



VISION

MAINE CHARTER SCHOOL
COMMISSION

All of Maine's children will have access to a vibrant ecosystem of diverse schools so that all of them can become happy, healthy and thriving citizens

Maine Charter School Commission Business Meeting – June 13, 2023 @ 1:00pm Cross Office Building, Room #103, 111 Sewall Street, Augusta, ME

Join Zoom Meeting

<https://mainestate.zoom.us/j/86500283769>

Meeting ID: 865 0028 3769

Passcode: 39679481

Item Number	Person Responsible	Agenda Item
1	Norm	Call to Order and Declare a Quorum
		<i>A Commission Member will Read the Commission's Vision Statement</i>
2	Norm	Reminders
2a		This meeting is being recorded via Zoom.
2b		We ask members of the public to hold comments until public comments are being heard.
2c		When speaking, state your name and speak slowly and clearly and loudly enough for the captioner to pick up your comments. Lana or Amy will interrupt if the captioner is having a difficult time hearing what is being said.
3	Norm	Comments from Commission Chair, Committee Reports and Additions or Adjustments to the Agenda
3a		<u>Comments from Commission Chair</u> <ul style="list-style-type: none"> Legislative Update
3b		<u>Committee Reports</u> <ul style="list-style-type: none"> Ad-Hoc Nominating Committee <ul style="list-style-type: none"> Slate of Officers Introduced School Performance Committee Finance Committee Executive Committee
3c		Additions or Adjustments to the Agenda
4	Norm	Meeting Minutes Approval
4a		To Consider the Approval of Minutes from the May 9, 2023 Commission Meeting

5	<i>Norm</i>	Public Comment*
6	<i>Lana</i>	Presentations
6a		Maine Alliance of Public Charter Schools
7	<i>Lana</i>	Executive Director/Commission Staff Report
7a		School Updates
7b		Organizational Updates
7c		Media Update (<i>None</i>)
8	<i>Lana</i>	Monthly School Portfolio/Data Report
		<i>None</i>
9	<i>Norm</i>	Unfinished Business
9a		To Consider the Approval of the 2021-22 Annual Monitoring Reports Addendum
10	<i>Norm</i>	New Business Requiring Approval and/or Acceptance
10a		To Consider the Approval of the Commission's Per Diem and Travel Policy
10b		To Consider the Approval of Community Regional Charter School's Request for Partial Funding for Continuation of BoardOnTrack
11	<i>Norm</i>	New Business Requiring Notification to the Commission (<i>No formal action to be taken by Commission</i>)
11a		New Governing Board Members: <ul style="list-style-type: none"> • 11a.1 ACADIA Academy - Meredith Morrison Resignations: <ul style="list-style-type: none"> • Baxter Academy for Technology and Science - Tristan Oldmixon Term Outs: <i>None</i>
11b		FY23 Commission Budget vs. Actual/Spending Report Dashboard
12	<i>Norm</i>	Future Topics
12a		July <ul style="list-style-type: none"> • Election of Officers • Panorama Survey Results • MCA Renewal Timeline Update • Committee Assignments August <ul style="list-style-type: none"> • End of Year Meetings • MCA Renewal Timeline Update September <ul style="list-style-type: none"> • EOY 2022-23 Unenrollment Data
13	<i>Norm</i>	Announcements
13a		Important Dates (<i>None</i>)
13b		2023 Graduation Dates

		<ul style="list-style-type: none"> • Community Regional Charter School/Friday, June 16 • Maine Academy of Natural Sciences - Threshold Program/Friday, July 21st • Maine Academy of Natural Sciences - Campus Program/Friday, July 28th
13c		Next Regular Business Meeting – July 11, 2023 (Room #103A/B, Cross Office Building, 111 Sewall Street, Augusta)
14	<i>Norm</i>	Adjourn

** The Charter School Commission does not allow airing of complaints in public meetings regarding Commission and charter school employees or school employment matters, in order to protect employee privacy, to comply with Maine law and pursuant to our contractual relation with the schools. To the extent that the Commission receives complaints and concerns relating to school employees in writing, those concerns will be reviewed and addressed by the Commission and its staff outside of a public meeting. This meeting is not the appropriate forum for such comments. You are free to direct your concerns in writing to the Commission's Executive Director, if you have not done so already.*



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May 2023 Business Meeting of the Maine Charter School Commission

DRAFT

The Maine Charter School Commission held a Regular Meeting on Tuesday, May 9, 2023

Item Number	Agenda Item
1	Call to Order and Declare a Quorum
	<p>The meeting - held in person and via Zoom in accordance with the Commission's remote meeting policy - was called to order by Commission Chair, Norm Higgins, at 1:03pm and a quorum was declared.</p> <p>Commission member(s) present were Norm Higgins, Tori Kornfield, Brian Langley (via Zoom), Tom Keller, Jim Handy, and Leigh Weisenburger Albert.</p> <p>Also present were Lana Ewing, Amy Allen, and Dania Heard.</p> <p><i>Commission member, Norm Higgins, read the Commission's Vision Statement.</i></p>
2	Reminders
2a	This meeting is being recorded via Zoom.
2b	We ask members of the public to hold comments until public comments are being heard.
2c	When speaking, state your name and speak slowly and clearly and loudly enough for the captioner to pick up your comments. Lana or Amy will interrupt if the captioner is having a difficult time hearing what is being said.
3	Comments from Commission Chair, Committee Reports and Additions or Adjustments to the Agenda
3a	<p>Comments from Commission Chair</p> <p>Chair Higgins recognized Teacher Appreciation Week and National Charter School Week noting that charter schools in Maine have approximately 230 teachers and 2,800 students in the portfolio. He also thanked Shelley Reed, President of the Maine Alliance for Charter Schools, for being a true advocate for kids in Maine and welcomed Brian Langley as the newest member of the Commission.</p> <p>He also reported out on the following:</p>

	<ul style="list-style-type: none"> ● Ad-Hoc Nomination Committee for Commission’s Chair and Vice Chair <ul style="list-style-type: none"> ○ The current policy/procedure for nominating the Commission’s Chair and Vice Chair states that the committee will be comprised of at least one (1) past MCSC Chair and one other Commission member. As there is no past Chair currently on the Commission, Chair Higgins will appoint a few people to the Ad-Hoc Nomination Committee so that the process of selecting the next Commission Chair and Vice Chair can begin. The current policy will be revised and brought forth to the full Commission for consideration at a future meeting. ● Legislative Updates <ul style="list-style-type: none"> ○ The Public Hearing for LD 1741 - “An Act to Promote Educational Opportunity Through the Educational Choice Tax Credit Program, Eliminating Certain Restrictions on Charter Schools and Virtual Public Charter Schools, Allowing More Entities to Authorize Charter Schools and Clarifying Educational Policy on Immunization Requirements” was held on May 8th. Both the Maine Education Association and Maine School Management Association testified in opposition to the bill. Chair Higgins was present, but did not testify. The Work Session, not yet scheduled, might be an opportunity for the Commission to share information about the public virtual charter schools in the portfolio. ○ The Work Session for LD 1089 - “An Act to Require Presentation of the Maine Charter School Commission’s Annual Report” - has not yet been scheduled, but Chair Higgins plans to be in attendance once it is.
3b	<p><u>Committee Reports</u></p> <ul style="list-style-type: none"> ● Tori Kornfield - Chair, School Performance Committee - reported on the work being done by the Committee. ● Leigh Weisenburger Albert - Chair, Finance Committee - reported on the work being done by the Committee. ● Norm Higgins - Chair, Executive Committee - reported on the work being done by the Committee.
3c	<p><u>Additions or Adjustments to the Agenda</u></p> <p>Item #10a - To Consider the Approval of the 2021-22 Annual Monitoring Reports Addendum - will be tabled as there have been some discrepancies in the data discovered. Staff will continue to work with the data and present for consideration at the June meeting.</p>
4	<p><u>Meeting Minutes Approval</u></p>

4a	<p>To Consider the Minutes from the April 11, 2023 Commission Meeting</p> <p>A copy of the draft minutes was distributed for review and consideration.</p> <p>Moved by Jim Handy; seconded by Tom Keller and voted as follows by roll call vote as follows - Leigh Weisenburger Albert (yes); Jim Handy (yes); Tom Keller (yes); Tori Kornfield (yes); Brian Langley (yes); and Norm Higgins (yes) - to approve the minutes from the April 11, 2023 Commission Meeting.</p>
5	Public Comment*
	<p>Heather King - Head of School at Maine Arts Academy - shared that they will be moving to their new facility during the first week of June. She also shared that the school continues to work on building new relationships within the community. Some recent activities that the students have participated in are the United Way Day of Caring where they planted trees at the Viles Arboretum, a performance for the residents of the new Maine Veterans Home, and are working closely with the theater in downtown Augusta.</p> <p>Jana Lapoint - member of both the Baxter Academy for Technology and Science's Board and the Maine Connections Academy's Board - indicated that she hadn't seen a copy of the press release that Marshall Communications issued relative to the new Executive Director and would like to get a copy. She also inquired about the possibility of members of the Commission participating in site visits at the charter schools. Finally, she expressed concerns about the rating of the financial stability of Maine Connections Academy on the 2021-22 Annual Monitoring Reports Addendum that will be considered.</p>
6	Presentations
6a	<p>Baxter Academy for Technology and Science's Robotic Team was the focus of this month's School Spotlight. Some highlights from the presentation:</p> <ul style="list-style-type: none"> ● The team won four championships this season. ● There are a total of 24 students involved in the program. ● 95% of the parts for each module of the robot are custom-made in the Fab Lab and with 3D printers. ● There are 10 active mentors – half of which are Baxter Academy alumni - that contribute a wide range of design, programming, mechanical, problem solving, and management guidance. ● The team relies on fundraising to attend the World Championships and have realized they need to begin their fundraising efforts sooner. Fundraising events will begin in the summer off-season. ● The prior years' robot will remain fully intact to allow younger students time to learn. ● The World Championships were held in Houston, Texas where the team was able to tour the Johnson Space Center and meet with Jessica Meir, astronaut from Maine. ● The team has shared, and will continue to share at various events including the Maine Technology User Group Summit and Trade Show and the Maine Manufacturing Show. They will demonstrate in the State

	House's Hall of Flags and speak directly to the Department of Education's Student Cabinet.
7	Executive Director/Commission Staff Report
7a	<p>School Updates</p> <p><u>Baxter Academy for Technology and Science</u></p> <ul style="list-style-type: none"> • 20% of the school week is devoted to Flex Friday - a unique program requiring initiative, perseverance, and collaboration, as well as reflection on the work and its impact in the community • Presentations will be held on May 21 and 22 and all are invited to attend. Projects that won first place at the Science Fair and the Math Fair will be on display. • The school recently won 1st place at the science fair and math fair, which the projects will be on display during the Flex Friday presentations. <p><u>Maine Arts Academy</u></p> <ul style="list-style-type: none"> • Students have been involved in several events including the Lincoln Center's "Freedom of Swing" (jazz band); and the 7th Annual 10-Minute Play Festival - featuring plays written and directed by students (theater, visual arts and photography students) <p><u>Fiddlehead School of Arts & Sciences</u></p> <ul style="list-style-type: none"> • As a nature-based school, students continue to interact with members of the community by going to apple orchards, forests, and state parks. Some examples: <ul style="list-style-type: none"> ○ 3rd grade students have been researching birds and studying raptors at Bradbury Mountain State Park and listening to speakers from Maine Wild Bird Supply who have been doing hawk watches for 16 years. They have been enjoying the binoculars that they received through a grant that was recently received. ○ 4th grade students went to the Libby Family Foundation and practiced their mapping skills by making maps of the Thompson's Apple Orchard. <p><u>Ecology Learning Center</u></p> <ul style="list-style-type: none"> • Two students recently participated in the Model UN, receiving second honorable mention. • Four students competed in the Thomas Cup at Thomas College. <p><u>Harpswell Coastal Academy</u></p> <ul style="list-style-type: none"> • Narwhal Fest - an annual festival celebrating the school - was held on May 6th. • Staff visited the school recently as part of the closure process looking at assets such as the generator and greenhouse and did a walk through of classrooms to ensure that the educational program is being maintained. • Students are taking the Maine State Assessment and staff are focused on the distribution of student records, selling their assets, and supporting students and families with planning for the next school year.

	<p>Chair Higgins recently joined a group called the “Third Thought Group” as an advisor. It is an opportunity for students to explore different perspectives politically and culturally. Originated at Waynflete, the group is giving grants to bring schools to the table and the Ecology Learning Center has been recommended as a viable candidate and will be the first charter school to join the group.</p>
<p>7b</p>	<p>Organizational Updates</p> <p><u>Per Diem and Travel Policy</u></p> <ul style="list-style-type: none"> • A draft copy of the proposed policy was distributed for review. Commission members are entitled to receive the legislative per diem of \$55 per day for participation in Commission activity. The policy is an attempt to clarify when per diem is appropriate and when it’s not. Staff will continue to refine the policy and bring it back for consideration at the June meeting. <p><u>Performance Framework</u></p> <ul style="list-style-type: none"> • Staff are preparing framework documents that include the recalibration of the NWEA targets as well as the custom targets identified by each school. Schools and Boards will have some time to review for accuracy and will then be sent for signature. These revisions will be the official criteria used to evaluate 2022-23 school year performance. <p><u>NWEA Waivers</u></p> <ul style="list-style-type: none"> • At last month’s meeting, the Commission voted to allow schools to apply for a waiver to not administer the NWEA MAP Assessment in the spring in favor of administering only the MDOE Through Year Assessment. Four schools applied for and have been granted a waiver - Maine Connections Academy, Fiddlehead School of Arts & Sciences, Harpswell Coastal Academy, and ACADIA Academy. <p><u>Data Reconciliation Conversation</u></p> <ul style="list-style-type: none"> • Work continues to assist school leaders with data inconsistencies. Time was spent during the last Leaders’ Meeting discussing challenges with attendance, graduation, and state assessment data. • Member(s) of the state Data Team have been invited to attend the next Leaders’ Meeting to hear these challenges with the hope that the dialogue will be the beginning of everyone having reliable data to work with. <p><u>PD Update</u></p> <ul style="list-style-type: none"> • Work with the Performance Framework that began with the National Charter Schools Institute in March will continue with two upcoming trainings – one focusing on the financial metrics in the Framework, and the other taking a deeper dive into the three-year financial plan which is a new component of the Framework this year. • Professional Development at the Commission level will continue, but the Executive Committee has asked for that work to be paused and picked up during the next school year. There has been discussion regarding the Commission doing a self-assessment and when the right time is to do such an assessment. <p><u>FOAA Request from the Portland Press Herald</u></p>

	<ul style="list-style-type: none"> • The Commission received a request from the education reporter at the Portland Press Herald asking to review all communication regarding the closure of Harpswell Coastal Academy between members of the Commission and members of the Governing Board of HCA. • Staff are currently working with the state technology folks to generate a large file that will encompass all HCA communication. Once received, staff will determine which communications are pertinent to the request and Sara Forster, Assistant Attorney General, will review the file to ensure that no private information is being released publicly. • Staff will continue to provide updates to the Commission as needed.
7c	<p>Media Update</p> <ul style="list-style-type: none"> • The Enchanting Charter Schools Series, Volume 853: Remembering the Maine Idea at Baxter Academy for Technology and Science • Maine climate change protections for ocean and beaches rank top in US, study finds
8	Monthly School Portfolio/Data Report
	<i>None</i>
9	Unfinished Business
	<i>None</i>
10	New Business Requiring Approval and/or Acceptance
10a	<p>A motion was made by Jim Handy and seconded by Tori Kornfield to table the consideration of the 2021-22 Annual Monitoring Reports Addendum to allow time for staff to work through discrepancies with the data. Roll call vote to table this item was as follows – Leigh Weisenburger Albert (yes); Jim Handy (yes); Tom Keller (yes); Tori Kornfield (yes); Brian Langley (yes); and Norm Higgins (yes).</p>
10b	<p>To Consider the Approval of the Revisions to the Commission’s Site Visit Manual</p> <p>A copy of the revised manual was distributed for review and consideration.</p> <p>Moved by Tori Kornfield; seconded by Jim Handy and voted as follows by roll call vote as follows - Leigh Weisenburger Albert (yes); Jim Handy (yes); Tom Keller (yes); Tori Kornfield (yes); Brian Langley (yes); and Norm Higgins (yes) - to approve the proposed revisions to the Commission’s Site Visit Manual.</p>
10c	<p>To Consider the Approval of the Commission’s FY24 Budget</p> <p>Copies of the Commission’s current spending report, the proposed FY24 Commission Budget, and budget notes were distributed for review and consideration.</p> <p>Moved by Jim Handy; seconded by Leigh Weisenburger Albert, and voted by roll call vote as follows - Leigh Weisenburger Albert (yes); Jim Handy (yes); Tom Keller (yes); Tori Kornfield (yes); Brian Langley (yes); and Norm Higgins (yes) - to approve the Commission’s FY24 Budget.</p>
11	New Business Requiring Notification to the Commission (No formal action to be taken by the Commission)

11a	<p>New Governing Board Members: <i>None</i></p> <p>Resignations:</p> <ul style="list-style-type: none"> • Baxter Academy for Technology and Science - Simon McGurk • Ecology Learning Center - Robin Huntley • Ecology Learning Center - Mark Ostroff <p>Term Outs: <i>None</i></p> <p>No formal action required by the Commission.</p>
12	Future Topics
12a	<p>June</p> <ul style="list-style-type: none"> • Slate of Officers Introduced <p>July</p> <ul style="list-style-type: none"> • Election of Officers • Panorama Survey Results
13	Announcements
13a	Important Dates (<i>None</i>)
13b	<p>2023 Graduation Dates</p> <ul style="list-style-type: none"> • Maine Arts Academy/Thursday, June 1 @ 5:30pm/Augusta Civic Center/<i>No RSVP Required</i> • Maine Connections Academy/Friday, June 2 @ 2:00pm/Merrill Auditorium/<i>RSVP Required</i> • Maine Virtual Academy/Friday, June 2 @ 2:00pm/Zoom/<i>RSVP Required</i> • Harpswell Coastal Academy/Friday, June 2 @ 5:00pm/Mitchell Field, Harpswell • Baxter Academy for Technology and Science/Saturday, June 3 @11:00am/Merrill Auditorium/<i>RSVP Required</i> • Ecology Learning Center/Thursday, June 8 @ 4:00pm/Maine Organic Farmers and Grocers Association/<i>RSVP Required</i> • Fiddlehead School of Arts & Sciences/Friday, June 9th at 4:00pm/Norumbega Yurts, New Gloucester • ACADIA Academy/Monday, June 12 @ 6:30pm/ACADIA Academy Gymnasium/<i>No RSVP Required</i> • Community Regional Charter School/Friday, June 16 • Maine Academy of Natural Sciences - Threshold Program/Friday, July 21st • Maine Academy of Natural Sciences - Campus Program/Friday, July 28th
13c	Next Regular Business Meeting – June 13, 2023 (Room #103A/B, Cross Office Building, 111 Sewall Street, Augusta)
14	Adjourn
	Chair Higgins declared adjournment at 2:52pm with no objections.

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To: Maine Charter School Commission
From: Shelley Reed, President
Re: Maine Alliance of Public Charter Schools
Date: June 13, 2023

Dear MCSC,

I am pleased to introduce you to a new organization, the Maine Alliance of Public Charter Schools, which recently held its first Annual Meeting pursuant to 13-B M.R.S.A. 705 as a Nonprofit Corporation. The Mission of the Alliance “is to promote and support educational opportunity for all students in the State delivered through public charter schools by promoting greater awareness of charter school benefits, missions, operations, and opportunities.”

Specifically, the Alliance will develop shared resources and use its collective voice to tell the stories of the value of charter schools on the Maine educational landscape and to rise to the challenges of Legislative and other external factors.

Officers of the Alliance for the upcoming year will be Ande Smith, Secretary and Clerk; Joe Mattos, Treasurer; Jana Lapoint, Vice President; and Shelley Reed, President. Board Membership is open to participating organizations (Charter Schools) Standard Members (such as organizers Robert Kautz, William Doughty, Judith Jones, Travis Works) and Associate Members (example would be individuals or organizations supportive of charter schools).

It is our hope that as MCSC fulfills its role authorizing, and monitoring charter schools, that we can be partners in bringing to Maine the best educational opportunities for Maine students through charter schools.

Contact information: Shelley Reed, shelleys.reed@gmail.com or 207-248-7400

ACADIA Academy

Student Attendance	Chronic absenteeism rate	Schools will have 10% or fewer students classified as chronically absent on the last day of school. 42.2% (NEO Certified) 50.90% (School Reported)	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	Fewer than 7% 7%-10% 10.1%-13% or is more than 13% but has decreased rate from previous year by at least 5% Greater than 13%
	Average Daily Attendance Rate	Schools will have an average daily attendance rate in grades PreK-6 of 93% or higher. 89% (School Reported)	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	97% or higher 93%-96.9% 90%-92.9% Below 90%
Summary Finance Commentary: Meets Expectation/Lower Risk – all Measures were scored as Lower Risk, except days cash on hand, which improved from prior year to 39 days, school ran a surplus – standard monitoring of reports.				
Financial Performance and Stability	Near Term Measures a)Current Ratio b)Unrestricted Days Cash on Hand	School evaluates its Near Term Financial Performance and Stability outline provided by the Commission.	FY22 Near Term Results a)Current Ratio: 2.1 to 1 – Lower Risk b)Unrestricted Days Cash on Hand: 39 days – Moderate Risk Partially Meets Expectation: Near Term Measures – Discuss at next monitoring meeting	
	Sustainability Measures a)Total Margin b)Debt to asset ratio	School evaluates its Financial Sustainability using the Financial Performance and Stability outline provided by the Commission.	FY22 Sustainability Results a)Total Margin: 10% current year, 4% 3year – Lower Risk b)Debt to asset ratio: 21% - Lower Risk Meets Expectation: Sustainability Measures – Standard monitoring of reports	
Clean Audit	The school has an annual financial audit conducted. Audit and	Unmodified opinion on [consolidated] financial statements: no material weaknesses, significant	FY22 Audit Results Meets Expectation Clean audit submitted	

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	management letter are submitted to the commission. Audit has no material findings or misstatements.	deficiencies or reportable instances of noncompliance and other matters identified in the other information accompanying the auditor’s report on internal control over financial reporting and on compliance and other matters.	
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Baxter Academy for Technology and Science

Student Attendance	Chronic absenteeism rate	Schools will have 10% or fewer students classified as chronically absent on the last day of school. 30.9% (School Reported) 32% (NEO Certified)	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	Fewer than 7% 7%-10% 10.1%-13% or is more than 13% but has decreased rate from previous year by at least 5% Greater than 13%
	Average Daily Attendance Rate	Schools will have an average daily attendance rate in grades 9-12 of 91% or higher. 90.8% (School Reported)	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	95% or higher 91%-94.9% 88%-90.9% Below 88%
Post-Secondary Readiness	4 year high school graduation rate (current cohort)	Schools will meet Maine DOE annual goals: 2022 – 89.57% 93.6% (NEO Certified) 95.3% (School Reported)	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	Exceeds 90% Met state target Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2% 2% or more below target
	5 and 6 year average high school graduation rate (previous 2 years’ cohorts averaged)	Schools will meet Maine DOE annual goals: 2022 – 91.11%	Exceeds Expectation Meets Expectation Partially Meets Expectation	Exceeds 92% Met state target Less than 2% below target

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		<p>93.5% (NEO Certified)</p> <p><i>Note: School did not provide data</i></p>	<p>or is more than 2% below target, but has increased rate from previous year by at least 2%</p> <p>Does Not Meet Expectation 2% or more below target</p>
<p>Summary Finance Commentary: Meets Expectation/Lower Risk – standard monitoring of reports.</p>			
<p>Financial Performance and Stability</p>	<p>Near Term Measures a)Current Ratio b)Unrestricted Days Cash on Hand</p>	<p>School evaluates its Near Term Financial Performance and Stability outline provided by the Commission.</p>	<p>FY22 Near Term Results</p> <hr/> a)Current Ratio: 1.7 to 1 – Lower Risk b)Unrestricted Days Cash on Hand: 66 days – Lower Risk Meets Expectation: Near Term Measures – Standard monitoring of reports
	<p>Sustainability Measures a)Total Margin b)Debt to asset ratio</p>	<p>School evaluates its Financial Sustainability using the Financial Performance and Stability outline provided by the Commission.</p>	<p>FY22 Sustainability Results</p> <hr/> a)Total Margin: 1% current year, 4% 3-year – Lower Risk b)Debt to asset ratio: 64% - Lower Risk Meets Expectation: Sustainability Measures – Standard monitoring of reports
<p>Clean Audit</p>	<p>The school has an annual financial audit conducted. Audit and management letter are submitted to the commission. Audit has no material findings or misstatements.</p>	<p>Unmodified opinion on [consolidated] financial statements: no material weaknesses, significant deficiencies or reportable instances of noncompliance and other matters identified in the other information accompanying the auditor’s report on internal control over financial reporting and on compliance and other matters.</p>	<p>FY22 Audit Results</p> <hr/> Meets Expectation Clean audit submitted

Community Regional Charter School

Student Attendance	Chronic absenteeism rate	Schools will have 10% or fewer students classified as chronically absent on the last day of school. 35.1% (NEO Certified) 37% (School Reported)	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	Fewer than 7% 7%-10% 10.1%-13% or is more than 13% but has decreased rate from previous year by at least 5% Greater than 13%
	Average Daily Attendance Rate	Schools will have an average daily attendance rate in grades PreK-8 of 93% or higher. <i>(Dimensions)</i> 91.01% (School Reported)	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	97% or higher 93%-96.9% 90%-92.9% Below 90%
	Average Daily Attendance Rate	Schools will have an average daily attendance rate in grades 9-12 of 91% or higher. <i>(Overman)</i> 87.32% (School Reported)	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	95% or higher 91%-94.9% 88%-90.9% Below 88%
Post-Secondary Readiness NOTE: 2020-21 4 Year Graduation Rate was Suppressed by MDOE	4 year high school graduation rate (current cohort)	Schools will meet Maine DOE annual goals: 2022 – 89.57 80% (NEO Certified) 92% (School Reported)	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	Exceeds 90% Met state target Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2% 2% or more below target
NOTE: 2020-21 4 Year Graduation Rate was Suppressed by MDOE	5 and 6 year average high school graduation rate (previous 2 years' cohorts averaged)	Schools will meet Maine DOE annual goals: 2022 – 91.11%	Exceeds Expectation Meets Expectation Partially Meets Expectation	Exceeds 92% Met state target Less than 2% below target or is more than 2% below target, but has increased

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		100% (School Reported and NEO Certified)	rate from previous year by at least 2% Does Not Meet Expectation 2% or more below target
Summary Finance Commentary: Partially Meets Expectation/Moderate Risk – scores reflect negative impact of \$113k deficit - discuss at next monitoring meeting.			
Financial Performance and Stability	Near Term Measures	School evaluates its Near Term Financial Performance and Stability outline provided by the Commission.	FY22 Near Term Results a)Current Ratio: 1.2 to 1 – Moderate Risk b)Unrestricted Days Cash on Hand: 28 days – Higher Risk Partially Meets Expectation: Near Term Measures – Discuss at next monitoring meeting
	Sustainability Measures a)Total Margin b)Debt to asset ratio	School evaluates its Financial Sustainability using the Financial Performance and Stability outline provided by the Commission.	FY22 Sustainability Results a)Total Margin: -2.3% current year, 4% 3-year - Moderate Risk b)Debt to asset ratio: 59% - Lower Risk Partially Meets Expectation: Sustainability Measures – Discuss at next monitoring meeting
Clean Audit	The school has an annual financial audit conducted. Audit and management letter are submitted to the commission. Audit has no material findings or misstatements.	Unmodified opinion on [consolidated] financial statements: no material weaknesses, significant deficiencies or reportable instances of noncompliance and other matters identified in the other information accompanying the auditor’s report on internal control over financial reporting and on compliance and other matters.	FY22 Audit Results Meets Expectation Clean audit submitted

Ecology Learning Center

Student Attendance	Chronic absenteeism rate	<p>Schools will have 10% or fewer students classified as chronically absent on the last day of school.</p> <p>22% (School Reported) 22.4% (NEO Certified)</p>	<p>Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation</p>	<p>Fewer than 7% 7%-10% 10.1%-13% or is more than 13% but has decreased rate from previous year by at least 5% Greater than 13%</p>
	Average Daily Attendance Rate	<p>Schools will have an average daily attendance rate in grades 9-12 of 91% or higher.</p> <p>70.61% (School Reported)</p>	<p>Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation</p>	<p>95% or higher 91%-94.9% 88%-90.9% Below 88%</p>
Post-Secondary Readiness	4 year high school graduation rate (current cohort)	<p>Schools will meet Maine DOE annual goals: 2022 – 89.57%</p> <p>Not Applicable (ELC did not have a graduating class in 2022)</p>	<p>Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation</p>	<p>Exceeds 90% Met state target Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2% 2% or more below target</p>
	5 and 6 year average high school graduation rate (previous 2 years' cohorts averaged)	<p>Schools will meet Maine DOE annual goals: 2022 – 91.11%</p> <p>Not Applicable (ELC did not have a graduating class in 2022)</p>	<p>Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation</p>	<p>Exceeds 92% Met state target Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2% 2% or more below target</p>
<p>Summary Financial Commentary: Partially Meets Expectation/Moderate Risk – still stabilizing, variety of scores impacted by deficit of \$23k – discuss at next monitoring meeting.</p>				
Financial Performance and Stability	Near Term Measures a)Current Ratio	School evaluates its Near Term Financial Performance and Stability	<p>FY22 Near Term Results</p> <hr/> <p>a)Current Ratio: 1.7 to 1 – Lower Risk</p>	

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	b)Unrestricted Days Cash on Hand	outline provided by the Commission.	b)Unrestricted Days Cash on Hand: 24 days – Higher Risk Partially Meets Expectation: Near Term Measures – Discuss at next monitoring meeting
	Sustainability Measures a)Total Margin b)Debt to asset ratio	School evaluates its Financial Sustainability using the Financial Performance and Stability outline provided by the Commission.	Sustainability Measures a)Total Margin: -2% current year, 18% 3-year – Moderate Risk b)Debt to asset ratio: 39% - Lower Risk Partially Meets Expectation: Sustainability Measures – Discuss at next monitoring meeting
Clean Audit	The school has an annual financial audit conducted. Audit and management letter are submitted to the commission. Audit has no material findings or misstatements.	Unmodified opinion on [consolidated] financial statements: no material weaknesses, significant deficiencies or reportable instances of noncompliance and other matters identified in the other information accompanying the auditor’s report on internal control over financial reporting and on compliance and other matters.	FY22 Audit Result Meets Expectation Clean audit submitted

Fiddlehead School of Arts & Sciences - confirmed

Student Attendance	Chronic absenteeism rate	Schools will have 10% or fewer students classified as chronically absent on the last day of school. 3.8% (NEO Certified) 13.23% (School Reported)	<table border="0"> <tr> <td>Exceeds Expectation</td> <td>Fewer than 7%</td> </tr> <tr> <td>Meets Expectation</td> <td>7%-10%</td> </tr> <tr> <td>Partially Meets Expectation</td> <td>10.1%-13% or is more than 13% but has decreased rate from previous year by at least 5%</td> </tr> <tr> <td>Does Not Meet Expectation</td> <td>Greater than 13%</td> </tr> </table>	Exceeds Expectation	Fewer than 7%	Meets Expectation	7%-10%	Partially Meets Expectation	10.1%-13% or is more than 13% but has decreased rate from previous year by at least 5%	Does Not Meet Expectation	Greater than 13%
Exceeds Expectation	Fewer than 7%										
Meets Expectation	7%-10%										
Partially Meets Expectation	10.1%-13% or is more than 13% but has decreased rate from previous year by at least 5%										
Does Not Meet Expectation	Greater than 13%										
	Average Daily Attendance Rate	Schools will have an average daily attendance rate in grades PreK-8 of 93% or higher. 96% (School Reported)	<table border="0"> <tr> <td>Exceeds Expectation</td> <td>97% or higher</td> </tr> <tr> <td>Meets Expectation</td> <td>93%-96.9%</td> </tr> <tr> <td>Partially Meets Expectation</td> <td>90%-92.9%</td> </tr> <tr> <td>Does Not Meet Expectation</td> <td>Below 90%</td> </tr> </table>	Exceeds Expectation	97% or higher	Meets Expectation	93%-96.9%	Partially Meets Expectation	90%-92.9%	Does Not Meet Expectation	Below 90%
Exceeds Expectation	97% or higher										
Meets Expectation	93%-96.9%										
Partially Meets Expectation	90%-92.9%										
Does Not Meet Expectation	Below 90%										
<p>Summary Financial Commentary: Meets Expectation/Lower Risk – FY22 deficit of \$12k – standard monitoring of reports.</p>											
Financial Performance and Stability	Near Term Measures a)Current Ratio b)Unrestricted Days Cash on Hand	School evaluates its Near Term Financial Performance and Stability outline provided by the Commission.	<p>FY22 Near Term Results</p> <hr/> <p>a)Current Ratio: 3.3 – Lower Risk b)Unrestricted Days Cash on Hand: 88 days – Lower Risk</p> <p>Meets Expectation: Near Term Measures – Standard monitoring of reports</p>								
	Sustainability Measures a)Total Margin b)Debt to asset ratio	School evaluates its Financial Sustainability using the Financial Performance and Stability outline provided by the Commission.	<p>FY22 Sustainability Results</p> <hr/> <p>a)Total Margin: -.5% current yr., 5% 3-yr – Moderate Risk b)Debt to asset ratio: 68% - Lower Risk</p> <p>Meets Expectation: Sustainability Measures – Standard monitoring of reports</p>								
Clean Audit	The school has an annual financial audit conducted. Audit and management letter are submitted to the	Unmodified opinion on [consolidated] financial statements: no material weaknesses, significant deficiencies or reportable instances of noncompliance and other	<p>FY22 Audit Result</p> <hr/> <p>Meets Expectation Clean audit submitted</p>								

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	commission. Audit has no material findings or misstatements.	matters identified in the other information accompanying the auditor’s report on internal control over financial reporting and on compliance and other matters.	
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Harpswell Coastal Academy

Student Attendance	Chronic absenteeism rate	Schools will have 10% or fewer students classified as chronically absent on the last day of school. 53% (School Reported) 54.5% (NEO Certified)	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	Fewer than 7% 7%-10% 10.1%-13% or is more than 13% but has decreased rate from previous year by at least 5% Greater than 13%
	Average Daily Attendance Rate	Schools will have an average daily attendance rate in grades PreK-8 of 93% or higher. 86% (School Reported)	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	97% or higher 93%-96.9% 90%-92.9% Below 90%
	Average Daily Attendance Rate	Schools will have an average daily attendance rate in grades 9-12 of 91% or higher. 84% (School Reported)	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	95% or higher 91%-94.9% 88%-90.9% Below 88%
Post-Secondary Readiness	4 year high school graduation rate (current cohort)	Schools will meet Maine DOE annual goals: 2022 – 89.57% 93% (School Reported) 83.8% (NEO Certified)	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	Exceeds 90% Met state target Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2% 2% or more below target

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	<p>5 and 6 year average high school graduation rate (previous 2 years' cohorts averaged)</p>	<p>Schools will meet Maine DOE annual goals: 2022 – 91.11%</p> <p>80.3% (NEO Certified) 50% (School Reported)</p>	<p>Exceeds Expectation Exceeds 92% Meets Expectation Met state target Partially Meets Expectation Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2%</p> <p>Does Not Meet Expectation 2% or more below target</p>
<p>Summary Financial Commentary: Does Not Meet Expectation/Higher Risk – significant capital strain - consolidating operations; plans to liquidate assets to settle liabilities at the end of FY23 when Charter expires - discuss with school as soon as practical.</p>			
<p>Financial Performance and Stability</p>	<p>Near Term Measures a)Current Ratio b)Unrestricted Days Cash on Hand</p>	<p>School evaluates its Near Term Financial Performance and Stability outline provided by the Commission.</p>	<p>FY22 Near Term Results</p> <hr/> <p>a)Current Ratio: 0.9 to 1 – Higher Risk b)Unrestricted Days Cash on Hand: 23 days – Higher Risk</p> <p>Does Not Meet Expectation: Near Term Measures - discuss with school as soon as practical</p>
	<p>Sustainability Measures a)Total Margin b)Debt to asset ratio</p>	<p>School evaluates its Financial Sustainability using the Financial Performance and Stability outline provided by the Commission.</p>	<p>FY22 Sustainability Results</p> <hr/> <p>a)Total Margin: -8.4% current yr., 3.2% 3-yr. – Moderate Risk b)Debt to asset ratio: 39% - Lower Risk</p> <p>Partially Meets Expectation: Sustainability Measures – Discuss at next monitoring meeting</p>
<p>Clean Audit</p>	<p>The school has an annual financial audit conducted. Audit and management letter are submitted to the commission. Audit has no</p>	<p>Unmodified opinion on [consolidated] financial statements: no material weaknesses, significant deficiencies or reportable instances of noncompliance and other matters identified in the other information accompanying the</p>	<p>FY22 Audit Results</p> <hr/> <p>Does Not Meet Expectation Audit submitted with 2 material weaknesses noted</p> <p>(Based on Final Draft 05/19/23)</p>

2021-22 Annual Monitoring Reports Addendum

	material findings or misstatements.	auditor’s report on internal control over financial reporting and on compliance and other matters.	
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Maine Academy of Natural Sciences

Student Attendance	Chronic absenteeism rate	Schools will have 10% or fewer students classified as chronically absent on the last day of school. 58.1% (NEO Certified) 53% (School Reported)	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	Fewer than 7% 7%-10% 10.1%-13% or is more than 13% but has decreased rate from previous year by at least 5% Greater than 13%
	Average Daily Attendance Rate	Schools will have an average daily attendance rate in grades 9-12 of 91% or higher. 84% (School Reported)	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	95% or higher 91%-94.9% 88%-90.9% Below 88%
Post-Secondary Readiness	4 year high school graduation rate (current cohort)	Schools will meet Maine DOE annual goals: 2022 – 89.57% 56.6% (NEO Certified) 78%-Campus (School Reported) 76%-Threshold (School Reported)	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	Exceeds 90% Met state target Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2% 2% or more below target
	5 and 6 year average high school graduation rate (previous 2 years’ cohorts averaged)	Schools will meet Maine DOE annual goals: 2022 – 91.11% 75.2% (NEO Certified) 100%-Campus (School Reported) 69%-Threshold (School Reported)	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	Exceeds 92% Met state target Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2% 2% or more below target

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<p>Summary Financial Commentary: Partially Meets Expectation/Moderate Risk – FY22 deficit of \$206k impacts multiple Measures - discuss at next monitoring meeting.</p>			
<p>Financial Performance and Stability</p>	<p>Near Term Measures a)Current Ratio b)Unrestricted Days Cash on Hand</p>	<p>School evaluates its Near Term Financial Performance and Stability outline provided by the Commission.</p>	<p>FY22 Near Term Results: a)Current Ratio: 1.75 to 1 – Lower Margin b)Unrestricted Days Cash on Hand: 56 days – Moderate Risk Partially Meets Expectation: Near Term Measures – Discuss at next monitoring meeting</p>
	<p>Sustainability Measures a)Total Margin b)Debt to asset ratio</p>	<p>School evaluates its Financial Sustainability using the Financial Performance and Stability outline provided by the Commission.</p>	<p>FY22 Sustainability Results: a)Total Margin: -7% current yr., 2.4% 3-yr. – Moderate Risk b)Debt to asset ratio: 26% - Lower Risk Partially Meets Expectation: Sustainability Measures – Discuss at next monitoring meeting</p>
<p>Clean Audit</p>	<p>The school has an annual financial audit conducted. Audit and management letter are submitted to the commission. Audit has no material findings or misstatements.</p>	<p>Unmodified opinion on [consolidated] financial statements: no material weaknesses, significant deficiencies or reportable instances of noncompliance and other matters identified in the other information accompanying the auditor’s report on internal control over financial reporting and on compliance and other matters.</p>	<p>FY22 Audit Results: Meets Expectation Clean audit submitted</p>

Maine Arts Academy

Student Attendance	Chronic absenteeism rate	Schools will have 10% or fewer students classified as chronically absent on the last day of school. 23.2% (NEO Certified) 9.86% (School Reported)	Exceeds Expectation Fewer than 7% Meets Expectation 7%-10% Partially Meets Expectation 10.1%-13% or is more than 13% but has decreased rate from previous year by at least 5% Does Not Meet Expectation Greater than 13%
	Average Daily Attendance Rate	Schools will have an average daily attendance rate in grades 9-12 of 91% or higher. 91.6% (School Reported)	Exceeds Expectation 95% or higher Meets Expectation 91%-94.9% Partially Meets Expectation 88%-90.9% Does Not Meet Expectation Below 88%
Post-Secondary Readiness NOTE: 2020-21 and 2021-2022 4 Year Graduation Rates were Suppressed by MDOE	4 year high school graduation rate (current cohort)	Schools will meet Maine DOE annual goals: 2022 – 89.57% 100% (School Reported)	Exceeds Expectation Exceeds 90% Meets Expectation Met state target Partially Meets Expectation Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2% Does Not Meet Expectation 2% or more below target
	5 and 6 year average high school graduation rate (previous 2 years’ cohorts averaged)	Schools will meet Maine DOE annual goals: 2022 – 91.11% 94.3% (NEO Certified) <i>Note: School did not provide data</i>	Exceeds Expectation Exceeds 92% Meets Expectation Met state target Partially Meets Expectation Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2% Does Not Meet Expectation 2% or more below target
Summary Financial Commentary: Meets Expectation/Lower Risk – standard monitoring of reports.			
Financial Performance and Stability	Near Term Measures a)Current Ratio	School evaluates its Near Term Financial Performance and Stability	FY22 Near Term Results a)Current Ratio: 2.2 to 1 – Lower Risk

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	b)Unrestricted Days Cash on Hand	outline provided by the Commission.	b)Unrestricted Days Cash on Hand: 103 days – Lower Risk Meets Expectation: Near Term Measures – Standard monitoring of reports
	Sustainability Measures a)Total Margin b)Debt to asset ratio	School evaluates its Financial Sustainability using the Financial Performance and Stability outline provided by the Commission.	FY22 Sustainability Results a)Total Margin:1% current yr.; 8.5% 3-yr. – Lower Risk b)Debt to asset ratio: 30% - Lower Risk Meets Expectation: Sustainability Measures – Standard monitoring of reports
Clean Audit	The school has an annual financial audit conducted. Audit and management letter are submitted to the commission. Audit has no material findings or misstatements.	Unmodified opinion on [consolidated] financial statements: no material weaknesses, significant deficiencies or reportable instances of noncompliance and other matters identified in the other information accompanying the auditor’s report on internal control over financial reporting and on compliance and other matters.	FY22 Audit Results Meets Expectation Clean audit submitted

Maine Connections Academy

Student Attendance	Chronic absenteeism rate	Schools will have 10% or fewer students classified as chronically absent on the last day of school. 7.9% (NEO Certified)	Exceeds Expectation	Fewer than 7%
			Meets Expectation	7%-10%
			Partially Meets Expectation	10.1%-13% or is more than 13% but has decreased rate from previous year by at least 5%
			Does Not Meet Expectation	Greater than 13%
	Average Daily Attendance Rate	Schools will have an average daily attendance rate in grades PreK-8 of 93% or higher. 97.3% (School Reported)	Exceeds Expectation	97% or higher
			Meets Expectation	93%-96.9%
			Partially Meets Expectation	90%-92.9%
			Does Not Meet Expectation	Below 90%

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	Average Daily Attendance Rate	Schools will have an average daily attendance rate in grades 9-12 of 91% or higher. 95.9% (School Reported)	<table border="0"> <tr> <td>Exceeds Expectation</td> <td>95% or higher</td> </tr> <tr> <td>Meets Expectation</td> <td>91%-94.9%</td> </tr> <tr> <td>Partially Meets Expectation</td> <td>88%-90.9%</td> </tr> <tr> <td>Does Not Meet Expectation</td> <td>Below 88%</td> </tr> </table>	Exceeds Expectation	95% or higher	Meets Expectation	91%-94.9%	Partially Meets Expectation	88%-90.9%	Does Not Meet Expectation	Below 88%
Exceeds Expectation	95% or higher										
Meets Expectation	91%-94.9%										
Partially Meets Expectation	88%-90.9%										
Does Not Meet Expectation	Below 88%										
Post-Secondary Readiness	4 year high school graduation rate (current cohort)	Schools will meet Maine DOE annual goals: 2022 – 89.57% 73.86% (NEO Certified)	<table border="0"> <tr> <td>Exceeds Expectation</td> <td>Exceeds 90%</td> </tr> <tr> <td>Meets Expectation</td> <td>Met state target</td> </tr> <tr> <td>Partially Meets Expectation</td> <td>Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2%</td> </tr> <tr> <td>Does Not Meet Expectation</td> <td>2% or more below target</td> </tr> </table>	Exceeds Expectation	Exceeds 90%	Meets Expectation	Met state target	Partially Meets Expectation	Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2%	Does Not Meet Expectation	2% or more below target
Exceeds Expectation	Exceeds 90%										
Meets Expectation	Met state target										
Partially Meets Expectation	Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2%										
Does Not Meet Expectation	2% or more below target										
	5 and 6 year average high school graduation rate (previous 2 years' cohorts averaged)	Schools will meet Maine DOE annual goals: 2022 – 91.11% 74.86% (NEO Certified)	<table border="0"> <tr> <td>Exceeds Expectation</td> <td>Exceeds 92%</td> </tr> <tr> <td>Meets Expectation</td> <td>Met state target</td> </tr> <tr> <td>Partially Meets Expectation</td> <td>Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2%</td> </tr> <tr> <td>Does Not Meet Expectation</td> <td>2% or more below target</td> </tr> </table>	Exceeds Expectation	Exceeds 92%	Meets Expectation	Met state target	Partially Meets Expectation	Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2%	Does Not Meet Expectation	2% or more below target
Exceeds Expectation	Exceeds 92%										
Meets Expectation	Met state target										
Partially Meets Expectation	Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2%										
Does Not Meet Expectation	2% or more below target										
Summary Financial Commentary: Meets Expectation/Lower Risk – standard monitoring of reports. MCA is executing a short-term plan of affordable deficits to enrich programming and enhance the school, as a result, Margins are negative. Significant cash on hand.											
Financial Performance and Stability	Near Term Measures a)Current Ratio b)Unrestricted Days Cash on Hand	School evaluates its Near Term Financial Performance and Stability outline provided by the Commission.	FY22 Near Term Results a)Current Ratio: 2.4 to 1 – Lower Risk b)Unrestricted Days Cash on Hand: 88 days – Lower Risk Meets Expectation: Near Term Measures – Standard monitoring of reports								
	Sustainability Measures a)Total Margin b)Debt to asset ratio	School evaluates its Financial Sustainability using the Financial Performance and Stability outline provided by the Commission.	FY22 Sustainability Results a)Total Margi: -2.1% current yr., -2.7% 3-Yr – Higher Risk b)Debt to asset ratio: 40% - Lower Risk Partially Meets Expectation: Sustainability Measures – Discuss at next monitoring meeting								

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Clean Audit	The school has an annual financial audit conducted. Audit and management letter are submitted to the commission. Audit has no material findings or misstatements.	Unmodified opinion on [consolidated] financial statements: no material weaknesses, significant deficiencies or reportable instances of noncompliance and other matters identified in the other information accompanying the auditor’s report on internal control over financial reporting and on compliance and other matters.	FY22 Audit Results Meets Expectation Clean audit submitted
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Maine Virtual Academy

Student Attendance	Chronic absenteeism rate	Schools will have 10% or fewer students classified as chronically absent on the last day of school. 3.5% (NEO Certified) 7.56%% (School Reported)	Exceeds Expectation Fewer than 7% Meets Expectation 7%-10% Partially Meets Expectation 10.1%-13% or is more than 13% but has decreased rate from previous year by at least 5% Does Not Meet Expectation Greater than 13%
	Average Daily Attendance Rate	Schools will have an average daily attendance rate in grades PreK-8 of 93% or higher. 96.76% (School Reported)	Exceeds Expectation 97% or higher Meets Expectation 93%-96.9% Partially Meets Expectation 90%-92.9% Does Not Meet Expectation Below 90%
	Average Daily Attendance Rate	Schools will have an average daily attendance rate in grades 9-12 of 91% or higher. 96.37% (School Reported)	Exceeds Expectation 95% or higher Meets Expectation 91%-94.9% Partially Meets Expectation 88%-90.9% Does Not Meet Expectation Below 88%

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<p>Post-Secondary Readiness</p> <p>NOTE: 2020-21 and 2021-2022 4 Year Graduation Rates were Suppressed by MDOE</p>	<p>4 year high school graduation rate (current cohort)</p>	<p>Schools will meet Maine DOE annual goals: 2022 – 89.57%</p> <p>98.80% (School Reported) 95.7% (NEO Certified)</p>	<p>Exceeds Expectation Exceeds 90%</p> <p>Meets Expectation Met state target</p> <p>Partially Meets Expectation Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2%</p> <p>Does Not Meet Expectation 2% or more below target</p>
	<p>5 and 6 year average high school graduation rate (previous 2 years’ cohorts averaged)</p>	<p>Schools will meet Maine DOE annual goals: 2022 – 91.11%</p> <p>76.62% (NEO Certified) 83.30% (School Reported)</p>	<p>Exceeds Expectation Exceeds 92%</p> <p>Meets Expectation Met state target</p> <p>Partially Meets Expectation Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2%</p> <p>Does Not Meet Expectation 2% or more below target</p>
<p>Summary Financial Commentary: Meets Expectation/Lower Risk – standard monitoring of reports. MEVA ran an affordable deficit/low surplus in prior years to sustain and enrich programming, which impacted 3-year Margins. Significant cash on hand.</p>			
<p>Financial Performance and Stability</p>	<p>Near Term Measures a)Current Ratio b)Unrestricted Days Cash on Hand</p>	<p>School evaluates its Near Term Financial Performance and Stability outline provided by the Commission.</p>	<p>FY22 Near Term Results</p> <p>a)Current Ratio: 6.9 to 1 – Lower Risk b)Unrestricted Days Cash on Hand: 182 days – Lower Risk Meets Expectation: Near Term Measures - Standard monitoring of reports</p>
	<p>Sustainability Measures a)Total Margin b)Debt to asset ratio</p>	<p>School evaluates its Financial Sustainability using the Financial Performance and Stability outline provided by the Commission.</p>	<p>FY22 Sustainability Results</p> <p>a)Total Margin – 6.1% current yr., .9% 3-yr. – Moderate Risk b)Debt to asset ratio: 14% - Lower Risk Meets Expectation: Sustainability Measures – Standard monitoring of reports</p>
<p>Clean Audit</p>	<p>The school has an annual financial audit conducted. Audit and management letter are submitted to the</p>	<p>Unmodified opinion on [consolidated] financial statements: no material weaknesses, significant deficiencies or reportable instances of noncompliance and other</p>	<p>FY22 Audit Result Meets Expectation Clean audit submitted</p>

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	commission. Audit has no material findings or misstatements.	matters identified in the other information accompanying the auditor's report on internal control over financial reporting and on compliance and other matters.	
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MAINE

CHARTER SCHOOL COMMISSION

BACKGROUND

Commission members are entitled to receive legislative per diem (as authorized by Title 3, section 2) plus compensation for travel costs associated with participation in Commission meetings and other activities of the Commission.

Commission Member Per Diem and Travel Policy

Per Diem

Per Diem may be paid only for a member's:

- Attendance (remote or in person) at meetings of the Commission and meetings of the Commission's committees
- Participation in official business of the Commission required by law or by rule of the Commission or procedure which is necessary to fulfill the statutory responsibilities of the Commission

Examples of activities that are eligible for per diem may include but are not limited to:

- Commission or Committee Meeting Agenda Reviews
- Meetings with MDOE or other state agency (*Chair or his/her designee only*)
- School Visits (*with pre-approval from Commission Chair*)
- A committee of the legislature
- Meetings with Commission staff (*Chair or his/her designee only*)
- Executive Director Annual Evaluation
- Meetings with outside contractors (i.e., NACSA, NCSI, Marshall Communications, Joseph Drago Consulting, etc.) (*Commission chair or his/her designee only*)
- Professional Development
- Onboarding
- Attendance at meetings or conferences held out of state (*and as granted by the Chair*)

Per Diem will not be paid for:

- Preparation or review of materials for any meetings or hearings
- Any activity for which approval has not been granted by the Commission Chair

Commission members may not be compensated for more than one meeting or other activity per day.

Expenses

Expenses means mileage, meals or lodging costs or other necessary costs incurred by a Commission member in the performance of his/her duties as a Commission member.

A Commission member must receive prior approval from the Commission Chair or his/her designee before any meal or lodging costs are incurred. Receipts for lodging expenses are required.

To receive per diem compensation or reimbursement for expenses as authorized by this policy, an expense voucher - signed by both the Commission member and Commission chair - must be submitted to the Department of Administrative and Financial Services.

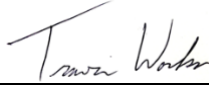
DRAFT

MAINE

CHARTER SCHOOL COMMISSION

Fund Request Form

1. Completed form must be submitted via Epicenter.
2. Form must be submitted **three weeks** prior to the next Business Meeting date to be included on the agenda. Note: Business Meetings are typically held on the 2nd Tuesday of each month.

Name of Requestor	Travis Works
Organization/School	Community Regional Charter School
Phone	207-474-8740
Email	tworks@crsme.org
Signature	
Date:	5/17/2023
Total Amount Requested	\$2,000

Please explain the proposed use of funds in detail:

This funding will aid CRCS in continuing implementing the Board on Track Platform critical components. During the renewal process it was identified that the CRCS Board needed to improve in several areas.

Fund Request History, Current, and Future:

FY23: \$4,000 fund request (received)

FY24: \$2,000 fund request (current request)

FY25: \$0 fund request (future request and CRCS is committed to maintaining same level of membership to Board on Track).

*The Commission **may** require that the school submit a report after the activity. Staff will let you know at the time of approval when and if a report will be needed. Thanks!*

How will this proposal enhance the performance of charter schools?

This proposal will help enhance CRCS because we are continue to be committed to improving compliance with Board processes, Bylaws, and Protocols identified by both CRCS and the Commission. In the past year we have made significant improvements and we are committed to continual improvement. This past year has been an important implementation year and an additional year will help solidify and make the processes more routine and help make sure the practices become part of the Board culture.

Please explain how this relates to your professional development and operation of the school:

This funding request directly correlates to building sustainable implementation. CRCS’s implementation has resulted in improved operations and an increase in efficiency, accuracy, and compliance. In addition, Board on Track has provided and enabled CRCS to implement a compressive evaluation system for the Executive Director. This robust evaluation system has helped the CRCS Board and Executive Director identify strengths, weaknesses, and areas of improvement. The process has taught the Board and Executive Director a great deal about their respective roles, responsibilities, and accountability.

The Board on Track implementation is providing in realtime meaningful, relevant, important professional development that helps the overall operation of CRCS.

Fill in as Appropriate:

Proposed Date of Activity	July 1, 2023 – June 30, 2024
Duration	1 year
Location	CRCS
Number of Participants	8 (7 Board Members and 1 Executive Director)

*Please provide a breakdown of the Total Amount Requested. If you have received a proposal from a provider you **must** attach a copy to this request.*

Registration Fee	
Materials Fee	
Venue Fee	
Other (Please Explain)	\$2,000
Other (Please Explain)	
Other (Please Explain)	
Total Cost	\$2,000

*The Commission **may** require that the school submit a report after the activity. Staff will let you know at the time of approval when and if a report will be needed. Thanks!*

ACADIA Academy Board of Trustees Membership Application

Email *

[REDACTED]

First Name *

Meredith

Last Name *

Morrison

Phone *

[REDACTED]

Street Address *

[REDACTED]

City *

Lewiston

State *

ME

ZIP *

04240

Do you have any school-age (Pre-K to 6) children? *

Yes

No

Employment & Experience

Occupation *

Education (Prek-12 and Higher Education)

Years Experience *

- 0-4 years
- 5-9 years
- 10-14 years
- 15-19 years
- 20+ years

Resume

Please upload an updated copy of your resume.

Morrison_Meredi...

Describe any involvement with Acadia Academy you have had up until now. *

Include educational activities, business relationships, PTO, subcommittee participation, etc.

I do not currently have any direct involvement with Acadia Academy other than supporting my nephew who is a student at Acadia.

Why do you wish to serve on the governing board? *

I am currently working in higher education as the Director of Community Engagement and Insights for the Harvard Graduate School of Education (HGSE). Before venturing into the world of higher education, I spent a decade working in public education. I began my career through Teach for America and was placed in an underfunded, understaffed high school in Hartford, CT. After teaching there for four years and seeing, firsthand, the impact that good teaching and teachers can have on students, I decided to pursue my master's at HGSE in Instructional Leadership. From there, I joined a nonprofit organization to found an early college public charter school in Brockton, MA. After several attempts, we were finally approved and I became the Director of Curriculum and Instruction and then later the high school principal there. Despite working in higher education now, my heart is and will always be in the PK-12 world, and I have been trying to find opportunities to remain engaged and have an impact on the schools in my current area. Plus, my nephew has wonderful things to say about Acadia.

What is your understanding of the educational needs of students in the catchment area? *

In reviewing the US news school statistics as well as the ones compiled by Niche, Lewiston Public school district is quite similar to the districts I served as both a teacher and principal in. I've only ever worked in Title I schools where a majority (80% or more) of students qualified for free and reduced lunch. Lewiston is similar to my experiences in that it is one of the more diverse areas; however, the overall student achievement and proficiency in both math and reading are much lower than the state and national averages. This is the same reason why I was a part of founding an early college 6-12 public charter school in Brockton, MA because the public schools within Brockton were not serving ALL students. In fact, they were failing many students, primarily students of color and students with disabilities. While I understand the specific population at Acadia might differ slightly from the Lewiston district writ large, Acadia students will, after 6th grade, join the public middle and high schools; therefore, it is crucial to have a holistic view of the educational journey they will embark on.

Please list any previous or present educational involvement; such as board member, budget committee, citizens committees, etc. List school(s) or district(s). *

As previously mentioned, I was a founding member of New Heights Charter School of Brockton in Brockton, MA. So, while I was not sitting on the Board member side of the table, I had direct and frequent interaction with the school board who oversaw my school. I think my experience on the other side of the table would be a valuable asset to the Acadia Board.

What special qualifications do you have that will help you to be a board member? *

I think that my background as a teacher, curriculum designer, instructional leader, and school administrator could prove to be a valuable asset on the board. I have direct experience and understanding of what it takes to run a school, and I also 6 years direct experience of working in charter schools. I taught high school Composition for a charter school, Achievement First, in Connecticut, and then founded a public charter school. I have been through both the application and renewal process that charter schools in MA have to undergo each year during the early inception. In my role there, I was directly responsible for drafting the yearly accountability report for our board and the state. I've also worked in school districts that leveraged NWEA, and so I have a familiarity with those assessments and growth tracking. While I don't know if it's a special qualification, but I just genuinely love learning, teaching, and doing whatever I can to ensure the best outcomes for ALL students. I'd love the opportunity to put my knowledge, experience, and expertise in the Prek-12 space to good use.

What is your understanding of the role you will play as a public charter school board member? *

As a board member, I see my role as one to provide guidance, direction, support, and accountability to the leadership team of Acadia Academy. The board is responsible for ensuring Acadia is meeting its goals outlined in the school charter (which also requires that the school meets any/all expectations or guidelines set out by the Maine Charter School Association and DOE.) The board also serves as the body who oversees the Executive Director and helps to provide support or action when/if the school is not meeting goals.

Do you consent to having a criminal background check performed by the Acadia Academy Board of Trustees? *

Yes

No

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Google Forms



MCSC FY23 Budget vs. Actual (As of 6-6-23)

Summary	Total FY23 Budget	Total Actual Cost	Total Difference
	\$814,171	\$638,537	\$175,635

Personnel

	Projected Cost	Actual Cost	Difference
Staff Salaries	\$300,200	\$252,782	↑ \$47,418
Manpower Service Fee	\$89,460	\$76,162	↑ \$13,298
Retirement Funding	\$0	\$0	→ \$0
Total	\$389,660	\$328,944	\$60,716

Contracted Services

	Projected Cost	Actual Cost	Difference
Finance Consultant	\$45,000	\$44,063	↑ \$937
Public Relations/Community	\$25,000	\$21,266	↑ \$3,734
NACSA Project-Based Support	\$90,000	\$58,100	↑ \$31,900
Operational/Finance Support	\$6,000	\$4,996	↑ \$1,005
Total	\$166,000	\$128,425	\$37,575

Projected Annual Revenue

Allotment	\$694,809
Carryover Funds	\$119,362
Grants	
Total Annual Income	\$814,171

Actual Annual Revenue

Allotment	\$694,809
Carryover Funds	\$0
Grants	\$0
Total Annual Income YTD	\$694,809

Staff Travel

	Projected Cost	Actual Cost	Difference
NACSA Travel and Registration	\$12,250	\$5,587	↑ \$6,663
Total	\$12,250	\$5,587	\$6,663

Commission Member Expenses

	Projected Cost	Actual Cost	Difference
Per Diem	\$6,050	\$14,245	↓ (\$8,195)
NACSA	\$6,000	\$1,778	↑ \$4,222
Travel to Monthly Business Meetings	\$14,000	\$4,545	↑ \$9,455
Total	\$26,050	\$20,569	\$5,481

General Government Service Center

	Projected Cost	Actual Cost	Difference
Service Center	\$7,529	\$3,765	↑ \$3,765
Total	\$7,529	\$3,765	\$3,765

General Operations

	Projected Cost	Actual Cost	Difference
Insurance	\$1,000	\$794	↑ \$206
Printing/Photocopying Services	\$0	\$481	↓ (\$481)
Dues and Subscriptions	\$5,000	\$3,660	↑ \$1,340
Meeting Room Rental	\$1,000	\$180	↑ \$820
Postage	\$500	\$289	↑ \$211
Advertising	\$1,000	\$5,142	↓ (\$4,142)
Food	\$1,000	\$2,013	↓ (\$1,013)
Total	\$9,500	\$12,561	(\$3,061)

Legal and Professional Services

	Projected Cost	Actual Cost	Difference
Assistant Attorney General	\$11,949	\$5,895	↑ \$6,054
Total	\$11,949	\$5,895	\$6,054

Technology-For Schools

	Projected Cost	Actual Cost	Difference
NWEA MAP Test	\$13,250	\$13,250	→ \$0
Panorama Education	\$10,625	\$10,625	→ \$0
Infinite Campus	\$24,202	\$24,202	→ \$0
Lotterease	\$8,000	\$2,504	↑ \$5,496
Epicenter	\$34,400	\$33,900	↑ \$500
Annual Website Refresh	\$7,500	\$3,620	↑ \$3,880
College-Readiness Diagnostics	\$4,000	\$1,661	↑ \$2,339
Total	\$101,977	\$89,762	\$12,215

Office and Other Supplies

	Projected Cost	Actual Cost	Difference
Office and Other Supplies	\$2,500	\$403	↑ \$2,097
Total	\$2,500	\$403	\$2,097

Technology-For MCSC

	Projected Cost	Actual Cost	Difference
Office of Information Technology	\$10,800	\$9,578	↑ \$1,222
Quickbooks	\$960	\$1,000	→ (\$40)
Cell Phone Services	\$5,050	\$2,625	↑ \$2,425
Dropbox for Business	\$900	\$1,215	↓ (\$315)
Website/InforME-Drupal Access	\$600	\$250	↑ \$350
Remote Work for Employees	\$5,000	\$0	↑ \$5,000
Remote CART Captioning Service	\$3,960	\$6,590	↓ (\$2,630)
Total	\$27,270	\$21,258	\$6,012

Training-Charter Schools

	Projected Cost	Actual Cost	Difference
Charter School Innovation Fund	\$20,000	\$17,475	↑ \$2,525
Charter School Collaboration	\$10,000	\$1,024	↑ \$8,976
Total	\$30,000	\$18,499	\$11,501

Contingency

	Projected Cost	Actual Cost	Difference
Contingency	\$20,000		↑ \$20,000
Total	\$20,000	\$0	\$20,000

Sta-Cap

	Projected Cost	Actual Cost	Difference
Sta-Cap	\$9,486	\$2,868	↑ \$6,618
Total	\$9,486	\$2,868	\$6,618