

<b>Grade Span 6-8 Life and Career Ready Standards</b>	
<b>Strand A</b>	<b>Self-Knowledge and Life Skills</b>
<b>(K-12) Standard A.1</b>	<b>A.1 Self-Knowledge</b> <b>Students demonstrate an understanding of their own capabilities, characteristics, attitudes, and how these attributes impact their future choices, including local, state, national, and global opportunities.</b>
<b>Grade Span 6-8 Performance Expectation A.1</b>	Students demonstrate and reflect on personal characteristics, attitudes, and interests that develop life skills and lead to career readiness, emphasizing national and global awareness.
<b>(K-12) Standard A.2</b>	<b>A.2 Life Skills</b> <b>Students demonstrate positive interpersonal and life skills and understand how they are important to success in relationships, school, work, and community.</b>
<b>Grade Span 6-8 Performance Expectation A.2</b>	Students demonstrate and reflect on skills that influence interpersonal relationships in positive ways in school, work, and the regional and national community. <ul style="list-style-type: none"> <li>a. Work independently to solve problems</li> <li>b. Work as a productive member or leader of a team.</li> <li>c. Demonstrate the ability to resolve conflicts and to negotiate acceptable solutions.</li> </ul>
<b>(K-12) Standard A.3</b>	<b>A.3 Problem-Solving</b> <b>Students are engaged community members who identify problems and apply skills to resolve problems within local and global communities.</b>
<b>Grade Span 6-8 Performance Expectation A.3</b>	Students evaluate and develop problem-solving skills and resolve problems within the community. <ul style="list-style-type: none"> <li>a. Evaluate skills and understand gaps in skill sets.</li> <li>b. Develop creative solutions to meet the local and global needs.</li> </ul>
<b>Strand B</b>	<b>Aspirations</b>
<b>(K-12) Standard B.1</b>	<b>B.1 Exploring Opportunities</b> <b>Students understand their options and can navigate choices and experiences concerning interests and future opportunities.</b>
<b>Grade Span 6-8 Performance Expectation B.1</b>	Students use and analyze resources to purposely and creatively explore a variety of post high school options.
<b>Strand C</b>	<b>Building Pathways for the Future</b>
<b>(K-12) Standard C.1</b>	<b>C.1 Planning</b> <b>Students develop goals and implement career and life goals.</b>
<b>Grade Span 6-8 Performance Expectation C.1</b>	Students develop, implement, and adjust goals as they relate to potential future pathways. <ul style="list-style-type: none"> <li>a. Demonstrate awareness of available academic opportunities, course levels, alternate options, and timelines.</li> <li>b. Draw on curiosity to seek out meaningful career exploration opportunities in interactive settings.</li> </ul>
<b>(K-12) Standard C.2</b>	<b>C.2 Career Awareness and Adaptability</b> <b>Students integrate personal aptitudes and interests, changing employment trends, community and societal needs, and current economic conditions into ongoing career plans, adapting as necessary.</b>
<b>Grade Span 6-8 Performance Expectation C.2</b>	Students consider personal aptitudes, evolving personal interests and current employment trends, locally and globally, as they develop future plans.

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|  | <ul style="list-style-type: none"><li>a. Identify horizontal and vertical opportunities (within career clusters hierarchies) related to personal aptitudes and interests and the skills needed for potential career options.</li><li>b. Recognize that career planning to attain career goals is a lifelong process.</li><li>c. Use knowledge of career clusters to develop and adapt career plans.</li></ul> |
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