

Grade 4 Life and Career Ready Standards	
Strand A	Self-Knowledge and Life Skills
(K-12) Standard A.1	A.1 Self-Knowledge Students demonstrate an understanding of their own capabilities, characteristics, attitudes, and how these attributes impact their future choices, including local, state, national, and global opportunities.
Grade 4 Performance Expectation A.1	Students demonstrate and reflect on personal characteristics, attitudes, and interests that develop life skills and lead to career readiness with a local community focus.
(K-12) Standard A.2	A.2 Life Skills Students demonstrate positive interpersonal and life skills and understand how they are important to success in relationships, school, work, and community.
Grade 4 Performance Expectation A.2	Students demonstrate and reflect on social skills that influence interpersonal relationships in positive ways in school and the local community. a. Exhibit ethical behavior
(K-12) Standard A.3	A.3 Problem-Solving Students are engaged community members who identify problems and apply skills to resolve problems within local and global communities.
Grade 4 Performance Expectation A.3	Students integrate and analyze communication, collaboration, and problem-solving skills in their local community.
Strand B	Aspirations
(K-12) Standard B.1	B.1 Exploring Opportunities Students understand their options and can navigate choices and experiences concerning interests and future opportunities.
Grade 4 Performance Expectation B.1	Students analyze and apply learning strategies to discover emerging questions and pursue new interests.
Strand C	Building Pathways for the Future
(K-12) Standard C.1	C.1 Planning Students develop goals and implement career and life goals.
Grade 4 Performance Expectation C.1	Students reflect upon and adjust individual academic goals.
(K-12) Standard C.2	C.2 Career Awareness and Adaptability Students integrate personal aptitudes and interests, changing employment trends, community and societal needs, and current economic conditions into ongoing career plans, adapting as necessary.
Grade 4 Performance Expectation C.2	Students identify and reflect on skills and education related to various career clusters.