

Maine Interagency Coordinating Council (ICC) Meeting

1/22/24 from 11:00am-12:30pm

Link for Meeting: <https://mainestate.zoom.us/j/84495760534>

Attendance:	Maine ICC Members:	Guests/Public Attendees:		
<p>Key: * = Notetaker ■ = Absent</p> <p>Next Meeting(s): TBD</p>	<p>Marnie Morneault, Adjunct Faculty Member, University of Maine, Chair TBD, Part C State Coordinator, CDS*</p> <p>Ariana Whiting, Part C Erin Frazier, Director of Special Services & Inclusive Education B-22, DOE Roberta Lucas, CDS State Director/619 Coordinator, DOE* Jacqueline Hersom, Assistant 619 Coordinator, CDS Becky Gilman, Regional Site Director, CDS Aroostook Cheryl Hillicoss, Early Intervention Program Manager, CDS York Cheryl Mercier, Special Education Director, RSU 18 Carrie Woodcock, Executive Director, Maine Parent Federation Jessica Wood, Help Me Grow Program Manager, DHHS Carly Lowell, Quality Assurance & Data Manager, SKCDC/Head Start Kathryn Temple, Children's Behavioral Health Manager, DHHS Trista Collins, Office of MaineCare Services, DHHS Sarah Groom, Child Welfare Program Manager, DHHS Amelia Lyons Rukema, Migrant Education & Homeless Education, DOE Travis Bryant, Executive Director, AFFM and the Kinship Program Elissa Rowe, Director, Division for the Blind and Visually Impaired-new member Nancy Moulton, Program Director, Catholic Charities, ESBVIC Amy Spencer, Early Intervention & Family Services Coordinator/SLP, MECDHH Jill Hamm, Early Start Maine Consultant/Service Coordinator, CDS Two Rivers Sara Martin, Speech/Language Pathologist, CDS Two Rivers Jessika Frye, Parent and Service Coordinator, CDS Two Rivers Kai Jenkins, Parent and Service Coordinator, CDS Reach Kelly Harvey, Teacher of Children with Disabilities, CDS PEDS Elizabeth Deliso, Teacher of Children with Disabilities, CDS Midcoast Jessica Creedon, Parent/Foster Parent, CDS York Kelly Christopher, Parent, CDS Downeast Jaime McLeod, Parent, CDS Reach Natasha Cannon, Parent, CDS Reach Abigail Roy, Parent, CDS Reach Kaylee Constable, Parent and Home Childcare Provider, CDS PEDS Caroline DelMonaco, Office of Child and Family Services, Department of Health and Human Services Selam Runyon-Baruch, New Mainers Public Health Initiative</p>	<p>Theodore Dalton, RSU57 Pre-K Program Supervisor Little Mustangs Specialized Services</p>		
Minutes Allotted	Topic	Discussion	Action Items	Reference Materials

15	<p>Introductions & Announcements (Marnie Morneault)</p>	<p>Ariana Whiting:</p> <ul style="list-style-type: none"> • Jamie Michaud resigned from her position as Maine’s Part C State Coordinator as of 11/24/23. • Welcome to Maine’s new/interim Part C State Coordinator! <p>Marnie Morneault</p> <ul style="list-style-type: none"> • Ariana Whiting has kindly offered to take notes for us today. • Welcome to another new ICC member, Elizabeth Deliso, a Part C provider from CDS Midcoast! <p>Welcome to Elizabeth Deliso! Each member of the ICC introduced themselves to Elizabeth and we thank her for joining the ICC.</p>		
60	<p>Introduction-Ariana SSIP Evaluation Matrix (Cheryl Hillicoss)</p> <ul style="list-style-type: none"> • Presentation • Discussion 	<ul style="list-style-type: none"> • Cheryl Hillicoss, Early Intervention Program Manager for CDS York, will review proposed revisions to Maine’s current State Systemic Improvement Plan (SSIP) Evaluation Matrix and seek stakeholder input from ICC members. • Discussion-small groups, large group discussion <p>Cheryl Hillicoss shared a PowerPoint presentation to provide some background on the SSIP, including proposed changes for the FFY 2022 submission of the SPP / APR.</p> <p>Cheryl shares that she and Jamie Michaud met together before Jamie resigned. Jamie shared that Maine has met many of the Broad Improvement Strategies that were outlined to increase Maine’s increase the percentage of infants and toddlers with IFSPs who demonstrate improved acquisition and use of knowledge and skills by the time they turn 3 or exit the program.</p> <p>New additions to Broad Improvement Strategy #1 include ensuring that new providers undergo state-level trainings, ensuring training in the Parent-Implemented ESDM, and ensuring provider fidelity with the Brazelton Touchpoints model. 6 people completed the Train the Trainer training through Brazelton, and are currently working on training all EI providers statewide.</p>		

		<p>89% (increase from 87% from FFY21) of EI providers are implementing Routines Based Interviews (RBI)s with fidelity; 86% are implementing Routines Based Home Visiting (RBHV) with fidelity. This fidelity level remains the same between FF21 & FF22.</p> <p>Cheryl provided a brief overview of the Routines Based Interview and the Routines Based Home Visiting model. Then, she discussed the Early Start Denver Model (ESDM) and Parent-Implemented Early Start Denver Model (P-ESDM), including the level to which providers across the state are implementing the early intervention models that are offered with fidelity.</p> <p>ESDM Fidelity went from 95% in FFY21 to 100% in FFY22. P-ESDM fidelity went from 40% in FFY21 to 48% in FFY22.</p> <p>Carrie Woodcock asked a question about the models used to deliver early intervention, specifically ESDM. She questions the reporting of fidelity. Carrie states: This intervention is being given to parents, and it's up to the parents to provide the direct intervention to the child. The model, as it is studied as an evidence-based model, indicates that it's supposed to be used in collaboration with direct intervention with the child.</p> <p>Carrie describes that families with children birth to two with a suspected diagnosis of Autism Spectrum Disorder are: Receiving this model 1 hour to 1.5 hours every 2 weeks and receiving no other direct intervention. She describes that parents have expressed that it's falling on the parents to provide direct intervention.</p> <p>Cheryl shared the following data in to describe the Improvement Strategy geared toward early intervention outreach:</p> <ul style="list-style-type: none"> • 25% increase in children with IFSPs aged birth to 1 year old. • 57% increase in referrals from hospitals. • 24% increase in children determined eligible for Part C with an established condition of risk. 	<ul style="list-style-type: none"> • Ariana intends to bring this feedback to the group of experts in the ESDM / P-ESDM model, as well as the Early Intervention Program Managers. Then, at the next ICC meeting, this topic will be discussed further. • Additionally, we will talk about clarification about the ESDM two models was added as a potential agenda item for the future. 	
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15	Potential Agenda Items (Marnie Morneault)	<p>Future Topics</p> <p><u>Ideas So Far:</u></p> <ul style="list-style-type: none"> • Understanding the Part C system <ol style="list-style-type: none"> 1. RBEI model 2. ESDM • What else does the group want to include? <p>Ariana & Marnie met prior to this meeting and wondered if it would be beneficial to review the RBEI model, including ESDM. What do folks know about these models and how they’re being implemented in Maine?</p> <p>Amy Spencer shared that they are developing an “At a Glance” to support MECDHH’s services in Maine. MECDHH would like to include Early Intervention for ME and any early intervention offers that fall within that scope.</p> <p>Marnie wondered if this could help with the marketing piece for the rebranding for early intervention.</p> <p>Marnie proposes looking more broadly at Part C as a federal law and how Maine is implementing Part C from a balcony view.</p>	Ariana will share this wonder with Dara Fruchter and we can report out at the next meeting	
10	Schedule and Membership for 2024 ICC Meetings (Marnie Morneault)	<p>Maine’s ICC must continue to meet at least quarterly per federal requirements under the Individuals with Disabilities Education Act (IDEA).</p> <ul style="list-style-type: none"> • The ICC currently needs to identify a new representative from the legislature, as Sue Salisbury is no longer serving on the Joint Committee for Education and Cultural Affairs. • In addition, the ICC has, thus far, been unsuccessful with identifying a representative from the agency responsible for Maine’s regulation of private health insurance. <p>The current schedule is a bit off from the typical quarterly schedule, since December’s meeting was rescheduled.</p>		

		<p>Marnie shares that the second Tuesday of March was the typical meeting last year, ending in December.</p> <p>The ICC is guided by a list of required members. Two spaces are empty, listed above.</p> <p>Ariana & Marnie discussed trying to increase membership from providers that work for other organizations that are providing services to very young children. This could be contracted providers or from other agencies.</p> <p>Nancy Moulton describes that all TVIs work with children birth to 3.</p> <p>Marnie stated that having parents of children currently receiving services is important.</p> <p>Ariana offered that EIPMs met on Friday and discussed posting a meeting date on the Facebook page.</p> <p>Marnie added that it would be beneficial for partner organizations to also advertise the meetings on their respective websites (CCIDS, MPF, DDC).</p> <p>Members felt that it was helpful to have materials in advance of the meeting.</p>		

Part C Rebranding Update (Dara Fruchter)	Dara Fruchter, Strategic Initiatives and Special Projects Manager, will provide an update on the Part C rebranding/marketing campaign.
SSIP	<ul style="list-style-type: none"> • History • Where are we now? • Any changes?
Others?	<ul style="list-style-type: none"> • ESDM vs. Parent-Implemented ESDM • Ongoing review of membership

Child Outcomes
Summary

- Take a deep dive into how the COS data is collected and reported, and ensure that we have input from parents about how we could have conversations with families to assist us with reaching Child Outcomes Ratings throughout the IFSP process.