

[FOR DISCUSSION PURPOSES ONLY]

Option for Increasing Funding for Extended Learning Opportunities

This chart provides options for funding extended learning opportunities (e.g., extended school day, summer school, etc.).

	All schools	All Schools that Meet Eligibility Criteria	Competitive Districts
School Eligibility for Funds	<ul style="list-style-type: none"> All school districts that operate schools. 	<ul style="list-style-type: none"> Any school districts that operate schools and that meet basic criteria would receive funds. 	<ul style="list-style-type: none"> Only school districts that operate schools and submit the best proposals for <i>summer and extended day learning</i> programs would receive funds.
Amount of Funds Provided to Each School	<p>Options:</p> <ul style="list-style-type: none"> Per capita amount (by teacher or student). Per capita amount with a base amount to ensure that small schools have sufficient funds for a program. Other? 	<p>Options:</p> <ul style="list-style-type: none"> Per capita amount. Per capita amount with a base minimum to ensure that small <i>districts</i> have sufficient funds for a program <i>and can accommodate all students eligible</i>. Total cost of a specific list of project elements (<i>i.e., specific types of programs would be funded, such as tutoring for afterschool or a blended learning and enrichment program in summer</i>). A portion of the cost of proposed project, with local contribution. Other? 	<p>Options:</p> <ul style="list-style-type: none"> Per capita (per students or teacher, e.g.). The total cost of the proposed project. The cost of the project minus local contribution. Other?
Duration of Funding	<p>Options:</p> <ul style="list-style-type: none"> Ongoing, added to funding formula as categorical state fund. A specific time period. Other? 	<p>Options:</p> <ul style="list-style-type: none"> <i>A specific time period (e.g., 1-3 years).</i> Specific time period with renewal possibilities. As long as school maintains eligibility. Other? 	<p>Options:</p> <ul style="list-style-type: none"> <i>A specific time period (e.g., 1-3 years).</i> X years, renewable based on progress. Other?
Evaluation	<ul style="list-style-type: none"> No evaluation. Annual reporting of use of funds. Evaluation as part of district required program approval. Other? 	<ul style="list-style-type: none"> No evaluation. Annual reporting of use of funds. <i>Evaluation using standardized measure of students' academic performance.</i> Other? 	<ul style="list-style-type: none"> No evaluation. Annual reporting of use of funds. Other?

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Other Factors, Considerations	<ul style="list-style-type: none"> Costs of extended learning option could vary widely due to the type of program proposed and the components required (e.g., union contract salary, preferred staffing models, transportation). Could be varying amounts of funds depending on financial need. May need to define quality <i>extended learning and summer programs</i>, and eligible costs, depending on options chosen. 	<ul style="list-style-type: none"> Costs of extended learning option could vary widely due to the type of program proposed and the components required (e.g., contract salary, preferred staffing models, transportation). Need to establish the school eligibility criteria (e.g., <i>academic need of students or socioeconomic</i>). Need to define <i>the characteristics of extended learning and summer programs</i>. 	<ul style="list-style-type: none"> Need to establish the basis for ranking/scoring – financial need, academically struggling schools, highest-quality <i>extended learning options</i>, most cost-effective, etc.? Costs of extended learning option could vary widely due to the type of program proposed and the components required (e.g., union salary, preferred staffing models, transportation). Need to establish the school eligibility criteria (e.g., <i>academic need of students or socioeconomic</i>)? May need to define quality <i>extended learning and summer programs</i>, and eligible costs, depending on options chosen.
Pros and Cons	<p>Pros:</p> <ul style="list-style-type: none"> Easiest to administer. Gives greatest flexibility to local units. <p>Cons:</p> <ul style="list-style-type: none"> Not necessarily targeted to highest-need schools. No requirement for quality programming. 	<p>Pros:</p> <ul style="list-style-type: none"> All schools with <i>extended learning</i> programs that meet criteria of <i>high quality</i> would benefit. May be easier to implement than a competitive program. <p>Cons:</p> <ul style="list-style-type: none"> Higher total cost than competitive. Funds are not necessarily targeted to highest-need schools. 	<p>Pros:</p> <ul style="list-style-type: none"> Can be targeted to high-need schools by factoring that into competitive scoring. Targets the funds to high-quality programs. Total cost can be controlled by determining how many applications to approve. <p>Cons:</p> <ul style="list-style-type: none"> Only a portion of schools receive funding. Not all schools may have the capacity to write competitive grant applications. May be the most time-intensive process for schools and DOE to implement.

Additional questions relevant to the details of all of the above options.

- Funding – new money or redistribution of EPS funds?
- Will it be start-up funding then phase into the EPS formula?
- What will the application/reporting requirements be for these funds?
- Does the Department need additional staff resources to review applications and process reports and progress, etc.
- How to ensure that the selected approach contributes to an equity agenda, and that allocated funds benefit students and districts at highest risk for failure?*
- How to ensure sustainability?*