



Key Points of Perkins IV and Perkins V

Focuses of Perkins IV

- **Local Articulation between secondary and postsecondary CTE**
- **Skill Attainment aligned to National / State standards**
- **Supports for special populations – including students in nontraditional, by gender, programs**
- **Programs of study**
- **Academic integration**
- **CTE program evaluation**
- **Professional Development**
- **Apprenticeship/Pre-apprenticeship/Mentorship**

Key provisions of Perkins V

- **Collaboration among State and local-level secondary, postsecondary, and business and industry partners to develop and implement high-quality CTE programs;**
- **Local needs assessment to align CTE programs to locally identified in-demand, high-growth, and high-wage career fields;**
- **CTE teacher and faculty recruitment and support, especially in hard-to-fill program areas, including STEM;**
- **Innovative practices to reshape where, how, and to whom CTE is delivered;**
- **Career guidance and academic counseling; and**
- **CTE for all students, including special populations**