## Public Reporting Table FFY 2018:

The Part C regulations at 34 CFR §303.702(b) requires each State to report annually to the public on the performance of each Early Intervention Service (EIS) program located in the State on the targets in the State's state performance plan, "as soon as practicable but no later than 120 days" following the State's APR submission. The following table is posted online with the APR and serves as public reporting on the state targets and performance of each EIS program for Indicators 1-8 in FFY 2018:

CDS Regional Sites	C1 Target	C2 Target	C3a Target SS1 & SS2		C3b Target SS1 & SS2		C3c Target SS1 & SS2		C4 Target			C5 Target	C6 Target	C7 Target	C8a Target	C8b Target	C8c Target
	100%	95%	53%	41%	60%	27%	53%	38%	91%	91%	91%	0.82%	2.81%	100%	100%	100%	100%
CDS Aroostook	100%	100%	63.6%	41.9%	79.3%	29.0%	75.0%	41.9%	100%	100%	100%	1.05%	2.52%	94.87%	100%	100%	93.33%
CDS Reach	99.80%	100%	60.5%	44.7%	74.8%	25.7%	70.2%	48.0%	96.15%	100%	98.08%	0.40%	2.79%	77.69%	100%	100%	90.96%
CDS First Step	94.54%	100%	60.4%	33.3%	67.2%	20.6%	56.4%	33.3%	100%	95.00%	100%	0.55%	2.60%	65.45%	100%	100%	78.95%
CDS Two Rivers	100%	98.72%	67.6%	46.2%	74.3%	33.3%	78.8%	52.6%	90.91%	90.91%	100%	0.27%	1.41%	97.87%	100%	100%	92.86%
CDS Midcoast	98.18%	93.55%	57.6%	53.1%	60.0%	34.0%	65.9%	52.0%	100%	100%	100%	0.79%	2.61%	85.11%	100%	100%	64.62%
CDS Opportunities	100%	100%	72.0%	66.7%	90.9%	30.6%	86.7%	50.0%	100%	93.33%	100%	1.11%	1.40%	92.31%	100%	100%	84.85%
CDS PEDS	100%	96.74%	75.9%	51.4%	71.4%	33.3%	73.1%	60.0%	100%	100%	96.97%	0.43%	2.08%	88.71%	100%	100%	81.97%
CDS Downeast	99.26%	100%	33.3%	37.9%	52.0%	41.4%	53.8%	34.5%	100%	100%	100%	1.15%	3.22%	95.74%	100%	100%	66.67%
CDS York	99.80%	99.39%	43.6%	25.6%	69.8%	11.6%	56.4%	39.5%	90.00%	95.00%	100%	0.73%	2.75%	73.47%	100%	100%	69.70%
State Totals	99.03%	98.79%	59.52%	44.03%	71.69%	27.35%	67.97%	45.91%	96.74%	97.65%	99.06%	0.62%	2.34%	81.36%	100%	100%	80.24%

Public Reporting for FFY 2008-2018: http://www.maine.gov/doe/specialed/support/spp/index.html