

## **General Guidelines For Teachers to Use with Student-Facilitators**

1. The classroom teacher stays with the student facilitators and participates in the session.
2. The teacher helps and supports the student-facilitators in maintaining order during the presentation.
3. The teacher helps the student-facilitators rehearse the audience's "practice session."
4. The teacher helps the student-facilitators with time keeping for each section. The teacher will have a copy of the lesson plan with the allotted time for each section. The teacher will prompt the student-facilitators if they are more than 1-2 minutes behind schedule in any one section.
5. Two to four student-facilitators should deliver the presentation.
6. The presentation should be divided into equal parts depending on the number of student-facilitators who are delivering the curriculum.
7. Student-facilitators should have a good overall knowledge of the suicide prevention awareness session outline.
8. Student-facilitators should practice delivering their assigned section aloud at least 6 times before delivering it in front of a "real" audience.
9. During a presentation the student-facilitators should not interrupt one another unless a significant piece of information has been forgotten and then the student-facilitator should simply be prompted as to what was missed.
10. It is most important to have the audience practice the three steps (show you care, ask about suicide & get help) and gain confidence in their ability to intervene with a suicidal friend or youth. It is not as important that they remember all of the factual information.
11. If a participant asks a question for which you do not know the answer, tell them that you don't know and that you will find out and get back to them. Don't make up an answer!
12. Thank everybody for his or her participation and attention to a very important topic.