

Grade 5 Life and Career Ready Standards	
Strand A	Self-Knowledge and Life Skills
(K-12) Standard A.1	A.1 Self-Knowledge Students demonstrate an understanding of their own capabilities, characteristics, attitudes, and how these attributes impact their future choices, including local, state, national, and global opportunities.
Grade 5 Performance Expectation A.1	Students demonstrate and reflect on personal characteristics, attitudes, and interests that develop life skills and lead to career readiness with a State of Maine focus.
(K-12) Standard A.2	A.2 Life Skills Students demonstrate positive interpersonal and life skills and understand how they are important to success in relationships, school, work, and community.
Grade 5 Performance Expectation A.2	Students demonstrate and reflect on skills that influence interpersonal relationships in positive ways in school and the Maine community. <ul style="list-style-type: none"> a. Use strategies to cope with interpersonal issues. b. Use organizational skills and time management strategies.
(K-12) Standard A.3	A.3 Problem-Solving Students are engaged community members who identify problems and apply skills to resolve problems within local and global communities.
Grade 5 Performance Expectation A.3	Students apply skills to analyze and creatively solve problems that impact their schools and local communities.
Strand B	Aspirations
(K-12) Standard B.1	B.1 Exploring Opportunities Students understand their options and can navigate choices and experiences concerning interests and future opportunities.
Grade 5 Performance Expectation B.1	Students use learning strategies and available resources to explore future opportunities.
Strand C	Building Pathways for the Future
(K-12) Standard C.1	C.1 Planning Students develop goals and implement career and life goals.
Grade 5 Performance Expectation C.1	Students use feedback and experiences to develop, implement, and adjust goals. <ul style="list-style-type: none"> a. Demonstrate ability to learn from mistakes.
(K-12) Standard C.2	C.2 Career Awareness and Adaptability Students integrate personal aptitudes and interests, changing employment trends, community and societal needs, and current economic conditions into ongoing career plans, adapting as necessary.
Grade 5 Performance Expectation C.2	Students identify and reflect on skills and education requirements of occupations within and across career clusters of interest to them.