



Multilingual Education Task Force

**Begin a Strategic Plan to Build the Foundation to Implement
Dual Language Education programs**

Session 3
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Agenda

Introductions

Challenges & Solutions:

- Staffing & Licensure
- Funding
- Seal of Biliteracy and other Biliteracy Awards
- Stakeholder Messaging
- Recommendations



Multilingual Education Task Force

Purpose: To promote bilingual programs in Maine schools

[The Maine DOE refers to students learning English as multilingual learners.](#)

Phase 1 Objectives:

- Establish a common understanding of bilingual programs (dual language education)
- Begin investigating opportunities and challenges
- Develop recommendations for next steps for the Maine DOE to support bilingual programs

Phase 1 Timeline:

- Initial Convenings: May 2022
- Develop report of recommendations: June-July 2022
- Plan Phase 2: July-August 2022
- Release report and Phase 2 plan: September 2022





Multilingual Education: Multiple Perspectives

Breakouts (10 minutes)

Introduce yourselves. Then discuss...

What is one action step you can commit to doing to promote multilingual education in Maine?



Challenges: Staffing & Licensure

Teacher shortages and barriers to certification

Cultural responsiveness

Teacher preparation programs

EMMA - National Dual Language Teacher Preparation Standards

Growing our own by providing PD

Collaboration across departments - Special Education, ESOL and WL



Challenge: Funding

Potential sources of funding to consider:

- [Federal relief funds](#) (targeted specifically for multilingual learners)
- ESEA federal programs
 - Titles I, II, III, IV, and V
 - Titles II, III, and IV State Activities Funds

Title III of the Elementary and Secondary Education Act: *English Language Acquisition, Language Enhancement, and Academic Achievement Act*

Purpose (3): “to assist teachers (including preschool teachers), principals and other school leaders, State educational agencies, local educational agencies, and schools in establishing, implementing, and sustaining effective language instruction educational programs designed to assist in teaching English learners, including immigrant children and youth”

Information coming soon on a funding opportunity for diversifying Maine’s educator workforce!



Messaging: Maine Seal of Biliteracy

An award celebrating graduating students who are bilingual/multilingual

2000 Participating Schools and Languages

Brewer HS
Brunswick HS
Camden Hills Regional HS
Caribou HS
Casco Bay HS
Deering HS
Falmouth HS
Gardiner Area HS
Gray-New Gloucester HS
Greely HS
Hampden Academy
Houlton HS
Kennebunk HS
Maranacook Community HS

Morse HS
Mt Blue HS
Noble HS
North Yarmouth
Academy
Orono HS
Portland HS
Presque Isle HS
Scarborough HS
South Portland HS
Westbrook HS
Windham HS
Winthrop HS
York HS

Arabic
Bulgarian
Chinese
Dari
French
Hindi
Latin
Lingala
Portuguese
Russian
Spanish
Somali
Vietnamese



Messaging: Biliteracy Pathway Awards

Language Opportunity Coalition - Biliteracy Pathway Award encourages long term commitment to learning a language

Bilingual Participation Award	Novice-High	For preschool, elementary students and students with disabilities (all grades)
Biliteracy Attainment Award	Intermediate-Low	For Elementary and Middle School students
Biliteracy Achievement Award	Intermediate-Mid	For Middle & High school students



Challenge: Messaging for Stakeholders

“Becoming multilingual means different things for each constituency.”

Breakout Rooms by Region: Southern, Northern, Western, Eastern, Central

- Discuss the motivations, concerns and messaging for different stakeholders
- Write down ideas in stakeholder template



Recommendations

What would you like to see the Maine DOE do in order to support schools in exploring, developing, and implementing bilingual programs?

Please keep **equity** as your primary focus as you think about each area:

Policies



Certification



Messaging



Engagement



Training and Resources





Thank you!!

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