

Maine Part C SSIP Phase III Evaluation Matrix (final version from 2/1/24 submission)

Broad Improvement Strategy #1: Professional Development

If CDS develops and implements a sustainable, comprehensive professional development plan for Maine’s early intervention providers, then infants and toddlers with disabilities and their families will receive high quality evidence-based services, and Maine will increase the percentage of infants and toddlers with IFSPs who demonstrate improved acquisition and use of knowledge and skills by the time they turn three or exit the program.

Evaluation Questions:

1. What percentage of new providers received RBEI training at the state-level within 90 days of being hired or contracting with CDS to provide early intervention services?
2. What percentage of Maine’s early intervention providers have been trained in the parent-implemented Early Start Denver Model?
3. What percentage of Maine’s early intervention providers have been trained in Brazelton’s Touchpoints model?

Activity to Evaluate		Data Collection Plan			Evaluation of Activity Implementation		
SSIP Activity	Level of System	Sources/Tools	Methodology	Schedule	Scoring Criteria	Data/Score	Notes
<p>(1) All new Part C staff and contracted providers will receive state-level training on all components of Routines-Based Early Intervention (RBEI) within 90 days of being hired by, or contracting with, CDS to provide early intervention services.</p> <p>(2) All Part C providers will receive training in the parent- implemented Early Start Denver Model to allow more children with, or suspected of having, autism to receive this model of service delivery.</p> <p>(3) Maine will develop and implement a plan to train all Part C providers in Brazelton’s Touchpoints model to increase family engagement and expand evidence-based practices utilized within its early intervention system.</p>	<input checked="" type="checkbox"/> State <input checked="" type="checkbox"/> Regional Site <input type="checkbox"/> Provider <input type="checkbox"/> Other:	<p>Written Procedure for Part C Training & Fidelity Steps</p> <p>Training Attendance Sheets</p> <p>Training & Fidelity Database</p>	<p>Data Collection: Training & Fidelity Database</p> <p>Analysis Method: Data Review</p> <p>Parties Responsible: Part C Coordinator, Early Intervention Program Managers, P-ESDM Coordinator, and Certified Early Start Denver Model Consultants</p>	<p>Collection: 7/1/23 - 6/30/24</p> <p>Analysis: Annually</p>	<p>Question 1: 0 = less than 50% 1 = 51-75% 2 = 76-89% 3 = 90-100%</p> <p>Question 2: 0 = less than 50% 1 = 51-75% 2 = 76-89% 3 = 90-100%</p> <p>Question 3: 0 = less than 50% 1 = 51-75% 2 = 76-89% 3 = 90-100%</p>	<p>Question 1: Data: 48% Date: FFY2022 Score: 0</p>	<p>The percentage of new Part C staff and contracted providers that received training in components of RBEI at the state-level within 90 days of being hired/ contracting with CDS to provide Part C services decreased from 55% in FFY21 to 48% in FFY22, demonstrating the need for Maine to continue working towards full implementation of this SSIP activity to improve this data.</p>

Evaluation Questions:

1. What percentage of Maine’s early intervention providers are implementing Routines-Based Interviews with fidelity?
2. What percentage of Maine’s early intervention providers are implementing Routines-Based Home Visits with fidelity?
3. What percentage of Maine’s early intervention providers are implementing the Early Start Denver Model with fidelity?
4. What percentage of Maine’s early intervention providers are implementing the parent-implemented Early Start Denver Model with fidelity?

Activity to Evaluate		Data Collection Plan			Evaluation of Activity Implementation		
SSIP Activity	Level of System	Sources/Tools	Methodology	Schedule	Scoring Criteria	Data/Score	Notes
<p>(1) Early Intervention Program Managers will follow state-wide written protocols for the training and ongoing fidelity assessment of all Part C providers to ensure that evidence-based practices are being implemented with fidelity.</p> <p>(2) Maine will develop and implement a new database to track training and fidelity and alert Early Intervention Program Managers when training and fidelity assessments are due.</p>	<input checked="" type="checkbox"/> State <input checked="" type="checkbox"/> Regional Site <input type="checkbox"/> Provider <input type="checkbox"/> Other:	<p>RBI & RBHV Fidelity Checklists</p> <p>Written Procedure for Part C Training & Fidelity Steps</p> <p>ESDM and P-ESDM Steps to Fidelity</p> <p>Training & Fidelity Database</p>	<p>Data Collection: Training & Fidelity Database</p> <p>Analysis Method: Data Review</p> <p>Parties Responsible: Part C Coordinator, Early Intervention Program Managers, and Certified Early Start Denver Model Consultants</p>	<p>Collection: 7/1/23 - 6/30/24</p> <p>Analysis: Annually</p>	<p>Question 1: 0 = less than 50% 1 = 51-75% 2 = 76-89% 3 = 90-100%</p> <p>Question 2: 0 = less than 50% 1 = 51-75% 2 = 76-89% 3 = 90-100%</p> <p>Question 3: 0 = less than 50% 1 = 51-75% 2 = 76-89% 3 = 90-100%</p> <p>Question 4: 0 = less than 50% 1 = 51-75% 2 = 76-89% 3 = 90-100%</p>	<p>Question 1: Data: 89% Date: FFY22 Score: 2</p> <p>Question 2: Data: 86% Date: FFY22 Score: 2</p> <p>Question 3: Data: 100% Date: FFY22 Score: 3</p> <p>Question 4: Data: 48% Date: FFY22 Score: 0</p>	<p>Data collected and analyzed for FFY22 showed increases in the percentage of Maine’s providers implementing Routines-Based Interviews (RBIs), Early Start Denver Model (ESDM), and Parent-Implemented Early Start Denver Model (P-ESDM); the percentage of providers implementing Routines-Based Home Visits (RBHVs) remained the same as FFY21.</p>

Broad Improvement Strategy #2: System Support

If CDS builds a sustainable EI workforce then infants and toddlers will receive services from highly qualified professionals, then Maine will increase the percentage of infants and toddlers with IFSPs who demonstrate improved acquisition and use of knowledge and skills by the time they turn three or exit the program.

Evaluation Questions:

1. What percentage of approved new and replacement positions remained vacant at the end of the reporting period?
2. How many total positions remained vacant at the end of the reporting period?

Activity to Evaluate		Data Collection Plan			Evaluation of Activity Implementation		
SSIP Activity	Level of System	Sources/Tools	Methodology	Schedule	Scoring Criteria	Data/Score	Notes
(1) Given intensive technical assistance from the Early Childhood Personnel Center (ECPC), Maine will further develop its comprehensive system of professional development (CSPD) to build a sustainable workforce.	<input checked="" type="checkbox"/> State <input type="checkbox"/> Regional Site <input type="checkbox"/> Provider <input type="checkbox"/> Other:	HR Data on New and Replacement Positions Open Position Tracking Documentation	<p><u>Data Collection:</u> Part C Job Vacancies</p> <p><u>Analysis Method:</u> State Review</p> <p><u>Parties Responsible:</u> Part C Coordinator & CDS HR Staff</p>	<p><u>Collection:</u> 7/1/23 - 6/30/24</p> <p><u>Analysis:</u> Annually</p>	<p><u>Question 1:</u> 0 = 30% vacancies or higher 1 = 29% - 20% vacancies 2 = 19% - 10% vacancies 3 = 9% - 0% vacancies</p> <p><u>Question 2:</u> 0 = 30+ vacancies 1 = 20-29 vacancies 2 = 10-19 vacancies 3 = 0-9 vacancies</p>	<p><u>Question 1:</u> Data: 23% vacancies Date: FFY22 Score: 1</p> <p><u>Question 2:</u> Data: 22 vacancies Date: FFY22 Score: 1</p>	Of the 22 total job vacancies within Maine's Part C system in FFY22, 17 were advertised and successfully filled during the reporting period. Although this demonstrates an increase in Maine's success with recruiting and hiring qualified individuals from 45% in FFY21 to 77% in FFY22, the total number of vacancies at the end of the reporting increased from 8 in FFY21 to 22 in FFY22.