



MAINE STATE BOARD OF EDUCATION

23 State House Station
AUGUSTA, MAINE 04333

STATE OF MAINE

The State Board of Education held a regular monthly meeting on November 13, 2019 at Central Community Elementary School, 118 Main Street, Corinth, Maine. The following members were present: Chair Wilson Hess; Vice Chair Jane Sexton; John Bird; Fern Desjardins; Peter Geiger; Martha Harris; Jana Lapoint; and Jaylee Rice

Excused: Wendy Ault and Casey Maddock

Vacant: One Member

Others Present: Daniel Chuhta, Deputy Commissioner of Education; Jason Libby, Higher Education Specialist; Dr. Gail Senese, State Director of Adult Education (Department of Education). Dr. Katherine Yardley, Associate Provost and Dean of Education, University of Maine Farmington; Dr. Mary Mahoney-O'Neil, Associate Dean for Academic Services, The University of Maine; and Mary Becker, State Board Secretary Specialist.

CALLED TO ORDER:

Chair, Wilson Hess called the meeting to order at 1:00 PM.

Wilson thanked Superintendent Sperrey and all others at Central Community Elementary School for their hospitality, tour of the school and accommodating extra time the Board took in the morning workshop session. Most of all he complimented her and her staff for the wonderful educational experience that they are providing students in this fabulous facility.

VISION STATEMENT:

Read by student member, Jaylee Rice: The Vision of the State Board is to ensure Maine public school students graduate with the skills, knowledge, and principles to be responsible American citizens; self-directed and dedicated to making contributions to society by pursuing further education and employment.

APPROVAL OF MINUTES:

MOVED by Peter Geiger, seconded by John Bird, and unanimously voted by those present to accept the October 9, 2019 minutes as amended.

PUBLIC COMMENT:

No Public Comment

OFFICER'S REPORTS:

Chair, Wilson Hess

- We are going into the holiday season and some Standing Committee meetings are scheduled around the Thanksgiving and Christmas holidays. Some committee meetings will fall in the week between Christmas and New Year's Day. It is common for committees to not meet around the holidays. However, if a meeting is not held by the end of the year, (in November or December) the next time it can bring business before the Board will be February 2020.
- In the business meeting today, there are three broad categories of actions to consider. First, in Old Business there are three motions pertaining to Chapter 115. A reminder to Board members and the public in attendance is that the deadline for acting to adopt or not adopt Chapter 115 is November 19, so the Board needs to act on this today – either vote up or down on Chapter 115.
- Second - Chapter 125 is a joint rule between the DOE and the SBE.
- The third category is related to Higher Education. There are four higher education-related items on the agenda for the Board to act on in the business meeting.
- The Board's policy manual was adopted by the Board early this fall. Mary Becker has distributed a manual to each member with three-hole punched pages. Please replace the old policies in your binder as Mary did not order new binders for each of us in order to save the cost.
- Regarding to the Board's budget for the fiscal year - FY 2020 has additional funds to allow for support of new members that may be a part of the educational profession. Legislative action last year changed the membership rules for the SBE, allowing teachers and administrators who are currently employed to serve on the State Board. The cost involved with that for teachers, includes covering the expenses for their substitute. Also, based on discussions with the Commissioner, the subsequent year has funds for a half time professional staff member for the SBE primarily because of an action which is pending action by the Governor – revitalization of the Professional Standards Board (PSB). The Board had a Legislative Action Committee goal last year to remove the PSB from statute as it had been dormant for over a dozen years. There was interest within the Legislature to redefine the PSB, which did not happen. Based on discussion that has taken place over the past three months, especially with the encouragement of the Senate Chair of the Joint Standing Committee on Education and Cultural Affairs with the Commissioner and the Governor's Office, we have been told that the PSB slots will all be filled. The PSB reports to the SBE are funded by the State Board. The PSB has twenty-two members and two ex-officio members. The PSB must meet at least five times a year and will need financial and staff support. The Commissioner has moved that forward in terms of the funding cycle. What the SBE may be able to achieve as a result is at least part of the

Board's Action Agenda goal to have additional staff support to help meet the diverse needs of the SBE. The primary rationale will be to serve the PSB.

- Wilson summarized the role of the Professional Standards Board.
 - Advise the State Board regarding professional growth, certification, endorsement, authorization and governance of the education profession in the State.
 - Twenty-two members and two ex-officio members – (list read by Wilson).
 - Appointed members serve for three-year terms and may not serve more than two full terms.
 - Summary of the powers and duties of the PSB – (read by Wilson).
 - We were told that the PSB was to be assembled by November 1st and hold the first meeting by December 1st. This has not happened.
 - Ex-officio members are not appointed by the Governor.
- The SBE Representatives that have volunteered to serve on the Standards revisions are: Martha Harris to serve on the Visual and Performing Arts Standards and Fern Desjardins to serve on World Languages Standards. The Board still needs a volunteer for the Health Education and Physical Education Standards revisions.
- The Teacher of the Year Gala will be held on Saturday, November 16. Martha Harris and Peter Geiger will be attending.
- The Governor will be bringing forward nominations to fill vacancies on the SBE. Replacement for Jana Lapoint, vacancy of Amy Arata, and the possible reappointment of Jane Sexton.

Vice Chair, Jane Sexton

- She represented the Teacher of the Year event at Gorham Middle School when Heather Whitaker, Alternative Education Teacher, was named the 2020 Teacher of the Year.
- She also represented the SBE at Gorham High School when Technology Teacher, Adam Parvanta, received the 2019-20 Milken Award.
- She attended the Maine School Management Association (MSMA) Fall Conference. It was a great conference and she attended many workshops.

COMMITTEE REPORTS:

School Construction Committee (Martha Harris):

The School Construction Committee did not meet as scheduled.

The next School Construction Committee meeting is scheduled for Friday, November 22, 2019. The meeting will be held in room 500 of the Cross State Office Building. The approved minutes will be posted on the State Board website.

Certification and Higher Education (Jane Sexton):

The Certification and Higher Education Committee met on November 5, 2019 as scheduled.

- Saint Joseph's presented to the Committee and the Committee is recommending their report go before the full Board today for approval.

- Chapter 115 was discussed and there are several exhibits to go before the SBE today for approval.

The next Certification and Higher Education Committee meeting is scheduled for Wednesday, December 18, 2019. The meeting will be held in room 538 of the Cross State Office Building. The approved minutes will be posted on the State Board website.

Career and Technical Education (John Bird):

The Career and Technical Education (CTE) Committee did not meet in October as scheduled.

- The Grade 9 and 10 grant applications have been evaluated. Jana Lapoint is the point person and she and DOE staff have finished evaluating applications. The results are not official to date.

The next Career and Technical Education (CTE) Committee meeting is scheduled for Thursday, November 21, 2019. The meeting will be held in room 538 of the Cross State Office Building. The approved minutes will be posted on the State Board website.

Legislative Action (Peter Geiger):

The Legislative Action Committee met on October 23, some members in person and some via conference call. Peter distributed rough notes from the meeting:

- The Committee reviewed a list of carryover bills and had a discussion on what they will want to monitor or testify on.
- LD 882: Resolve, To Require the Examination of the System of Learning Results. Peter sat in on a panel under Jim Rier, however, has never seen the report. He requested that be made available to the Committee.
- A bill is being drafted to change the statute on the student transfer appeal process. It may be a Governor's bill. The Board will testify.

Nomination and Election (Wilson Hess):

No report for the Nomination and Election Committee as it has not been appointed.

Student Voices (Jaylee Rice for Wendy Ault):

On October 23, the Committee met in Augusta to choose 2 students per county to serve on the Student Cabinet. They received about 400 applications and narrowed it down to a selection of thirty-two. Each student will serve for a twelve-month term. The plan is to meet quarterly through video chats with Commissioner Makin to discuss educational opportunities, improvements and policy. Casey Maddock and she (Jaylee) will be taking a leadership role in this and facilitating the conversation. It is more of a listening session for SBE student members to see what students have to say. The purpose of the Student Cabinet is to provide a forum for Maine students and their voices to be heard.

Chapter 125 - Basic Approval Standards: Public Schools and School Administrative Units (*Fern Desjardins*):

Most of what has transpired regarding Chapter 125 was shared during the morning workshop session. The work that was done by the Department of Education (DOE) with the Ad-hoc Committee consisting of Jane Sexton, Peter Geiger and Fern having every opportunity to provide input as they worked with Pamela Ford-Taylor at the DOE. Pamela was very receptive to hearing questions and thoughts of the Committee and input to changes. When ever Pamela was not sure of things, she would go back to staff at the DOE or legal counsel to help with the questions. At this point, the draft before the Board is very much supported by the Committee. The DOE recommends moving forward. On behalf of the Ad-hoc Committee, Fern recommended that the SBE authorize the DOE to submit Chapter 125 to the Secretary of State for proposed rulemaking.

Charter Commission Representatives (*Jana Lapoint*):

The Charter School Commission met on November 12, 2019.

Approved Items:

1. Granted 5-year approval for MEVA, a virtual school for grades 7 – 12, with stipulations:
 - a. Continue prescribed improvement plans including academic achievement across all areas: math, english and science.
 - b. Formal assessment of board. Begin to increase size of board.
 - c. Develop a formal plan to evaluate the head of school.
 - d. Develop better use of data.
 - e. Hire a Special Education Director separate from any other staff position.
 - f. Board to develop specific timeline, approved by the authorizer for all of the above.
2. MEVA reported that there has been a substantial decrease in absenteeism from 36% in 2016 to 11.8% in the 2018-2019 school year, noting that the state average is still at 16.8%. MEVA has hired a full-time person to work with the students and parents in this area.
3. The enrollment has also dropped from 134 in 2016 to 92 in the 2018 year. Of major concern to MEVA are the students who come with a number of credit deficiencies. This is being addressed.
4. Lisa Plimpton has completed the first year of a two-year study concerning students' acceptance to college and career readiness. A follow up study will include personal interviews with students from every charter school which has graduates. It is hoped that the results of the study will be shared with other district schools.
5. Acadia is expanding to 6th grade in the fall after the curriculum for grade 6 was approved.
6. A report will be sent to all State Board Members concerning the results of the latest national convention attended by authorizers Jana Lapoint and Shelly Reed. A report will also be submitted concerning the rationale for approval of MEVA for another five years.

UNFINISHED BUSINESS:

CONSIDERATION OF FINAL ADOPTION OF CHANGES TO CHAPTER 115, “THE CREDENTIALING OF EDUCATIONAL PERSONNEL”

UPDATE: After receiving the provisionally adopted Rule Chapter 115, the Joint Committee on Education and Cultural Affairs had a hearing on April 25, 2019 and work sessions on April 30 and May 9th. It was then enacted on June 28, 2019. The Resolve permitted Parts I and II to be finally adopted with several revisions. The Department of Education has determined that the Chapter 115 regulations contain a number of conflicts and requirements that are confusing to the field. Making changes at this time to the online credentialing system to reflect these changes would cost approximately \$90,000 to reprogram the system and to hire additional staff to process the applications during the re-programming process.

The State Board has been reviewing the Resolve and considering the desire of the Commissioner to undertake a comprehensive rewrite of the regulations to provide a more streamlined and understandable set of rules for credentialing. In addition, the Department wishes to create regulations that are comparable with other states and allow greater reciprocity for applicants already credentialed in a variety of states, which will ultimately help to address the teacher shortage. In order to accomplish this, the Department would undertake a consensus rulemaking process with a wide variety of stakeholders with the intent of having a new Chapter 115 rulemaking proposed in the Fall of 2020.

RECOMMENDATION: That the State Board of Education vote to not adopt the changes suggested in the Resolve and allow the Department to undertake a comprehensive rewrite of the regulation.

MOTION by Jane Sexton, seconded by John Bird, and unanimously voted by those present to not finally adopt the changes to Chapter 115 as outlined in the Resolve.

NEW BUSINESS:

CONSIDERATION OF THE SAINT JOSEPH’S COLLEGE EDUCATOR PREPARATION PROGRAM INTERIM REPORT

BACKGROUND: Saint Joseph’s College Education Preparation Program was reviewed from April 2 to April 4, 2017. The team was led by Dr. Kathy Yardley of the University of Maine at Farmington. On June 14, 2017, the State Board of Education voted to grant approval from June 2017 to June 2022 pending the delivery (prior to 18 months from June 14, 2017) of a report as to how the two standards that were not met would be remedied. An interim report was received on December 11, 2018 and submitted to the Certification and Higher Education Committee of the State Board of Education for their review. The committee recommends that the full board accept the interim report.

RECOMMENDATION: That the State Board of Education accept the Saint Joseph's interim report and affirm its Educator Preparation Program approval through June 2022.

MOVED by Jane Sexton, seconded by Peter Geiger, and unanimously voted by those present to accept the Saint Joseph's interim report and affirm its Educator Preparation Program approval through June 2022.

CONSIDERATION OF BEAL COLLEGE AUTHORIZATION TO AWARD BACCALAUREATE DEGREES (B.S. HEALTH INFORMATION MANAGEMENT PROGRAM) IN ACCORDANCE WITH CHAPTERS 149 AND 170

BACKGROUND: The review team was chaired by Dr. Susan Gardner of The University of Maine. The review took place on June 13, 2019. The review team reviewed the institution's self-study using chapters 149 and 170 standards.

The Review Committee found that Beal College should be approved if documentation and plans related to the recommendations for the partially met standards: Standard D (Admission Requirements), Standard F (Faculty), Standard G (Student Services), & Standard I (Facilities) are submitted.

Beal College submitted documentation and plans related to these standards. The report and submitted materials were subsequently approved by the Certification and Higher Education Committee on September 25, 2019.

RECOMMENDATION: That the State Board of Education approve the Beal College request for additional degree-granting authority under Chapter 409: MRSA 20-A, §10704-A for the institution's B.S. Health Information Management.

MOVED by Jane Sexton, seconded by Martha Harris, and voted six in favor with one member abstaining from the vote (Wilson Hess) to approve the Beal College request for additional degree-granting authority under Chapter 409: MRSA 20-A, §10704-A for the institution's B.S. Health Information Management.

CONSIDERATION OF EASTERN MAINE COMMUNITY COLLEGE EDUCATOR PREPARATION PROGRAM IN ACCORDANCE WITH CHAPTER 114

BACKGROUND: The review team was chaired by Dr. Gail Senese of the Maine Department of Education. The review took place April 7-8, 2019. The review team reviewed the institution's self-study using Chapter 114 standards and recommended five-year program approval for the following programs:

- Associates of Applied Science in Elementary Education (K-8)
- Associates of Science in Secondary Education (7-12) with a concentration in English, Mathematics, Science, or Social Studies
- Associates in Applied Science in Career and Technical Education
- Associates of Applied Science in Early Childhood Education (Birth-8)

RECOMMENDATION: That the State Board of Education grant authority under Chapter 501: MRSA 20-A, §13001 to Eastern Maine Community College initial approval for their Associates degrees in Early Childhood Education, Elementary Education K-8, Secondary Education 7-12, Career Technical Education. Additionally, Maine DOE pre-approved coursework can be offered by EMCC which may qualify for educator renewal. This initial term of approval will begin Fall 2019 and extend to Fall 2024.

MOVED by Jane Sexton, seconded by Fern Desjardins, and unanimously voted by those present to grant authority under Chapter 501: MRSA 20-A, §13001 to Eastern Maine Community College initial approval for their Associates degrees in Early Childhood Education, Elementary Education K-8, Secondary Education 7-12, Career Technical Education. Additionally, Maine DOE pre-approved coursework can be offered by EMCC which may qualify for educator renewal. This initial term of approval will begin Fall 2019 and extend to Fall 2024.

CONSIDERATION OF NORTHERN VERMONT UNIVERSITY AUTHORIZATION TO OFFER M.S. IN CLINICAL MENTAL HEALTH COUNSELING PROGRAM IN MAINE IN ACCORDANCE WITH CHAPTERS 149 AND 170

BACKGROUND: The review team was chaired by Dr. Melik Peter Khoury of Unity College. The review took place on November 18, 2018. The review team reviewed the institution's self-study using chapters 149 and 170 standards. The team report of findings recommended approving the request for degree-granting authority for Northern Vermont University's MS in Clinical Mental Health Counseling program.

RECOMMENDATION: That the State Board of Education grant authority to offer courses for academic credit leading to degree-completion requirements of the M.S. in Clinical Mental Health Counseling under Chapter 409: MRSA 20-A, §10705 §§3 to Northern Vermont University from Spring 2019 to Spring of 2023.

MOVED by Jane Sexton, seconded by John Bird, and unanimously voted by those present to grant authority to offer courses for academic credit leading to degree-completion requirements of the M.S. in Clinical Mental Health Counseling under Chapter 409: MRSA 20-A, §10705 §§3 to Northern Vermont from Spring 2019 to Spring of 2023.

Note: Amendment to the exhibit: Under Recommendation, last line – add the word “University” to Northern Vermont.

CONSIDERATION OF CHANGES TO CHAPTER 125, “PROPOSED REPEAL AND REPLACE OF REGULATION 125, BASIC APPROVAL STANDARDS: PUBLIC SCHOOLS AND SCHOOL ADMINISTRATIVE UNITS”

BACKGROUND: The last repeal and replace of State Board of Education/Maine Department of Education Rule Chapter 125 was in 2002. The resulting language was highly duplicative of statute. The proposed replacement eliminates duplication where possible and includes minimum requirements as provided in law.

To this end, the proposed Rule sets out school approval standards and requirements in a linear fashion, addressing requirements in the order they appear in statute (when possible), and providing detail where necessary. For clarity, a chart referenced in Section 4 of the proposed Rule resides on the Department web page and contains a comprehensive list of requirements and citations.

Specific revisions to the Rule are as follows:

- Based on a cross-walk conducted by the Department, language which is duplicative of statute or is outdated has been updated or eliminated;
- The definition of school has been revised;
- Unnecessary definitions have been eliminated;
- Certain requirement exceptions for SAUs that tuition all or whole populations of students out of the resident unit have been added;
- Certain requirement exceptions for Career and Technical Regions have been added;
- The Comprehensive Education Plan format determination remains with the SAU, but must equally include and reflect all schools within the unit;
- The minimum requirements as required by M.R.S. 20-A Section 4502(5) are listed in Section 5:
 - 5.01 – Grade K now has a minimum instructional day of 3 hours;
 - 5.03 – added “Areas used for the provision of student services and health services shall be adequate to provide for the privacy and confidentiality of such services;”
 - 5.08 – revised language regarding school counseling program;
 - 5.12 – revised language regarding time out areas to reference Restraint and Seclusion;
 - 5.15 – added family outreach requirement, per statute;
 - 5.16 – added language around Promotion, Retention, Acceleration and Graduation of Students;
 - 5.18 – added requirement for Multi-tiered System of Support, per LD 651; and
- Section 7.01 outlining the initial approval process for SAUs was revised to reflect current practice.

RECOMMENDATION: The State Board authorize the Department to submit the proposed Chapter 125 Rule to the Secretary of State for proposed rulemaking.

MOVED by Fern Desjardins, seconded by Jana Lapoint, and unanimously voted by those present to authorize the Department to submit the proposed Chapter 125 Rule to the Secretary of State for proposed rulemaking.

CONSIDERATION OF IMPLEMENTING EMERGENCY RULEMAKING FOR CHAPTER 115, “THE CREDENTIALING OF EDUCATIONAL PERSONNEL”

UPDATE: If the State Board of Education should vote not to adopt the Resolve of 2019, the Rule Chapter 115, Parts I and II would have reverted back to a July 1,

2019 version. Maintaining the rule which was in effect pre-2019 is necessary to avoid an immediate threat to the general welfare of the education workforce and maintains the implementation of the credentialing process currently underway.

It is prudent to maintain the status quo (e.g. Chapter 115 Part I effective July 14, 2018 and Chapter 115 Part II effective May 14, 2014) of the credentialing process until such time as a more comprehensive review and refinement has been completed with significant stakeholder input. In addition to avoiding unnecessary costs and delayed application processing time, this will allow institutions of higher education to continue the course frameworks they have in place within the teacher preparation programs with their current cohorts.

The Department consulted with our assistant attorney general about the proper steps to move forward with this major and substantive rule. The State Board needs to undertake two different rulemaking steps: an emergency rule and a proposed rule. The emergency rule will go into effect upon filing with the Secretary of State without notice or a comment period. The proposed rule for Chapter 115 will follow the required steps of filing, posting a notice, hearing and a comment period to be completed by the end of December 2019. After provisional adoption the rule will be submitted to Legislative Council to be referred to the Joint Committee for their consideration.

RECOMMENDATION: That the State Board of Education vote to authorize the filing of both the emergency and the proposed Chapter 115 rules and their Administrative Procedures Act forms with the Secretary of State's Office immediately following the November 13, 2019 State Board meeting.

MOVED by Jane Sexton, seconded by Jana Lapoint, and unanimously voted by those present to adopt an Emergency Rule for Chapter 115, as set forth in the Emergency Basis Statement, providing for the reinstatement of Chapter 115 Part II: Requirements for Specific Certificates and Endorsements, which was in effect from May 14, 2014 to June 30, 2019.

REINSTATEMENT OF CHAPTER 115, PT II

BACKGROUND: As set forth in the recommendations the Committee on Certification and Higher Education and further set forth in the Emergency Basis Statement (q.v.), the State Board is proposing the reinstatement of Chapter 115 Part II: Requirements for Specific Certificates and Endorsements, which was in effect from May 14, 2014 to June 30, 2019.

RECOMMENDATION: That the State Board authorize the filing of proposed revisions for Chapter 115 with the Secretary of State's Office to begin the rulemaking process under the Administrative Procedures Act process.

MOVED by Jane Sexton, seconded by John Bird, and unanimously voted by those present to authorize the filing of proposed revisions for Chapter 115 with the Secretary of State's Office to begin the rulemaking process under the Administrative Procedures Act process.

PROCEDURE FOR HANDLING REQUESTS FOR REVIEW OF COMMISSIONER DECISIONS ON STUDENT TRANSFER REQUESTS

Wilson Hess, Chair of the Board, read a procedure for the Board when going into executive session to review requests for review of the Commissioner's decisions on student transfer requests.

The Board will be considering several requests for Board review of the Commissioner's decision regarding a requested transfer of a student to another school district, pursuant to Title 20-A, section 5205(6)(F). The Board will be going into executive session to consider the requests because each one involves reviewing and discussing information contained in student records made confidential by the federal law known as FERPA, the Family Educational Rights and Privacy Act. The parents and any attorney representing a parent are welcome to attend the executive session for the discussion of their particular student's transfer, as are the Superintendents of the school districts involved in that requested transfer. The Board will review each of the transfer requests in an executive session.

After the Board votes to come out of executive session, the Board will entertain motions and take a vote on the disposition of each request in public session.

The Board's role in these proceedings is to review the Commissioner's decision based on the record that was before her. Although the statute directs the Board to "communicate with" the parties involved, which the Board has done, the Board cannot accept any new evidence pertaining to a transfer request that was not considered below.

EXECUTIVE SESSION:

MOTION by Jane Sexton, seconded by Martha Harris, and voted unanimously by those present for the Board to go into Executive Session, pursuant to Title 1 of the Maine Revised Statutes, section 405, subsection 6, paragraph F, to discuss information contained in records that are confidential under the Family Educational Rights and Privacy Act, Title 20 of the United States Code, section 1232g relating to a request from YD to review the Commissioner's decision to approve or disapprove a request for student transfers, pursuant to Title 20-A, section 5205, subsection 6, paragraph F at 2:33 PM.

The Board returned to the regular business meeting at 3:00 PM.

MOTION by Wilson Hess, seconded by Jane Sexton, and voted unanimously by those present to overturn the Commissioner's decision in the denial of a transfer for YD. Motion Carries and the transfer is granted.

MOTION by Jane Sexton, seconded by Fern Desjardins, and voted unanimously by those present for the Board to go into Executive Session, pursuant to Title 1 of the Maine Revised Statutes, section 405, subsection 6, paragraph F, to discuss information contained in records that are confidential under the Family Educational Rights and Privacy Act, Title 20 of the United States Code, section 1232g relating to a

request from ER to review the Commissioner's decision to approve or disapprove a request for a student transfer, pursuant to Title 20-A, section 5205, subsection 6, paragraph F at 3:07 PM.

The Board returned to the regular business meeting at 3:22 PM.

MOTION by John Bird, seconded by Martha Harris, and voted six in favor with one member opposed (Fern Desjardins) to uphold the Commissioner's decision in the denial of a transfer for ER. Motion Carries and the transfer is denied.

MOTION by Jane Sexton, seconded by Martha Harris, and voted unanimously by those present for the Board to go into Executive Session, pursuant to Title 1 of the Maine Revised Statutes, section 405, subsection 6, paragraph F, to discuss information contained in records that are confidential under the Family Educational Rights and Privacy Act, Title 20 of the United States Code, section 1232g relating to a request from BS and SS to review the Commissioner's decision to approve or disapprove a request for a student transfer, pursuant to Title 20-A, section 5205, subsection 6, paragraph F at 3:25 PM.

The Board returned to the regular business meeting at 3:32 PM.

MOTION by Jane Sexton, seconded by Martha Harris, and voted six in favor with one member opposed (Fern Desjardins) to uphold the Commissioner's decision in the denial of a transfer for SS. Motion Carries and the transfer is denied.

MOTION by Jane Sexton, seconded by Martha Harris, and voted four in favor with three members opposed (Fern Desjardins, Wilson Hess, and Jana Lapoint) to uphold the Commissioner's decision in the denial of a transfer for BS. Motion Carries and the transfer is denied.

ANNOUNCEMENTS:

- Submit travel and expense account vouchers to Mary Becker at the end of this meeting.
- The next Board meeting will be held at Sanford High School on Wednesday, December 11, 2019, at 1:00 PM.

ADJOURNMENT:

The November 13, 2019 State Board of Education meeting adjourned at 3:40 PM.