



## Best Interest Determination for Foster Care School Placement Form

This document shall be kept in student's file.

### Best Interest Determination Page

Child's Name: \_\_\_\_\_

School of Origin: \_\_\_\_\_

Grade Placement: \_\_\_\_\_

Date of Best Interest Determination Meeting: \_\_\_\_\_

#### Determination:

The student shall remain in the school in which the child was enrolled at the time of placement. Name of School: \_\_\_\_\_.

Based on the best interest determination, a change in school placement is needed.

The student will be enrolled in the school of current residence.

Name of School: \_\_\_\_\_.

**Note:** If a change in educational placement is needed, enrollment should take place immediately at the new school with all educational records provided to the new school.

Was the child or youth informed of the benefits in inviting a significant person to attend the meeting? Yes      No

If a person was identified, who did the child invite? \_\_\_\_\_

What school does the child prefer? Why? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



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### Signature Page

The following individuals participated in determining the school placement that is in the student's best interest:

Participants	Printed name& title and/or relationship with student	Signature, if essential person (**should sign)	Agree with determination?
Student or youth in care**			Yes    No
Case worker or supervisor**			Yes    No
Foster parent(s)**			Yes    No
SAU of Origin (SOO) POC from student's school at time of placement**			Yes    No
Parent for special education purposes, if applicable**			Yes    No
Parent(s)/Guardian(s)			Yes    No
Student's Guardian ad litem			Yes    No
Other significant person(s) the student or youth wishes to attend (**if attending)			Yes    No
District of Residence (DOR) Point of Contact (POC)			Yes    No
Other _____			Yes    No
Other _____			Yes    No
Other _____			Yes    No



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The student shall remain in the school at time of placement unless the answers to the following questions suggest a change of placement is in the student's best interest.

1. What is the student's permanency goal and plan?
2. What is the expected date for achieving the permanency goal?
3. How many schools has the student attended? How many schools has the student attended this year? How have the school transfers affected the student emotionally, socially, academically, and physically?
4. What, if any, are the safety considerations related to school placement?
5. Which school does the student prefer? Why? How was this information obtained?
6. How does the student feel about any upcoming moves?
7. Which school do the birth parents/guardians, as appropriate, prefer? Why?
8. Which school do the student's current foster parent(s), as appropriate, prefer? Why?
9. What school(s) do the student's siblings attend, if any?



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10. How is the student performing academically?
  
11. Does the student have a current IEP or a 504 Plan?
  
12. Does the student participate in other specialized instruction? (e.g., gifted program, career and technical program)
  
13. What are the student's academic/career goals? Does one school have programs and activities that address the unique needs or interests of the student that the other school does not have?
  
14. Describe the student's ties to his or her current school, including significant relationships and involvement in extracurricular activities?
  
15. Would changing schools affect the student's ability to earn full academic credit, participate in sports or other extra-curricular activities, proceed to the next grade, or graduate on time? If so, how?
  
16. Would the timing of the school transfer coincide with a logical juncture, such as after testing, after an event that is significant to the student or at the end of the school year?
  
17. How would the length of the commute to school impact the student?



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Attach any supporting documentation used in making this determination of best interest.  
(The following is checklist of sample documents that may be considered. The list is not intended to be exhaustive.)

- Report cards
- Progress reports
- Achievement data (test scores)
- Attendance data
- IEP or 504 Plan
- Emails or correspondence from individuals consulted