**Business Meeting**

**January 12, 2021 – 1:00pm**

***Meeting will be held via Zoom***

***Law:*** *To allow charter schools to be established as public schools that: improve pupil learning by creating more high quality schools with high standards for pupil performance; close achievement gaps between high-performing and low-performing groups of public school students; increase high-quality educational opportunities within the public education system; provide alternative learning environments for students who are not thriving in traditional school settings; create new professional opportunities for teachers and other school personnel; encourage the use of different, high-quality models of teaching and other aspects of schooling; and provide students, parents, community members and local entities with expanded opportunities for involvement in the public education system. (MRSA 20-A, §2402)*

***Adopted Mission:*** *The Maine State Charter School Commission will provide thoughtful stewardship in authorizing and monitoring public charter schools consistent with State statutes to create unique, high-quality learning options for Maine students.*

**Agenda**

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| **Person Responsible** | **Item Number** | **Agenda Item** | **Commission Responsibility or Performance Framework** |
| *Nichi* | **1** | **Call to Order and Declare a Quorum** | *N/A* |
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| *Nichi* | **2** | **Reminders** | *N/A* |
|  | 2a | This meeting is being recorded via Zoom. |  |
|  | 2b | We ask that those of you who are not members of the Commission or Commission staff remain muted at all times, until public comments are being heard. |  |
|  | 2c | Pursuant to Section G-1. 1 MRSE §403-A, voting will be done via roll call. |  |
|  | 2d | Members of the public may participate during public comment. You’ll be asked to “raise your hand” using the raise hand feature on Zoom or by commenting in the chat box at the appropriate time. |  |
| *Nichi* | **3** | **Additions or Adjustments to the Agenda** | *N/A* |
|  |  |  |  |
|  | **4** | **Requires Notification to and Acceptance by the Commission** |  |
| *Gina* | 4a | Presentation of the Silver Analytics Report Reviewing the 2017 NACSA Authorization Evaluation ***(Attached)*** | *Authorizing* |
| *Fern* | 4b | To Accept Notification of Harpswell Coastal Academy’s New Governing Board Member, Kathy Wilson ***(Attached)*** | *Performance Framework* |
|  | **5** | **Requires Approval by the Commission** |  |
| *Nichi* | 5a | Minutes from the December 8, 2020 Business Meeting ***(Attached)*** | *Organization and Operation* |
| *Jim* | 5b | FY21 Budget vs. Actual – December Report | *Organization and Operation* |
| *Jim* | 5c | FY21 Budget vs. Actual – January Report | *Organization and Operation* |
| *Nichi* | 5d | To Consider and Approve Ecology Learning Center’s 90-Day Review Report ***(Attached)*** | *Monitoring/Oversight* |
| *Shelley* | 5e | To Consider and Approve Fiddlehead School of Arts & Sciences’ 7th Grade 90-Day Review Report ***(Attached)*** | *Monitoring/Oversight* |
| *Fern* | 5f | To Consider and Approve Harpswell Coastal Academy’s 5th Grade 90-Day Review Report ***(Attached)*** | *Monitoring/Oversight* |
| *Jana/John* | 5g | To Consider and Approve Baxter Academy for Technology and Science’s 2019-20 Annual Monitoring Report ***(Attached)*** | *Monitoring/Oversight* |
| *Shelley/John* | 5h | To Consider and Approve Community Regional Charter School’s 2019-20 Annual Monitoring Report ***(Attached)*** | *Monitoring/Oversight* |
| *Fern/Shelley* | 5i | To Consider and Approve Fiddlehead School of Arts & Sciences’ 2019-20 Annual Monitoring Report ***(Attached)*** | *Monitoring/Oversight* |
| *John/Fern* | 5j | To Consider and Approve Maine Arts Academy’s 2019-20 Annual Monitoring Report ***(Attached)*** | *Monitoring/Oversight* |
| *Nichi/Jim* | 5k | To Consider and Approve Maine Connections Academy’s 2019-20 Annual Monitoring Report ***(Attached)*** | *Monitoring/Oversight* |
| *Nichi/Jim* | 5l | To Consider and Approve Maine Virtual Academy’s 2019-20 Annual Monitoring Report ***(Attached)*** | *Monitoring/Oversight* |
| *John* | 5m | To Consider and Approve Community Regional Charter School’s Request to Amend School Mission ***(Attached)*** | *Authorizing* |
| *Jana* | 5n | To Consider and Approve ACADIA Academy’s Request to Establish a Line of Credit ***(Attached)*** | *Authorizing* |
| *Nichi* | 5o | To Consider and Approve First Reading of Role of Commission Member as Liaison Document ***(Attached)*** | *Organization and Operation* |
|  | **6** | **Monthly School Portfolio/Data Report** |  |
| *Gina* | 6a | School Year 2020-21 Enrollment Statistics ***(Attached)*** | *Monitoring/Oversight* |
| *Gina* | 6b | Post-Secondary Readiness Activities | *Monitoring/Oversight* |
|  | **7** | **Executive Director/Commission Staff Report** |  |
|  |  | ***School-Related Items:*** |  |
|  |  | None |  |
|  |  | ***Commission-Related Items:*** |  |
| *Gina* | 7a | Virtual Office Hours | *Organization and Operation* |
| *Gina* | 7b | Update on Mission-Specific Goals and Indicators | *Performance Framework* |
| *Gina* | 7c | Mid-Year Check-In Meetings | *Monitoring/Oversight* |
| *Gina* | 7d | NWEA Trainings | *Monitoring/Oversight* |
|  | 7e | Legislative Update | *Organization and Operation* |
| *Nichi* | **8** | **Announcements** | *N/A* |
|  | 8a | Next Regular Business Meeting – February 9, 2021 *(Zoom)* | *Organization and Operation* |
| *Nichi* | **9** | **Public Comment\*** | *N/A* |
|  |  |  |  |
| *Nichi* | **10** | **Adjourn** | *N/A* |

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**\*** *The Charter School Commission does not allow airing of complaints in public meetings regarding Commission and charter school employees or school employment matters, in order to protect employee privacy, to comply with Maine law and pursuant to our contractual relation with the schools. To the extent that the Commission receives complaints and concerns relating to school employees in writing, those concerns will be reviewed and addressed by the Commission and its staff outside of a public meeting. This meeting is not the appropriate forum for such comments. You are free to direct your concerns in writing to the Commission’s Executive Director, if you have not done so already.*