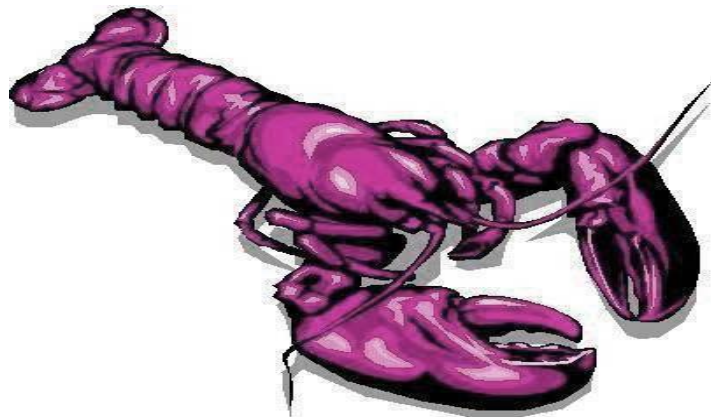


# **Maine**

## **Safe and Drug-Free Schools and Communities Act Program**

### **Report on Incidence of Prohibited Behavior and Drug and Violence Prevention 2003-2004**

#### **Technical Report**



The Maine Department of Health and Human Services, Office of  
Substance Abuse, and the Maine Department of Education

This report is a collaborative effort of the Maine Department of Health and Human Services, Office of Substance Abuse, and the Maine Department of Education.

To obtain a *downloadable* copy of this *Technical Report*, visit the Maine Safe & Drug-Free Schools & Communities Act Program website at: <http://www.mainesdfsc.org/resources.html>.

For answers to questions about this *Technical Report*, please contact:

Melanie Lanctot, Data Analyst  
Office of Substance Abuse,  
Maine Department of Health and Human Services  
Marquardt Building, 3<sup>rd</sup> Floor  
11 State House Station  
Augusta, ME 04333-0011  
Telephone: 287-2964  
e-mail: [melanie.lanctot@maine.gov](mailto:melanie.lanctot@maine.gov)

# **MAINE**

## **Safe and Drug-Free Schools and Communities Act Program**

### **Report on Incidence of Prohibited Behavior and Drug and Violence Prevention 2003-2004**

March 2005

# TABLE OF CONTENTS

	<b>Page</b>
List of Tables.....	ii
I. Introduction.....	1
II. Demographics .....	2
III. Prevention Programs, Services, and Activities (PSAs)	
A. PSAs Offered by Local Education Agencies (LEAs) .....	5
B. Student-Targeted PSAs Offered by Schools.....	6
C. Professional Development Programs Offered by Schools .....	8
D. Involvement of Community Organizations and Students .....	10
E. Funding of PSAs.....	12
IV. Incidence of Prohibited Behavior	
A. Type of Prohibited Behavior.....	13
B. Offenders and Victims.....	14
C. Prohibited Behavior Resulting in Removal from School.....	16
V. Trends: 1998-99 to 2003-04	
A. Prevention PSAs Offered.....	19
B. Incidence of Prohibited Behavior .....	22
C. Removals from School.....	24
VI. Appendix: Reportable Incidents.....	26

## LIST OF TABLES

Table	Page
1. Total LEAs and schools in Maine and number reporting .....	2
2. Number and percentage of schools reporting by school level .....	2
3. Number of schools reporting by detailed school level.....	3
4. Enrollment of reporting schools by school level.....	4
5. Number and percentage of schools reporting by size of school .....	4
6. Number and percentage of LEAs providing PSAs by category.....	5
7. Number and percentage of LEAs <u>using SDFSCA funds</u> to provide PSAs .....	5
8. Number and percentage of schools providing student-targeted PSAs by category .....	6
9. Students served by prevention PSAs by school level.....	6
10. Number of drug and violence prevention programs by emphasis and school level .....	7
11. Number of prevention program offerings by emphasis and grade level.....	7
12. Number of professional development offerings by school level .....	8
13. Number of professional development offerings by emphasis .....	8
14. Hours of professional development and number of staff trained by emphasis .....	9
15. Detailed list of professional development offerings: number of activities, participating schools and staff trained.....	9
16. Number of schools involving the community in prevention efforts by school level and type of involvement.....	10
17. Number and percentage of schools involving students in prevention efforts by school level and type of involvement.....	11
18. Number and percentage of LEAs receiving funding for prevention-related activities by funding source.....	12
19. Number and percentage of schools receiving funding for prevention-related activities by funding source and type of school.....	12
20. Number of Alcohol, Tobacco and Other Drug (ATOD) policy violations by school level and size .....	13
21. Number of incidents of prohibited behavior by type and school level .....	13

## LIST OF TABLES (continued)

<b>Table</b>	<b>Page</b>
22. Average number of incidents per 100 students by school level .....	14
23. Number of victims and offenders by type and school level .....	14
24. Average number of student offenders per 100 students .....	15
25. Number of bomb threats and bomb-related incidents by school level .....	15
26. Number of bomb threat offenders by type and school level.....	15
27. Number and percentage of incidents resulting in removal by school level .....	16
28. Number and percentage of removals by type and school level .....	16
29. Number of long-term suspensions by type and school level.....	16
30. Number of incidents resulting in removal by detailed incidence type and school level .....	17
31. Number and percentage of removals by general category of offense .....	18
32. Number of removals of special education students by removal type and school level .....	18
33. Number of removals of special education students by removal type and type of disability.....	18
34. Number and percentage of schools offering PSAs by category and school year .....	19
35. Number of PSAs by emphasis, school level and school year .....	20
36. Number and percentage of professional development offerings by emphasis and school year .....	21
37. Number of professional development programs, contact hours and staff trained by program emphasis and school year .....	21
38. Number of incidents of prohibited behavior and incidence rate per 100 students by school level and school year.....	22
39. Number of student offenders and rate per 100 students by school type and school year.....	22
40. Number and percentage of victims by type and school year .....	23
41. Number and percentage of removals by type, school level and school year .....	24
42. Number and percentage of removals by type of offense and school year .....	25

## I. INTRODUCTION

The Maine Safe and Drug-Free Schools Data Collection Project is a partnership between the Maine Department of Health and Human Services, Office of Substance Abuse (OSA), and the Maine Department of Education (DOE).

Funded by the U.S. Department of Education's Safe and Drug-Free Schools and Communities Act (SDFSCA) Program, the project has worked to enhance the state's capacity to gather data on Alcohol, Tobacco, and Other Drug (ATOD) and violence prevention programs, as well as on prohibited behavior among youth in Maine's local school systems. The project supports SDFSCA reporting requirements for measuring progress toward achieving the goal of creating safe and drug-free learning environments in schools. In accordance with the Individuals with Disabilities Education Act, 1997, the project also reports to the Maine Department of Education's Office of Special Education and Rehabilitative Services on children with disabilities involved in incidents of prohibited behavior.

Each Local Education Agency (LEA) was asked to record information on their prevention activities, including related staff development, training and incidents that occurred during the 2003-2004 school year.

The Report on Incidence of Prohibited Behavior and Drug and Violence Prevention, 2003-2004 presents the data collected by OSA from LEAs and schools at the close of the 2003-2004 school year. It reports on local ATOD and violence prevention efforts, as well as recorded incidents of prohibited behavior. This Technical Report provides the data tables used in the main report, as well as additional data analysis. The results presented in these two reports can be used by Maine LEAs and schools as a basis for the development of safe and drug-free schools and communities programs, and to evaluate the progress of current programs.

## II. DEMOGRAPHICS

**Table 1. Total LEAs and schools in Maine and number reporting**

	# of Schools
Total	708
Number required to report <sup>1</sup>	661
Number reporting <sup>2</sup>	661

One hundred percent (100%) of LEAs and schools in Maine that were required to submit a report participated in the 2003-2004 SDFSCA data collection project, for a total of 661 schools and 164 LEAs. This includes Education in the Unorganized Territories, which previously had not been required to report.

**Table 2. Number and percentage of schools reporting by school level**

School Level	Schools Required to Report	Schools Reporting	
		#	%
Elementary	434	434	100%
Middle/Jr. High School	96	96	100%
Sr. High School	131	131	100%
<b>Total Schools</b>	<b>661</b>	<b>661</b>	<b>100%</b>

<sup>1</sup> Excludes LEAs not required to report such as the technical centers and Maine Indian Education.

<sup>2</sup> Includes 6 private, non-sectarian schools with 60% or more publicly-funded students.

**Table 3. Number of schools reporting by detailed school level**

School Type	Grade Span	# of School	# of Schools Reporting
Elementary School	K-6, K-8, Grades $\leq$ 6	434	434
Middle School	4-5, 4-6, 4-8	96	96
High School	9-12	100	100
Junior-Senior High School	7-12	19	19
Combined Elementary & Secondary School	K-12	11	11
Special School	4-12	1	1
<b>Total Schools</b>	<b>K-12</b>	<b>661</b>	<b>661</b>

### Definition of School Levels

Elementary school: A school composed of any span of grades in K-6 or any combination of grades in K-8 or any combination of grades less than or equal to grade 6 is considered an elementary school in Maine.

Middle school: A middle school is a separately organized and administered intermediate school between elementary and senior high school. It is usually composed of any combination of grades between 4 and 8 in Maine.

High school: A senior high school is a school offering the final years of school work necessary for graduation. It usually includes schools of any span of grades in 9-12, or any combination of middle and secondary grades in 7-12, or any combination of elementary and secondary grades (e.g. K-12 schools) in Maine.

- In *most* instances, schools are grouped by school level (elementary, middle, high) according to the highest grade level; for instances, combined elementary and secondary schools with grades k-12 are counted as high schools.
- High schools include six private schools providing Safe and Drug-Free Schools-related services to public school students.
- Junior-senior high schools are counted as senior high schools in this report
- The Sadie F. Adams School, the one special school reporting in 2003-04, was counted as a high school in this report

Excluding other educational institutions in Maine, such as the technology centers and Maine Indian Education schools and other private schools that are not required to report, the total number of schools counted is 661 for the purposes of this report. This number will be the basis for calculating percentages in the following tables unless otherwise stated.

**Table 4. Enrollment of reporting schools by school level**

<b>School Level</b>	<b># of Students</b>	<b>% of Students</b>
Elementary School	95,787	47%
Middle School	39,836	20%
High School	67,850	33%
<b>Total</b>	<b>203,473</b>	<b>100%</b>

**Table 5. Number and percentage of schools reporting by size of school**

<b>School Size</b>	<b># of Schools</b>	<b>% of Schools</b>
1 - 100 students	112	17%
101 - 300 students	285	43%
301 - 500 students	158	24%
501 - 1000 students	93	14%
1001 - 2000 students	13	2%

Enrollment figures for school year 2003-2004 came from the Maine Department of Education's website (<http://www.state.me.us/education/eddir/pdffiles/medschst.pdf>; updated March, 2005).

### III. PREVENTION PROGRAMS, SERVICES & ACTIVITIES (PSAs)

#### A. PSAs Offered by Local Education Agencies (LEAs)

**Table 6. Number and percentage of LEAs providing PSAs by category**

<b>Category</b>	<b># LEAs Providing PSA</b>	<b>% LEAs Providing PSA</b>
Advisory Council Activities	80	49%
Analysis/Evaluation Activities	75	46%
Coordination with Community Groups/Agencies	110	67%
Emergency/Crisis Planning	79	48%
Parent Education/Involvement	94	57%
Security Equipment	41	25%
Security Personnel/School Resource Officers	50	30%
<i>Any of the Above PSAs</i>	<i>138</i>	<i>84%</i>

**Table 7. Number and percentage of LEAs using SDFSCA funds to provide PSAs**

<b>Category</b>	<b># LEAs Providing PSA</b>	<b>% LEAs Providing PSA</b>
Advisory Council Activities	34	21%
Analysis/Evaluation Activities	30	18%
Coordination with Community Groups/Agencies	44	27%
Emergency/Crisis Planning	7	4%
Parent Education/Involvement	40	24%
Security Equipment	9	5%
Security Personnel/School Resource Officers	5	3%
<i>Any of the Above PSAs</i>	<i>81</i>	<i>49%</i>

## B. Student-Targeted PSAs Offered by Schools

**Table 8. Number and percentage of schools providing student-targeted PSAs by category**

Category	# schools providing PSAs	% schools providing PSAs
Drug prevention instruction	505	76%
Counseling and referral services	436	66%
Violence prevention instruction	396	60%
Conflict resolution/Peer mediation	354	54%
Special, one-time events	384	58%
Student support services	312	47%
Curriculum acquisition or development	235	36%
Before/after school activities	238	36%
Community service projects	220	33%
Alternative education programs	99	15%
Services for out-of-school youth	25	4%

**Table 9. Students served by prevention PSAs by school level**

School Level	# of PSAs	Enrollment	Ratio of PSAs to Enrolled Students	Total Students Attending PSAs	Avg. Number of Attendees per PSA
Elementary School	1,911	95,787	1:48	267,120	140
Middle School	535	39,836	1:74	115,166	215
High School	758	67,850	1:90	123,308	163
Total	3,204	203,473	1:64	505,594	158

**Table 10. Number of drug and violence prevention programs by emphasis and school level**

The following table indicates whether the primary emphasis of the student-targeted programs is on drug prevention, violence prevention or both.

<b>Total prevention program offerings during 2003-2004</b>	<b>3,204</b>
<b>Primary emphasis on drug prevention</b>	<b>804</b>
Elementary School	455
Middle School	136
High School	213
<b>Primary emphasis on violence prevention</b>	<b>974</b>
Elementary School	668
Middle School	134
High School	172
<b>Emphasis on both drug and violence prevention</b>	<b>1,426</b>
Elementary School	788
Middle School	265
High School	373

**Table 11. Number of prevention program offerings by emphasis and grade level**

The number of programs, services, and activities in the following table reflects the number of offerings for each grade. A program may have been offered once at a school, to three different grade levels, and therefore, would be counted below as one program in each grade level.

Grade Level	Emphasis			Totals
	ATOD	Violence	Both	
<b>K</b>	213	403	566	<b>1,182</b>
<b>1</b>	221	431	583	<b>1,235</b>
<b>2</b>	230	438	591	<b>1,259</b>
<b>3</b>	237	463	623	<b>1,323</b>
<b>4</b>	253	455	643	<b>1,351</b>
<b>5</b>	343	473	670	<b>1,486</b>
<b>6</b>	297	371	629	<b>1,297</b>
<b>7</b>	265	280	559	<b>1,104</b>
<b>8</b>	250	279	565	<b>1,094</b>
<b>9</b>	179	155	352	<b>686</b>
<b>10</b>	168	147	356	<b>671</b>
<b>11</b>	154	131	332	<b>617</b>
<b>12</b>	157	127	338	<b>616</b>

### C. Professional Development Programs Offered by Schools

**Table 12. Number of professional development offerings by school level**

School Level	# Programs	% Programs
Elementary School	647	57%
Middle School	201	18%
High School	285	25%
<b>Total</b>	<b>1,133</b>	<b>100%</b>

**Table 13. Number of professional development offerings by emphasis**

Type of Professional Development	# of Programs	% of Total Programs	# of Schools Providing Training <sup>3</sup>	% of Schools Providing Training
Emphasis on ATOD prevention	192	17%	149	23%
Emphasis on violence prevention	407	36%	258	39%
Emphasis on both ATOD and violence prevention	534	47%	304	46%
Emphasis on ATOD and/or Violence Prevention	1,133	100%	485	73%

<sup>3</sup> This represents a duplicated count; each school could offer more than one type of training.

**Table 14. Hours of professional development and number of staff trained by emphasis**

Type of Professional Development	# Programs	Hours of Training	# Staff Trained	Average Hours per Program	Average # Staff per Program
Emphasis on ATOD prevention	192	2,758	2,174	14.4	11.3
Emphasis on violence prevention	407	3,783	6,763	9.3	16.6
Emphasis on both ATOD and violence prevention	534	7,478	7,380	14.0	13.8
Total	1,133	14,018	16,317	12.4	14.4

**Table 15. Detailed list of professional development offerings: number of activities, participating schools and staff trained**

Most Common Offerings	# Activities	# Schools Providing Training	% Schools Providing Training	# Staff Trained <sup>4</sup>
Crisis Management	151	147	22%	3,248
Student Assistance Team Training	182	181	27%	1,428
Conflict Resolution & Mediation	91	91	14%	1,280
Civil Rights/Diversity Training	150	150	23%	3,059
Violence Prevention Training	149	128	19%	2,750
Bullying and Harassment Prevention Training	40	35	5%	634
Wellness Conference	97	89	14%	615
Life Skills - Substance Abuse Training	86	85	13%	1,255
Peer Mediation	48	48	7%	331
DARE	64	64	10%	868
Substance Abuse Awareness	72	56	9%	774
Mentoring	3	2	<1%	75

<sup>4</sup> This represents a duplicated count, as one teacher participating in multiple activities would have been counted in each activity.

### C. Involvement of Community Organizations and Students in Drug and Violence Prevention Efforts

**Table 16. Number of schools involving the community in prevention efforts by school level and type of involvement**

School Level	# Schools	% Schools
Elementary School	273	63%
Middle School	73	76%
High School	101	77%
<b>Total</b>	<b>447</b>	<b>68%</b>

Type of Involvement	Elementary	Middle School	High School	Total Schools	% of Schools
Local advisory council	121	32	51	204	46%
Teacher/staff training	131	34	57	222	50%
Public awareness	132	37	51	220	49%
Joint services	117	41	66	224	50%
Fundraising	61	15	24	100	22%

**Table 17. Number and percentage of schools involving students in prevention efforts by school level and type of involvement**

School Level	# Schools	% Schools
Elementary School	164	38%
Middle School	60	63%
High School	104	79%
<b>Total</b>	<b>328</b>	<b>50%</b>

Type of Involvement	# Schools	% Total Schools <sup>5</sup>	% Schools with Student Involvement
Student evaluation/critique of program effectiveness	130	20%	40%
Advisory/planning council student members	25	4%	8%
Program and services planning, development, and delivery	187	28%	57%
Students serve as program facilitators, peer mentors/helpers/mediators, support	37	6%	11%
Civil rights/diversity team planning and program delivery	59	9%	18%
Special events planning and delivery (DARE, Health Fair, Great American Smokeout)	4	1%	1%
Student produced information and resource materials (video, books/essays, posters)	13	2%	4%
Student awareness/self assessment activities	21	3%	6%
Other	15	2%	5%

<sup>5</sup> Percent of total reporting schools (n=661)

## D. Funding of PSAs

LEAs and schools received funding from the following sources for their prevention efforts.

**Table 18: Number and percentage of LEAs receiving funding for prevention-related activities by funding source**

Funding Source	LEAs	
	#	%
SDFSCA	141	86%
Other federal funding	31	19%
State funding	31	19%
LEA funding	91	55%
Grants	38	23%
Local civic organizations	46	28%

**Table 19: Number and percentage of schools receiving funding for prevention-related activities by funding source and type of school**

Funding Source	Elementary School	Middle School	High School	Total Schools
SDFSCA	395	93	121	609
Other federal funding	104	24	35	163
State funding	89	34	25	148
LEA funding	285	67	81	433
Grants	116	33	40	189
Local civic organizations	116	31	39	186

## IV. INCIDENCE OF PROHIBITED BEHAVIOR

### A. Types of Prohibited Behavior

An “Incidence of Prohibited Behavior” is defined as a violation of a statute or regulation that occurs on school grounds, school property, or at a school-sponsored event, and is reported to a school official or law enforcement agency.

**Table 20. Number of Alcohol, Tobacco and Other Drug (ATOD) policy violations by school level and size**

School Type	ATOD Policy Violations	# Students Involved
Elementary School	60	69
Middle School	399	393
High School	1,972	1,704
<b>All Schools</b>	<b>2,431</b>	<b>2,166</b>

School Size <sup>6</sup>	ATOD Policy Violations	# Students Involved
1 - 100	31	23
101 - 500	693	711
501 - 1000	1,130	955
1001 - 2000	577	423

**Table 21. Number of incidents of prohibited behavior by type and school level**

School Level	Total Incidents	Weapon-Related	ATOD Violations	Other
Elementary School	2,242	47	60	2,135
Middle School	2,681	68	399	2,214
High School	5,916	113	1,972	3,831
<b>All Schools</b>	<b>10,839</b>	<b>228</b>	<b>2,431</b>	<b>8,180</b>

Schools were asked to report a total number of incidents, the number of incidents that were weapon-related, and the number of ATOD policy violations. “Other” refers to those incidents that are not included in the weapons or ATOD count.

*Please note: Since 2001-2002, the definition for what constitutes a reportable incident was refined to include only incidents of a more serious nature, resulting in a significant decrease in the number of reported incidents compared to previous years.*

<sup>6</sup> Based on 2002-3 enrollment figures.

**Table 22. Average number of incidents per 100 students by school level**

School Level	Total # Incidents	Total Enrollment	Avg. per 100 Students <sup>7</sup>
Elementary School	2,242	95,787	2.3
Middle School	2,681	39,836	6.7
High School	5,916	67,850	8.7
<b>All Schools</b>	<b>10,839</b>	<b>203,473</b>	<b>5.3</b>

## B. Offenders and Victims

Schools were asked to report the unduplicated count of victims and offenders involved in criminal or other serious offenses (excluding weapons-related incidents). For bomb threat or other bomb-related offenses, only the numbers of offenders were reported.

**Table 23. Number of victims and offenders by type and school level**

Type of Victim	Elementary School	Middle School	High School	Total
Students	1,794	2,605	2,669	7,068
School Personnel	243	305	238	786
Non-School Personnel	9	3	2	14
Unknown	198	78	336	612
<b>Total</b>	<b>2,244</b>	<b>2,991</b>	<b>3,245</b>	<b>8,480</b>

Type of Offender	Elementary School	Middle School	High School	Total
Students	1,490	2,085	3,862	7,437
Non-students	4	0	3	7
Unknown	7	7	304	318
<b>Total</b>	<b>1,501</b>	<b>2,092</b>	<b>4,169</b>	<b>7,762</b>

<sup>7</sup> This is the average rate for all schools required to report (n=661).

**Table 24. Average number of student offenders per 100 students**

School Level	# Student Offenders	Avg. per 100 Students <sup>8</sup>
Elementary School	1,490	1.6
Middle School	2,085	5.2
High School	3,862	5.7
<b>All Schools</b>	<b>7,437</b>	<b>3.7</b>

**Table 25. Number of bomb threats, and bomb-related incidents by school level**

School Level	# Schools Reporting Bomb Threats	# Bomb Threats	# Schools Reporting Bomb-Related Incidence	# of Bomb-Related Incidence
Elementary School	9	15	3	3
Middle School	8	17	3	4
High School	20	37	1	2
<b>All Schools</b>	<b>37</b>	<b>69</b>	<b>7</b>	<b>9</b>

**Table 26. Number of bomb threat offenders by type and school level**

School Level	Student	Non-student	Unknown	Total
Elementary School	8	1	6	15
Middle School	12	0	5	17
High School	18	0	21	39
<b>Total</b>	<b>38</b>	<b>1</b>	<b>32</b>	<b>71</b>

<sup>8</sup> This is the average rate for all schools required to report (n=661).

## C. Incidence of Prohibited Behavior Resulting in Removal from School

**Table 27. Number and percentage of incidents resulting in removal by school level**

School Level	Total Incidents	
Elementary School	171	17%
Middle School	189	19%
High School	648	64%
<b>Total</b>	<b>1,008</b>	<b>100%</b>

Removal from school includes reported expulsions, students' removal to an alternative education setting, and long-term suspensions.

**Table 28. Number and percentage of removals by type and school level**

Removal Type	Elementary		Middle School		High School	
Expulsion	12	7%	31	16%	144	22%
Alternative Placement	149	87%	75	40%	208	32%
Long-Term Suspension <sup>9</sup>	10	6%	83	44%	296	46%
<b>Total</b>	<b>171</b>	<b>100%</b>	<b>189</b>	<b>100%</b>	<b>648</b>	<b>100%</b>

**Table 29. Number of long-term suspensions by type, school level and student type**

School Level	One >10 days		Multi > 10 days		Total	
	Reg	Sp Ed	Reg	Sp Ed	Reg	Sp Ed
Elementary School	3	3	3	1	<b>6</b>	<b>4</b>
Middle School	19	14	24	26	<b>43</b>	<b>40</b>
High School	72	54	115	55	<b>187</b>	<b>109</b>
<b>Total</b>	<b>94</b>	<b>71</b>	<b>142</b>	<b>82</b>	<b>236</b>	<b>153</b>
<b>Grand Total</b>	<b>165</b>		<b>224</b>		<b>389</b>	

<sup>9</sup> Long-term suspension is defined as temporary removal from school greater than 10 days; two types of suspensions are counted in this category: 1) one suspension greater than 10 days, and 2) multiple short-term suspensions of one student totaling to greater than 10 days.

**Table 30. Number of incidents resulting in removal by detailed incidence type and school level**

Act Category	Act Name	Elementary	Middle School	High School	Grand Total
<b>Drug-Related</b>	Alcohol possession/distribution	0	1	9	10
	Alcohol use	0	3	19	22
	Marijuana distribution	0	2	23	25
	Marijuana possession	5	12	48	65
	Marijuana use	0	4	26	30
	Other drug distribution	0	5	22	27
	Other drug possession	0	23	19	42
	Other drug use	0	1	29	30
	Tobacco possession/distribution	1	3	10	14
	Tobacco use	1	2	26	29
<b>Other Criminal Acts<sup>10</sup></b>	Arson	2	0	10	12
	Burglary/breaking and entering	0	2	4	6
	Buy/Receive/Distribute stolen property	0	0	0	0
	Extortion	0	0	0	0
	Hate crime/Bias incident	1	1	0	2
	Larceny/Theft/Other property offense	1	0	14	15
	Robbery	0	1	7	8
	Vandalism (criminal mischief)	0	4	14	18
<b>Other Policy Violations</b>	Disorderly conduct	29	26	51	106
	Fireworks offense	0	1	0	1
	Sexual offense	0	0	5	5
	Skipping school	0	0	30	30
	Trespassing	0	0	2	2
	Truancy	0	9	23	32
<b>Personal Offense</b>	Simple or Aggravated Assault/Battery	17	7	21	45
	Fighting/Pushing	43	31	68	142
	Gang fighting	0	0	5	5
	Harassment: other	8	5	43	56
	Harassment: sexual	16	3	12	31
	Homicide	0	0	0	0
	Kidnapping	0	0	0	0
	Physical attack/Other personal offense	22	5	15	42
	Threat/Intimidation	12	16	43	71
Sexual Battery	0	0	0	0	
<b>Weapon-Related</b>	Assault with firearm	0	0	0	0
	Assault with other weapon	0	2	4	6
	Bomb threat	4	5	14	23
	Bomb-related offense	0	0	0	0
	Other weapon assault/offense	0	5	8	13
	Possession of a firearm	1	0	3	4
	Possession of other weapon	8	9	21	38
	Sale/Transfer of a weapon	0	1	0	1
<b>Grand Total</b>		<b>171</b>	<b>189</b>	<b>648</b>	<b>1,008</b>

<sup>10</sup> Other Criminal Acts does not mean that criminal prosecution necessarily occurred in these incidents, but rather that the types of offenses reported *may* be subject to legal action.

**Table 31. Number and percentage of removals by general category of offense**

Act	Number	Percentage
Personal Offense	392	39%
ATOD	294	29%
Other Policy Violations	176	17%
Weapon-Related	85	8%
Other Criminal Acts	61	6%
<b>Total</b>	<b>1,008</b>	<b>100%</b>

**Table 32. Number of removals of special education students by removal type and school level**

Removal Type	Elementary School	Middle School	High School	Total
Expulsion	4	10	30	44
Alternative Placement	72	27	66	165
Long-Term Suspension	4	40	109	153
<b>Totals</b>	<b>80</b>	<b>77</b>	<b>205</b>	<b>362</b>

**Table 33. Number of removals of special education students by removal type and type of disability**

Disability	Expulsion	Alternative Education	Long-Term Suspension	Total	% of Removals
Behavioral Impairment	10	67	37	114	31%
Learning Disability	19	42	69	130	36%
Mental Retardation	1	5	4	10	3%
Multiple Handicaps	2	7	6	15	4%
Other Health Impairment	11	34	35	80	22%
Speech and Language Impairment	1	8	2	11	3%
Traumatic Brain Injury	0	0	0	0	0%
Hearing Impairment	0	0	0	0	0%
Autism	0	2	0	2	<1%
<b>Total</b>	<b>44</b>	<b>165</b>	<b>153</b>	<b>362</b>	<b>100%</b>

## V. Trends: 1998-99 to 2003-03

### A. Prevention PSAs Offered

*Table 34. Number and percentage of schools offering PSAs by category and school year*

Category	1998-1999		1999-2000		2000-2001		2001-2002		2002-2003		2003-2004	
	Schools		Schools		Schools		Schools		Schools		Schools	
	#	%	#	%	#	%	#	%	#	%	#	%
Alternative education programs	32	6%	176	26%	125	19%	93	14%	90	13%	99	15%
Before/after school activities	103	18%	340	50%	267	41%	218	33%	217	32%	238	36%
Community service projects	–	–	263	39%	194	30%	198	30%	196	29%	220	33%
Conflict resolution & peer mediation	190	33%	441	65%	385	60%	372	57%	356	53%	354	54%
Counseling and referral services	276	48%	536	80%	445	69%	424	64%	447	67%	436	66%
Curriculum acquisition and development	128	22%	424	63%	456	71%	242	37%	218	33%	235	36%
Drug prevention instruction	329	58%	643	95%	591	92%	496	75%	505	75%	505	76%
Services for out-of-school youth	2	<1%	69	10%	56	9%	27	4%	20	3%	25	4%
Special one-time events	92	16%	433	64%	312	48%	371	56%	361	54%	384	58%
Support groups	–	–	311	46%	151	23%	326	50%	314	47%	312	47%
Violence prevention instruction	126	22%	565	84%	553	86%	382	58%	392	59%	396	60%
<b># Schools reporting<sup>11</sup></b>	<b>570</b>		<b>674</b>		<b>644</b>		<b>658</b>		<b>669</b>		<b>661</b>	

<sup>11</sup> Total of schools reporting, not just those reporting PSAs

**Table 35. Number of PSAs by emphasis, school level and school year**

<b>Primary emphasis on:</b>	<b>School Level</b>	<b>1998-1999</b>	<b>1999-2000</b>	<b>2000-2001</b>	<b>2001-2002</b>	<b>2002-2003</b>	<b>2003-2004</b>
<b>ATOD Prevention</b>	<b>All Schools</b>	<b>568 (25%)</b>	<b>626 (18%)</b>	<b>676 (18%)</b>	<b>826 (26%)</b>	<b>787 (25%)</b>	<b>804 (25%)</b>
	Elementary	281	390	402	516	461	455
	Middle School	160	93	115	131	134	136
	High School	127	143	159	179	192	213
<b>Violence Prevention</b>	<b>All Schools</b>	<b>482 (22%)</b>	<b>659 (19%)</b>	<b>847 (22%)</b>	<b>920 (29%)</b>	<b>961 (31%)</b>	<b>974 (30%)</b>
	Elementary	274	436	574	645	661	668
	Middle School	129	129	136	139	145	134
	High School	79	94	137	136	155	172
<b>ATOD and Violence Prevention</b>	<b>All Schools</b>	<b>1,113 (50%)</b>	<b>2,104 (62%)</b>	<b>2,304 (60%)</b>	<b>1,403 (45%)</b>	<b>1,368 (44%)</b>	<b>1,426 (45%)</b>
	Elementary	478	1210	1305	756	731	788
	Middle School	317	365	437	260	260	265
	High School	318	529	562	387	377	373
<b>Undefined</b>	<b>All Schools</b>	<b>65 (3%)</b>	–	–	–	–	-
<b>Total</b>	<b>All Schools</b>	<b>2,228</b>	<b>3,389</b>	<b>3,827</b>	<b>3,149</b>	<b>3,116</b>	<b>3,204</b>

**Table 36. Number and percentage of professional development offerings by emphasis and school year**

Emphasis	1998-1999		1999-2000		2000-2001		2001-2002		2002-2003		2003-2004	
	Programs		Programs		Programs		Programs		Programs		Programs	
ATOD Prevention	96	10%	64	6%	86	7%	152	11%	162	14%	192	17%
Violence Prevention	413	45%	494	43%	575	45%	551	40%	465	40%	407	36%
ATOD and Violence Prevention	389	42%	581	51%	614	48%	668	49%	545	46%	534	47%
Undefined	22	2%	0	0%	0	0%	0	0%	0	0%	0	0%
Total	920	100%	1,139	100%	1,275	100%	1,371	100%	1,172	100%	1,133	100%

**Table 37. Number of contact hours and staff trained by program emphasis and school year**

Emphasis	1998-1999		1999-2000		2000-2001		2001-2002		2002-2003		2003-2004	
	hours <sup>12</sup>	staff	hours	staff	hours	staff	hours	staff	hours	staff	Hours	staff
ATOD Prevention	N/A	N/A	809	1,031	1,141	1,407	2,788	2,704	2,570	1,964	2,758	2,174
Violence Prevention	N/A	N/A	4,870	9,781	5,416	11,811	6,315	11,141	5,415	7,625	3,783	6,763
ATOD and Violence Prevention	N/A	N/A	7,174	7,961	7,757	8,837	8,764	10,515	9,024	7,631	7,478	7,380
Total	<b>13,755</b>	<b>11,618</b>	<b>12,853</b>	<b>18,773</b>	<b>14,314</b>	<b>22,055</b>	<b>17,867</b>	<b>24,360</b>	<b>17,009</b>	<b>17,220</b>	<b>14,018</b>	<b>16,317</b>

<sup>12</sup> Breakdown by emphasis not available for 1998-1999 school year.

## B. Incidence of Prohibited Behavior

**Table 38. Number of incidents of prohibited behavior and incidence rate per 100 students<sup>13</sup> by school level and school year**

School Level	1998-1999		1999-2000		2000-2001		2001-2002		2002-2003		2003-2004	
	Total Incidents	Incidents per 100 Students	Total Incidents	Incidents per 100 Students	Total Incidents	Incidents per 100 Students	Total Incidents	Incidents per 100 Students	Total Incidents	Incidents per 100 Students	Total Incidents	Incidents per 100 Students
Elementary	6,449	8.4	12,228	11.5	11,492	11.0	2,333	2.3	1,904	1.9	2,242	2.3
Middle School	9,776	21.3	10,091	26.3	10,924	28.1	3,360	8.7	2,969	7.5	2,681	6.7
High School	17,404	30.7	32,269	48.3	24,807	37.5	4,665	7.2	5,555	8.2	5,916	8.7
<b>All Schools</b>	<b>33,629</b>	<b>18.7</b>	<b>54,588</b>	<b>25.8</b>	<b>47,223</b>	<b>22.6</b>	<b>10,358</b>	<b>5.0</b>	<b>10,428</b>	<b>5.1</b>	<b>10,839</b>	<b>5.3</b>

**Table 39. Number of student offenders and rate per 100 students by school type and school year<sup>14</sup>**

School Level	1998-1999		1999-2000		2000-2001		2001-2002		2002-2003		2003-2004	
	Student Offenders	Offenders per 100 Students	Student Offenders	Offenders per 100 Students	Student Offenders	Offenders per 100 Students	Student Offenders	Offenders per 100 Students	Student Offenders	Offenders per 100 Students	Student Offenders	Offenders per 100 Students
Elementary	3,283	4.3	5,743	5.8	5,496	5.3	1,574	1.5	1,171	1.2	1,490	1.6
Middle School	4,565	9.9	4,740	12.6	5,112	13.2	2,128	5.5	1,779	4.5	2,085	5.2
High School	7,829	13.8	9,099	13.9	9,833	14.9	3,170	4.9	3,587	5.3	3,862	5.7
<b>All Schools</b>	<b>15,677</b>	<b>8.7</b>	<b>19,582</b>	<b>9.6</b>	<b>20,441</b>	<b>9.8</b>	<b>6,872</b>	<b>3.3</b>	<b>6,537</b>	<b>3.2</b>	<b>7,437</b>	<b>3.7</b>

Please note: Since 2001-2002, the definition for what constitutes a reportable incident was refined to include only incidents of a more serious nature, resulting in a significant decrease in the number of reported incidents compared to previous years.

<sup>13</sup> Incidents per 100 students for 1999-00 through 2001-02 are based on 1999-00 enrollment; 2002-03 rates are based on 2002-03 enrollment figures from DOE (updated 3/25/04).

<sup>14</sup> Offenders per 100 students for 1998-99 through 2001-02 are based on 1998-99 enrollment; 2002-03 rates are based on 2002-03 enrollment.

**Table 40. Number and percentage of victims by type and school year**

Type of Victim	1998-1999		1999-2000		2000-2001		2001-2002		2002-2003		2003-2004	
	Number	Percent	Number	Percent <sup>15</sup>	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Student	10,445	78%	53,399	86%	28,128	89%	8,012	88%	6,650	83%	7,068	83%
School Personnel	2,469	19%	6,862	11%	3,145	10%	875	10%	793	10%	786	9%
Non-school Personnel	68	<1%	1,020	2%	18	0%	100	1%	18	<1%	14	<1%
Unknown	304	2%	1,025	2%	428	1%	124	1%	526	7%	612	7%
<b>Total Victims</b>	<b>13,286</b>	<b>100%</b>	<b>62,306</b>	<b>100%</b>	<b>31,791</b>	<b>100%</b>	<b>9,111</b>	<b>100%</b>	<b>7,987</b>	<b>100%</b>	<b>8,480</b>	<b>100%</b>

<sup>15</sup> Total does not equal 100% due to rounding.

### C. Removals from School

**Table 41. Number and percentage of removals by type, school level and school year**

School Level	1998-1999						1999-2000					
	Expulsion		Alternative Placement		Long-Term Suspension		Expulsion		Alternative Placement		Long-Term Suspension	
Elementary	11	11%	81	84%	4	4%	56	16%	223	63%	76	21%
Middle School	103	25%	158	38%	157	38%	71	21%	92	27%	179	52%
High School	149	24%	297	47%	186	29%	204	25%	243	30%	357	44%
<b>Total</b>	<b>263</b>	<b>23%</b>	<b>536</b>	<b>47%</b>	<b>347</b>	<b>30%</b>	<b>331</b>	<b>22%</b>	<b>558</b>	<b>37%</b>	<b>612</b>	<b>41%</b>

School Level	2000-2001						2001-2002					
	Expulsion		Alternative Placement		Long-Term Suspension		Expulsion		Alternative Placement		Long-Term Suspension	
Elementary	106	26%	238	59%	59	15%	22	12%	130	68%	38	20%
Middle School	84	14%	173	30%	326	55%	119	34%	122	34%	114	32%
High School	168	22%	442	58%	147	19%	178	31%	165	29%	228	40%
<b>Total</b>	<b>358</b>	<b>21%</b>	<b>853</b>	<b>49%</b>	<b>532</b>	<b>31%</b>	<b>319</b>	<b>29%</b>	<b>417</b>	<b>37%</b>	<b>380</b>	<b>34%</b>

School Level	2002-2003						2003-2004					
	Expulsion		Alternative Placement		Long-Term Suspension		Expulsion		Alternative Placement		Long-Term Suspension	
Elementary	35	21%	114	68%	19	11%	12	7%	149	87%	10	6%
Middle School	132	40%	69	21%	131	39%	31	16%	75	40%	83	44%
High School	172	26%	115	18%	364	56%	144	22%	208	32%	296	46%
<b>Total</b>	<b>339</b>	<b>29%</b>	<b>298</b>	<b>26%</b>	<b>514</b>	<b>45%</b>	<b>187</b>	<b>19%</b>	<b>432</b>	<b>43%</b>	<b>389</b>	<b>39%</b>

**Table 42. Number and percentage of removals by type of offense and school year**

Act	1998-1999		1999-200		2000-2001		2001-2002		2002-2003		2003-2004	
	#	%	#	%	#	%	#	%	#	%	#	%
Personal Offense	550	48%	561	37%	804	46%	471	42%	480	42%	392	39%
ATOD	205	18%	397	26%	337	19%	219	20%	298	26%	294	29%
Other Policy Violations	256	22%	318	21%	429	25%	294	26%	243	21%	176	17%
Weapon-Related	100	9%	169	11%	108	6%	100	9%	71	6%	85	8%
Other Criminal Acts	35	3%	56	4%	65	4%	32	3%	59	5%	61	6%
<b>Total</b>	<b>1,146</b>	<b>100%</b>	<b>1,501</b>	<b>100%</b>	<b>1,743</b>	<b>100%</b>	<b>1,116</b>	<b>100%</b>	<b>1,151</b>	<b>100%</b>	<b>1,008</b>	<b>100%</b>

## VI. APPENDIX: Reportable Incidents

**Aggravated Assault:** An attempt to cause or purposely cause serious bodily injury to another, i.e., injury that creates a substantial risk of death or which causes permanent disfigurement, or protracted loss or impairment of the functions of any bodily member or organ. *Example: A student pushes another student in the cafeteria and a fight breaks out. Three students become involved in the altercation and one student ends up with a broken arm. All three students were suspended from school and criminal charges are pending.*

**Alcohol-Related:** Possession, sale, manufacture, distribution, use, or showing evidence of use of any alcoholic substances.

**Arson:** Willful or malicious burning or attempt to burn a public building, motor vehicle, personal property, etc.

**Assault with Firearm:** An attempt to cause or purposely cause serious bodily injury to another by use of a firearm. (See also: "Possession of Firearm" definition.)

**Assault with Other Weapon:** An attempt to cause or purposely cause serious bodily injury to another by use of a weapon other than a firearm. (See also: "Possession of Other Weapon" definition.)

**Battery:** A harmful or offensive touching of one person by another.

**Bomb Threat:** Involves a spoken, written, called-in, or other communication that a bomb is present, but no actual bomb is found.

**Bomb-Related:** Situation where some sort of bomb or materials to make a bomb is actually found.

**Bullying:** Bullying is reportable as "Injurious Hazing." See "Injurious Hazing" definition.

**Burglary / Breaking and Entering:** The unlawful entry of a structure to commit felony or theft. (Attempted forcible entry is included.)

**Disorderly Conduct:** Any act of public disturbance intentionally caused by any person who substantially disrupts, disturbs or interferes with the teaching of students at any public or private educational institution or engages in conduct which disturbs the peace, order, or discipline at any public or private educational institution or on the grounds adjacent thereto. (Examples might be pulling a fire alarm; disruptive demonstrations; smoke or stink bombs; outbursts that warrant calling police or security.)

**Extortion:** The process of obtaining property from another, with or without that person's consent, by a wrongful use of force, fear, or threat.

**Fighting:** A physical confrontation involving two or more individuals in which physical harm is intended. EXCLUDES MINOR VERBAL CONFRONTATIONS OR OTHER MINOR CONFRONTATIONS SUCH AS SLIGHT PUSHING/SHOVING.

**Fireworks:** Detonation of firecrackers, fireworks, or other type materials.

**Gang Fight:** Fighting behavior (as defined under fighting) but related to gangs (somewhat organized groups of some duration, sometimes characterized by turf concerns, symbols, special dress and colors, recognized as a gang by its members and others).

**Hate Crime/Bias:** A hate crime is an act of violence, threat of violence, or property damage. A bias incident is an act of hate that is not a crime. Both are incidents directed against a person, private property, or public property where the motive for the commission of the act is based on prejudice or bias against race, national or ethnic origin, gender, religion, sexual orientation, or disability. Common sense determination of whether or not an incident was a bias or hate-related offense should be based on consideration of multiple factors that may surround the incident, such as: 1) admission by the offender(s) of bias motivation; 2) obvious signs of bias, e.g., racial epithets uttered, hate graffiti; 3) the victim(s) expressing that bias motives were involved; or 4) a history of bias or hate-related offenses between students from the groups involved.

**Homicide:** A killing of one human being by another, i.e., without reference to guilt or innocence.

**Injurious Hazing (Includes Bullying):** Any action or situation that recklessly or intentionally endangers the mental or physical health of any school personnel or a student enrolled in a public school. Often associated with name calling, teasing about gender, personal appearance, and threats of physical harm. *Example: A student makes another student give up a seat on the bus.*

**Kidnapping:** The unlawful seizure, transportation and/or detention of a person against his/her will, or of a minor without the consent of his/her custodial parent(s) or legal guardian.

**Larceny / Theft:** The unlawful taking, carrying, leading, or riding away of property from the possession of another, not taken by force and violence. *Examples: A student goes into another student's book bag to remove personal items; theft from the locker room during PE or after school when students are participating in sporting events.*

**Marijuana-Related:** Possession, sale, manufacture, distribution, use, or showing evidence of use of marijuana substances.

**Motor Vehicle Theft:** Theft or attempted theft of a motor vehicle.

**Other Drug-Related:** Illegal drug possession, sale, manufacture, distribution, use, being under the influence of drugs other than tobacco, alcohol or marijuana. (Includes "huffing" or inhaling mind-altering substances. Includes substances represented as drugs. Includes drug paraphernalia possession or use of drugs such as steroids, speed, cocaine, heroin, etc. Includes taking or selling prescription drugs not intended for the individual involved, such as Ritalin or painkillers. Includes over the counter drugs or legal substances if abused by the student, including glue, substances in aerosol cans, paint thinner, etc. EXCLUDES TOBACCO, ALCOHOL, AND MARIJUANA.

**Physical Attack:** Physically pushing, hitting, or otherwise attacking another student or staff member, including striking a staff member who is intervening in a fight or other disruptive activity. EXCLUDES MINOR VERBAL CONFRONTATIONS OR OTHER MINOR CONFRONTATIONS SUCH AS SLIGHT PUSHING/SHOVING.

**Possession of a Firearm:** Possession of a handgun, rifle, or shotgun. (Does not include BB guns and other air-powered rifles; they should be considered "other weapons.") According to the Gun-Free Schools Act and the United States Code (18 USC 921), firearms include:

Any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive;

The frame or receiver of any weapon described above;  
Any destructive device, which includes:

- (A) any explosive, incendiary, or poison gas
  - (1) bomb
  - (2) grenade
  - (3) rocket having a propellant charge of more than four ounces
  - (4) missile having an explosive or incendiary charge of more than one-quarter ounce
  - (5) mine
  - (6) similar device

(B) any weapon which will, or which may readily be converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter.

(C) any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled.

Possession of Other Weapon: Any instrument or object, OTHER THAN A FIREARM, possessed or used to inflict harm on another person, or to intimidate any person. Examples include all types of knives, chains, pipes, razor blades or similar instruments with sharp cutting edges; ice picks, dirks, other pointed instruments (including pens and pencils); numchucks; brass knuckles; Chinese stars; billy clubs; tear gas guns; electrical weapons or devices (stun guns); BB or pellet guns; explosives or propellant type weapons not listed in the "Possession of a Firearm" definition.

Robbery: Larceny from the person or presence of another by violence or threat.

Sale or Transfer of a Weapon: Selling or transferring a firearm or other weapon.

Sexual Battery: Sexual contact forcibly and/or against the person's will or where the victim is incapable of giving consent.

Sexual Offense (non-forcible): Lewd behavior; indecent exposure; includes sexual contact without force or threat of force and where the involved parties are capable of consenting.

Simple Assault: An attempt to cause, threaten to cause, or purposely cause bodily injury to another, including verbally abusive language.

Stolen Property: Buying, selling, receiving or distributing stolen property.

Threat / intimidation: Physical or verbal threat; to unlawfully place another person in fear of bodily harm through verbal threats without displaying a weapon or subjecting the person to actual physical attack.

Tobacco-Related: Possession, sale, manufacture, distribution, use, or showing evidence of use of any tobacco substances.

Trespassing: To enter uninvited and unlawfully upon the land or property of another.

Truancy: A student is truant when an absence of 1/2 day is not excused. A student is habitually truant if the student has attained the equivalent of 10 full days of non-excused absences or 7 consecutive school days of non-excused absences during a school year.

Vandalism (criminal mischief): Willful and/or malicious destruction, damage or serious defacement of school or personal property without consent. Examples would include destroying school computer records, graffiti, spray painting walls, destroying property.