



## School IPM Checklist

### School Nurse/Health Coordinator

Need help with pest control

#### Instructions

Name: \_\_\_\_\_

Room/Area: \_\_\_\_\_

School: \_\_\_\_\_

Date Completed: \_\_\_\_\_

Signature: \_\_\_\_\_

1. Read the information on this sheet.
2. Check the appropriate “Yes” or “No” boxes.
3. Write any items needing attention (usually indicated by a ‘No’ response) in the places provided at the end of each section and check the ‘Need help’ box above.
4. Return completed checklist to the IPM coordinator; keep a copy for your records.

It has been well documented that pests and pesticides contribute to asthma and other health problems. It is the policy of this school district to manage pest problems in ways that pose the least hazard to human health and the environment. To this end, we have adopted an integrated pest management (IPM) program. IPM combines pest prevention, non-chemical pest control methods, and the appropriate use of pesticides that are the least harmful to human health and the environment. By addressing and correcting the root causes of pest problems, IPM can provide long-term, economical pest control and minimize the risk of pesticide exposure.

We are asking for your cooperation with our IPM program. The success of IPM depends on the involvement of many individuals. Students, teachers, school staff, administration, and parents are all participants in the IPM program. Together we can help reduce pest problems and pesticide applications. You can have a positive impact on our goal to reduce pest problems by completing the following checklist as indicated by your IPM coordinator.

#### Yes No

- |                          |                          |  |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | School health professional is a member of the school’s environmental, safety, IPM, and indoor air quality teams.   |
| <input type="checkbox"/> | <input type="checkbox"/> | School health professional maintains MSD sheets for all pesticides used on school property.  |
| <input type="checkbox"/> | <input type="checkbox"/> | The school health professional is aware of the connection among allergies, air quality, pests, and pesticides.   |
| <input type="checkbox"/> | <input type="checkbox"/> | School health professional is trained to identify the signs and symptoms of pesticide exposure.  |
| <input type="checkbox"/> | <input type="checkbox"/> | The school health professional communicates with administration, teachers, custodians, and contractors to minimize risk of unhealthful chemical exposure to school staff and students. |
| <input type="checkbox"/> | <input type="checkbox"/> | Records of all children and staff members with asthma or chemical sensitivities are maintained.  |

**Yes No**

- A log of health complaints that notes symptoms, location and time of symptom onset, and exposure to pollutant sources is maintained.
- The school health professional is alert to potential trends in health complaints, especially in timing or location of complaints.
- Policies/procedures addressing animals in the classroom are in place. The best way to keep the school free of animal allergens is to keep animals out of school.
- School health professional communicates accurate head lice information to parents, students, and school staff.
- School health professional knows effective, alternative head lice treatments and where to get more information.
- School health professional emphasizes to parents the importance of reading and following the instructions on lice-control shampoos if a parent chooses to use these products.
- School health professional can explain the limitations and actual effects of over-the-counter and prescription treatments on head lice at their different life stages.
- Policies/procedures addressing the use of insect repellents are in place.

**Action needed:**

**Completed (Date/Initials)**