

Engaging Learners–Strengthening Communities–Creating Global Leaders

RSU 18 is a community where...

All learners are prepared to succeed in society by demonstrating proficiency of a common set of rigorous standards. Parents, educators, business leaders, and community members are cooperative partners to help guide learning.

All learners are creative problem solvers, critical thinkers, self-directed, effective communicators, collaborative workers, environmental stewards, and productive, healthy citizens. Learners have a voice in their education and share in the development of individual learning plans guided by a dedicated and passionate staff.

All learners engage in creative and innovative learning strategies. They use technology and other tools to connect to the world outside of the classroom.

All learners pursue multiple pathways inside and outside of the classroom to achieve their goals. Learning takes place without boundaries of time and space.

All learners are successful leaders and contributors to their community, nation, and world.

RSU 18 Core Values

RSU 18 ensures that every learner is known well.

RSU 18 ensures that every learner is successful.

RSU 18 customizes instruction to meet the unique needs of each learner.

RSU 18 recognizes that learning is collaborative within a learner-centered environment.

RSU 18 engages in partnerships to provide multiple pathways and real world learning opportunities.

RSU 18 ensures the development of students' technological competencies to meet the demands of today's changing world.

RSU 18 commits to a culture of trust and respect, integrity, excellence, courage, cooperation, innovation, risk-taking and wellness.

RSU 18 engages in consistent, effective communication with all stakeholders.

RSU 18 commits to a culture of continuous improvement.

RSU 18 Guiding Principles

Our “assumptions about learners & learning” are grounded in research and guide our work with all learners. Learners are individuals, children or adults, pursuing new knowledge.

Learners:

- learn in different ways and in different time frames.
- learn best in an environment that is welcoming, orderly, accepting, and safe.
- can learn, like to learn, and want to be successful in their learning.
- have unique interests that heighten motivation for learning.

Learning:

- and curiosity are basic human drives.
- styles differ and learners demonstrate their intelligence in many different ways.
- is enhanced when connected to real world contexts and challenges.
- is enhanced when learners are encouraged to take risks, understanding that mistakes are inherent in the learning process.
- rates vary and prior knowledge is significant to learning new knowledge.
- is enhanced with frequent feedback specific to a learning goal.
- successes encourage future successes and influence esteem, attitude, and motivation.