

Snow Day Learning Plan

Winter 2014-2015

Check-In Check-Out

Student _____ Advisor _____ Date _____

Think about these wellness and common standards:

- Effective Habits of Work: Initiative and Perseverance
- Effective Habits of Work: Reflection and Feedback
- Inquiry: Formulating and Engaging with Questions
- Wellness: [Fitness](#)

Plan A

Title: What Are You Going to Do?

Description: What specific Activities will you be doing? Include where you will be, what resources you will need and who/if you will be working with someone else.

Identification of Learning: For which two standards will you show progress?

Demonstration of Learning: How will you show your advisory what you have learned?

Time Budget: How much time will be required to meet your objectives? Is this a one-day project, or a long-term plan?

Plan B

Title: What Are You Going to Do?

Description: What specific Activities will you be doing? Include where you will be, what resources you will need, and who/if you will be working with someone else.

Identification of Learning: For which two standards will you show progress?

Demonstration of Learning: How will you show your advisory what you have learned?

Time Budget: How much time will be required to meet your objectives? Is this a one-day project, or a long-term plan?