CHILD DEVELOPMENT SERVICES ANNUAL REPORT

**Child Development Services**

**146 State House Station,   
Augusta Maine, 04333**

**Phone 207-624-6660**

**Fax 207-624-6784**

**2/15/2014**

Cindy Husson Brown State Director of Early Childhood Special Education

This is the annual report required by Maine Statute found in Title 20-A to the Joint Standing Committees for Education and Cultural Affairs, Health and Human Services and Appropriations and Financial Affairs.



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# CHILD DEVELOPMENT SERVICES ANNUAL LEGISLATIVE REPORT

# February 15, 2014

I am pleased to present this annual report, on behalf of the State Intermediate Educational Unit, to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs, the joint standing committee of the Legislature having jurisdiction over health and human services matters and the joint standing committee of the Legislature having jurisdiction over appropriations and financial affairs on the performance of the Child Development Services System. This report is also posted on the publicly accessible website of the Department of Education at <http://www.maine.gov/doe/cds/reporting/index.html>*.*

The report is a combination of Appendices that provide extensive detailed data for the fiscal and programmatic elements and explanatory content that follows the format as presented in Title 20-A Part 4, Chapter 303, and S. 7209 as listed below:

#### **(1)** The following financial information for the Child Development Services System in total and separately for the services provided to eligible children from birth to under 3 years of age and at least 3 years of age and under 6 years of age when the information can be separated for these age categories;

(a) Actual expenditures compared to the budget for each of the last 3 fiscal years for each regional site, the central office and the total Child Development Services System by function, including case management, direct services and administration;

(b) Actual expenditures compared to the budget for each of the last 3 fiscal years for each regional site, the central office and the total Child Development Services System by expense type, including salaries, benefits, contracted services and transportation;

(c) Actual revenues received compared to the budget for each of the last 3 fiscal years by revenue source:

PLEASE SEE APPENDIX A FOR RESPONSE TO 1 a,b and c.

(d) The total dollar value of MaineCare claims paid through the Department of Health and Human Services for each of the last 3 fiscal years for services provided pursuant to children’s individualized education programs or individualized family service plans that were billed directly to the MaineCare program by contracted service providers: **THIS DATA IS IN PROCESS OF BEING ACQUIRED AND CALCULATED BY THE DHHS AND CDS STAFF.**

#### **(2)** The following child data for the Child Development Services System in total and separately for the services provided to eligible children from birth to under 3 years of age and at least 3 years of age and under 6 years of age, including descriptions of any notable variations in these data among regional sites and any notable year-to-year trends over the past 5 years:

(a) The number of children referred to the Child Development Services System in the prior year by referral source, including the screening programs in Title 22, sections 1532, 8824 and 8943, and the percentage of children referred found eligible for services;

(b) The number of children who entered the Child Development Services System in the prior year, categorized by primary disability;

(c) The number of children who exited the Child Development Services System in the prior year, categorized by primary disability and the reason for exit;

(d) The number of children who transitioned, in the prior year, from early intervention services for children birth to under 3 years of age to special education and related services for children at least 3 years of age and under 6 years of age;

(e) The unduplicated count of children who received direct services as of December 1st in the prior year;

(f) The number of children who received direct services in the prior year by regional site and in total for the Child Development Services System, categorized by primary disability;

(g) For each primary disability category, the number of children who received, in the prior year, each primary type of therapy or service;

(h) The percentage of children who received direct services in the prior year who had MaineCare coverage for all or some of the services specified in their individualized education programs or individualized family service plans and the percentage of children who received direct services in the prior year who had private insurance coverage for all or some of the services specified in their individualized education programs or individualized family service plans;

Please Refer to Appendix B for Response to 2 a-h

#### **(3)** Data for the regional sites: including their locations and the following data for the Child Development Services System in total and by regional site, including descriptions of any notable variations in these statistics among regional sites and any notable year-to-year trends over the past 5 fiscal years:

There are nine main sites and six satellite offices throughout the state. Main sites are located in Presque Isle, Brewer, Machias, Waterville, Rockland, Lewiston, Oxford, Falmouth and Arundel. Smaller satellites are located in Houlton, Dover-Foxcroft, Ellsworth, Damariscotta, Rumford and Farmington.

The most notable trend seen in the chart below is that several sites are under the leadership of the same director. Lori Whittemore is responsible for both the Reach site and the Aroostook County site. A local site supervisor completes this dyad and handles day to day operations at the Aroostook site. This system of management is proving to be successful for the oversight of a large and small site. Greg Armandi is leading the Opportunities site in Oxford and the First Steps site in Lewiston. Given the size of both sites, an Assistant Director, Roy Fowler is the second in command in this leadership dyad. This is a very promising practice and may prove to be a model that could be implemented statewide. It provides improved fidelity to systemwide implementation by reducing the number of executive positions throughout the state. Further, it provides on-going coverage by including a second leadership role along with cultivating future leaders by pairing an assistant with an experienced director.

### CDS Director’s List - with Satellite Offices - Updated February, 2014

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CDS FIRST STEP**  Greg Armandi, Director  Roy Fowler, Asst. Director  5 Gendron Drive, Suite 1  Lewiston, ME 04240  [grega@cdsopps.org](mailto:lisa.cooper@maine.gov)  [rfowler@cdsandro.org](mailto:rfowler@cdsandro.org)  Tel: 795-4022 - Fax: 795-4082 | **AROOSTOOK CO. CDS**  Lori Whittemore, Director  985 Skyway Street  Presque Isle, ME 04769  [loriw@cds-cumberland.org](mailto:holly.preston@cdsaroostook.org)  Tel: 764-4490 - Fax: 769-2275 | **CDS REACH**  Lori Whittemore, Director  50 Depot Rd.  Falmouth, M E 04105  [loriw@cds-cumberland.org](mailto:loriw@cds-cumberland.org)  Tel: 781-8881 - Fax: 781-8855 | **MIDCOAST REG. CDS**  Tara Kennedy, Interim Director  91 Camden Street, Suite 108  Rockland, ME 04841  [tkennedy@cds-midcoast.org](mailto:tkennedy@cds-midcoast.org)  Tel: 594-5933 - Fax: 594-1925  Toll Free: 1-877-443-1301 | Ronnie Hanson, Interim Director  91 Camden Street, Suite 108  Rockland, M E 04841  [rhanson@cds-midcoast.org](mailto:rhanson@cds-midcoast.org)  Damariscotta Satellite Office  446 Main St. Ctr. PO Box 1114 Damariscotta, ME  04543  Tel: 563-1411 - Fax: 563-6312 |
| **CDS OPPORTUNITIES**  Greg Armandi, Director  Roy Fowler, Asst. Director  16 Madison Ave.  Oxford, ME 04270  [grega@cdsopps.org](mailto:grega@cdsopps.org)  [rfowler@cdsandro.org](mailto:rfowler@cdsandro.org)  Tel: 743-9701 - Fax: 743-7063  Rumford Satellite Office:  60 Lowell St., Suite 6  Rumford, ME 04276  Tel: 369-9373 - Fax: 369-0873 | **PROJECT PEDS**  Liz Keach, Director  163 Silver Street  Waterville, ME 04901  [lkeach@cdsofcentralme.org](mailto:lkeach@cdsofcentralme.org)  Tel: 877-2498 – Fax: 877-7459  Farmington Satellite Office:  144 High Street, Suite #2  Farmington, ME 04938  Tel: 778-6262 – 778-5548 | **TWO RIVERS CDS**  Heidi LeBlanc, Director  250 State Street  Brewer, ME 04412  [hleblanc@trcds.org](mailto:hlebland@cdsofcentalme.org)  Tel: 947-8493 – Fax: 990-4819  Toll Free: 1-800-210-1585  Dover-Foxcroft Satellite Office  125 Summer St  Dover-Foxcroft, ME 04426  Tel: 947-8493 – Fax: 564-0019 | **CDS DOWNEAST**  Roy Fowler, Interim Director  PO Box 718  Machias, ME 04654  [rfowler@cdsandro.org](mailto:rfowler@cdsandro.org)  Tel: 255-4892 – Fax: 255-6457  Ellsworth Satellite Office:  14 Toothaker Lane, Suite 4  Ellsworth, ME 04605  Tel: 667-7108 - Fax: 664-0461 | **YORK COUNTY CDS**  Lisa-Kay Folk, Director  39 Limerick Rd.  Arundel, ME 04046  [l.folk@cdsyc.org](mailto:l.folk@cdsyc.org)  Tel: 985-7861 – Fax: 985-6703  Toll Free - 1-800-993-7615 |

(a) The total number of employees by function and the number of new employees hired in the prior fiscal year by function:

As of January 1, 2014 the total employee count statewide is 359. As you will note, newly hired staff are categorized by whether or not they were replacing a currently approved position opposed to being a newly created position. The majority of new positions were Educational Technicians needed to fulfill IEP requirements for children ages 3-5 under Part B.



Only 9% of the new positions were professional therapists, specifically 3 Speech Language Pathologists were hired to meet the requirements for one of the Early Intervention teams and 2 were needed to support timely evaluations for Part B. The actual number of Full Time Equivalencies (FTEs) of employees system wide is 286.56 in comparison to the number of staff employed on either a part-time, full-time, school year or calendar basis of 359.

(b) The number of private providers that contracted with the Child Development Services System to provide direct services, including transportation services, and the number of contracted providers delivering each type of service in the prior fiscal year:

• All Provider Contracts: 366 (some contracts are for more than 1 service and contractors range from a sole proprietor to those with numerous employees)

• Specially Designed Instruction (provided by certified special education teachers of Educational Technicians III) 122

• Speech and Language Services (provided by a Licensed Speech Language Pathologist or Speech Language Pathology Assistant) 116

• Occupational Therapy (provided by a Licensed Occupational Therapist or Certified Occupational Therapy Assistant) 76

• Physical Therapy (provided by a Licensed Physical Therapist or Certified Physical Therapy Assistant) 52

• Transportation 18

• Other (this includes Psychologists, Board Certified Behavior Analysts, Educational Consultants, Interpreters and other specialty providers) 78

(c) The number of children who received direct services provided by Child Development Services System employees in the prior fiscal year and the number of children who received direct services provided by contracted private providers in the prior fiscal year;

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **# Services Prescribed** | **Total Prescribed Hours** | **CDS Staff Prescribed Hours** | **Contracted Provider Prescribed Hours** | **Percent Hours Prescribed to Contracted Providers** |
| **Occupational Therapy** | 4,168 | 101,086 | 35,035 | 66,051 | 65.3% |
| **Physical Therapy** | 1,811 | 64,389 | 11,976 | 52,413 | 81.4% |
| **Speech Therapy** | 8,629 | 202,109 | 41,240 | 160,869 | 79.6% |
| **Total** | 14,608 | 367,584 | 88,251 | 279,333 | 76.0% |

(d) The number of preschool or day care programs operated by each regional site, the average enrollment in each program, the percentage of enrollees that are children receiving services under individualized education programs or individualized family service plane and expenses and revenues for the prior fiscal year associated with the programs in each site:

CDS operated pre-school programs for children ages three-five are found in Farmington, Oxford, Dover-Foxcroft, Rumford and Rockland. One pre-school classroom can be found at the Dover-Foxcroft, Rumford and Farmington sites. At the Opportunities Pre-school program in Oxford 3 classrooms are in operation and 5 inclusive classrooms are housed at the Rockland program. Enrollment is approximately 150 children, including community children in several of the classrooms who do not have IEPs. In January of 2014 the CDS operated pre-school; the Learning Tree at the Brewer location was transferred to a contracted provider- United Cerebral Palsy. In the early fall of 2013 the CDS operated pre-school, the Reach School at CDS Reach was transferred to Easter Seals, now known as the North Star Learning Center. This transitioned approximately 70 pre-school slots to the provider community.

Collaborations between CDS, Headstart and public schools are growing across the state. This has been an excellent way to maximize reduced resources; it allows children with IEPs to be in early childhood classrooms with typical age peers while accessing their educations and services closer to their homes. For example, CDS partners with Penquis Headstart in Penobscot and Piscataquis Counties by providing special education staff at locations in Milo and Bangor. CDS also partners with the Educare Center in Waterville, the Aroostook CAP Headstart, MSAD #22 (Hampden, Newburgh, Winterport) and the Lewiston public schools just to name a few. CDS employs Educational Technicians and Special Education teachers (or funds the positions) while the partners may contribute facilities, food service, supplies and regular education staff. Joint professional development activities are another positive outcome of these collaboratives. We will continue to foster the expansion of these partnerships as we see it is not only a fiscally responsible method to offer early learning experiences for children who need special education and related services, but also supports serving children with disabilities in the least restrictive environment.

(e) The number of children who received direct services in the prior fiscal year while placed in preschool programs operated by public school systems;

#### **(4)** Statistics and analysis of the following Child Development Services System performance measures for the prior fiscal year, including descriptions of any notable variations in these measures among regional sites and any notable year-to-year trends over the past 5 fiscal years:

(a) Measures of compliance with key federal requirements related to timeliness, quality and effectiveness of service as set out in required annual federal reporting under the federal Individuals with Disabilities Education Act;

(b) Measures of compliance with key state requirements related to timeliness, quality and effectiveness of service as set out in statute and rules;

Please Refer to Appendix C for Response to 4 a & b

(c) Measures of productivity for Child Development Services System employees providing case management and direct services to children;

All direct service personnel, except those assigned to a single program, are providing productivity information on an Excel spreadsheet. The information collected is used to prepare billing sheets. Therapists no longer need to fill out monthly productivity summary form and some sites are replacing the staff calendar schedules with the spreadsheet.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Number of Therapists** | **Overall % of Productive Time** | **Cancel/No Shows** | **Total productive hours monthly** | **Total available hours monthly** | **Miles** |
| **Occupational Therapy** | 10 | 44.52% | 36 | 436 | 971 | 3,427 |
| **Physical Therapy** | 3 | 58.08% | 15 | 189 | 322 | 1,146 |
| **Speech / Language Pathologist** | 8 | 53.23% | 51 | 347 | 623 | 3,572 |
| **Speech / Language Pathologist Assistant** | 1 | 54.66% | 11 | 58 | 107 | 845 |
| **Social Work** | 3 | 34.05% | - | 100 | 173 | 466 |
| **Totals** |  |  | 112 | 1,129 | 2,196 | 9,456 |

\* Data from four out of nine Child Development Services sites.

\* Productive Time defined as time spent providing services for which a contracted provider would bill CDS.

|  |  |  |
| --- | --- | --- |
|  | **CDS Employee** | **Contracted Provider** |
| **Social Work** | $126.57 | $52.24 |
| **Physical Therapy** | $72.79 | $50.40 |
| **Speech Therapy** | $88.29 | $49.48 |
| **Occupational Therapy** | $83.33 | $50.40 |

(d) Measures of per unit costs, including the average cost of delivered services per child by primary disability type, the average cost per unit of each type of therapy or service delivered by Child Development Services System staff and the average cost per unit of each type of therapy or service delivered by contracted providers.

Readers should take note when reviewing the above chart. This is the newest initiative undertaken by CDS on a statewide basis and the data is still under review. We continue to look at the employed staff use of time and whether it should be coded to productive or non-productive time. An important factor to keep in mind is that travel to deliver services to children in the Early Intervention program is not counted towards staff productivity, which is often a large chunk of time out of an employee’s day. Capturing all interactions that occur on behalf of children and families and attempting to code it in a completely consistent manner across all sites and for all positions in either Early Intervention or Special Education has been quite challenging. This coming year more focus will be placed on what we are collecting and analyzing for this data so that next year we might present a more complete and accurate comparison.

## 

## APPENDIX A (1, a-d)

## Financial Information

**Revenue Summary**

|  |  |  |  |
| --- | --- | --- | --- |
| YTD Consolidated Actual Revenues | | | |
|  |  |  |  |
|  |  |  |  |
|  | **YTD** | **YTD** | **YTD** |
|  | **FY2013** | **FY2012** | **FY2011** |
| **State of Maine Gen'l Funds** | 27,031,131 | 31,713,391 | 26,238,033 |
| **Tuition** | 77,824 | 52,335 | 50,904 |
| **Grants** |  | 1,426 | - |
| **Chapter 676** | 944,151 | - | - |
| **Maine Indian Education** | 50,076 | 90,771 | 99,191 |
| **Misc Revenue** | - |  | 14,608 |
| **Interest Earned** | 1,224 | 2,238 | 2,882 |
| **Federal Part B - 619** | 1,684,692 | 1,415,915 | 1,832,721 |
| **Federal Part C** | 2,173,956 | 2,856,371 | 1,746,646 |
| **Private Insurance Billing** | 61,174 | 149,509 | 3,765 |
| **Mainecare Insurance Billing** | 1,704,351 | 1,184,927 | 1,321,755 |
| **SPDG Reimbursement** | 82,116 | 31,492 | - |
| **TOTAL** | **$33,810,695** | **$37,498,376** | **$31,310,505** |

**Consolidated Expense Summary**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| YTD Consolidated Actual Expenses vs. Budget | | | | | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | **June** | **Budget** | **Variance** |  | **June** | **Budget** | **Variance** |  | **June** | **Budget** | **Variance** |
|  | **2013** | **FY2013** | **FY2013** |  | **2012** | **FY2012** | **FY2012** |  | **2011** | **FY2011** | **FY2011** |
| **CM/CF Total** | **$4,038,174** | **$4,221,513** | **($183,339)** |  | **$3,913,745** | **$4,240,317** | **(326,572)** |  | **$4,251,304** | **4,285,231** | **($33,927)** |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Total Direct Service** | **$25,729,211** | **$24,777,733** | **951,478** |  | **$26,572,830** | **$22,421,764** | **4,151,066** |  | **$26,048,433** | **20,709,756** | **$5,338,677** |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Total Administration** | **$4,142,362** | **$4,889,339** | **(746,978)** |  | **$4,984,154** | **$4,839,555** | **144,599** |  | **$5,077,730** | **5,497,002** | **($419,272)** |
| **TOTAL** | **$33,909,747** | **$33,888,585** | **21,161** |  | **$35,470,730** | **$31,501,636** | **3,969,094** |  | **$35,377,466** | **30,491,988** | **$4,885,478** |
|  |  |  |  |  |  |  |  |  |  |  |  |

**Expense Detail – Consolidated**



**Expense Detail – Aroostook**



**Expense Detail – Downeast**



**Expense Detail – First Step**



**Expense Detail – MidCoast**



**Expense Detail – Opportunities**



**Expense Detail – Project PEDS**



**Expense Detail – Reach**



**Expense Detail – Two Rivers**



**Expense Detail – York**



**Expense Detail – State IEU**



## APPENDIX B (2, a-h)

## Child Data

|  |  |  |  |
| --- | --- | --- | --- |
| **Referrals by Age Group – Calendar Year 2013** | | |  |
|  |  |  |  |
|  | Ages Birth - 5 | Ages Birth - 2 | Ages 3- 5 |
| All Referrals | 7,589 | 3,194 | 4,395 |
| Found Eligible | 2,568 | 1,229 | 1,339 |
| Percent Found Eligible | 33.8% | 38.5% | 30.5% |

*(a) The number of children referred to the Child Development Services System in the prior year by referral source, including the screening programs in Title 22, sections 1532, 8824 and 8943, and the percentage of children referred found eligible for services*

**• Children referred to CDS in the prior year from the Title 22 programs are as follows: section 1532-Bloodspot Screening: 4, section 8824- Newborn Hearing Program: 59, and section 8943- Birth Defects Program: 75.**

*(b) The number of children who entered the Child Development Services System in the prior year, categorized by primary disability*

**Children who Entered CDS by CDS Site and Age Group with Disability Category - Calendar Year 2013**



*(c) The number of children who exited the Child Development Services System in the prior year, categorized by primary disability and the reason for exit*

**Children Exited: Reason for Exit – Calendar Year 2013**

**Children Exited: By Primary Disability – Calendar Year 2013**

|  |  |  |  |
| --- | --- | --- | --- |
| Disability | All | Age B-2 | Age 3-5 |
| Data not available | 14 | 0 | 14 |
| Autism | 191 | 2 | 189 |
| Deafness | 0 | 0 | 0 |
| Deaf - Blind | 0 | 0 | 0 |
| Developmental Delay | 907 | 446 | 461 |
| Emotional Disturbance | 23 | 0 | 23 |
| Hearing Impairment | 8 | 0 | 8 |
| Intellectual Disability | 14 | 0 | 14 |
| Multiple disabilities | 46 | 1 | 45 |
| Orthopedic Impairment | 7 | 0 | 7 |
| Other Health Impairment | 156 | 0 | 156 |
| Specific Learning Disability | 0 | 0 | 0 |
| Speech or Language Impairment | 1228 | 6 | 1222 |
| Traumatic Brain Injury | 2 | 0 | 2 |
| Visual Impairment | 3 | 0 | 3 |
| Totals | 2,599 | 455 | 2,144 |

*(d) The number of children who transitioned, in the prior year, from early intervention services for children birth to under 3 years of age to special education and related services for children at least 3 years of age and under 6 years of age*

**Children who Transitioned from Part C to Part B by Site – Calendar Year 2013**

|  |  |
| --- | --- |
| Site | Children Transitioned |
| Aroostook County | 29 |
| CDS Reach | 131 |
| CDS First Step | 89 |
| Two Rivers | 53 |
| MidCoast Regional CDS | 50 |
| Opportunities | 50 |
| Project PEDS | 49 |
| CDS DownEast | 29 |
| York County | 70 |
| Total | 550 |

*(e) The unduplicated count of children who received direct services as of December 1st in the prior year*

**Children who Received Direct Services – Calendar Year 2013**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **12/1/12** | | | | **12/1/2013 Preliminary** | | | |
|  | Ages 3-5 | School Age | Ages B-2 | Total | Ages 3-5 | School Age | Ages B-2 | Total |
| Aroostook | 116 | 83 | 46 | 245 | 128 | 83 | 45 | 256 |
| Reach | 555 | 219 | 219 | 993 | 550 | 219 | 199 | 968 |
| First Step | 420 | 150 | 161 | 731 | 405 | 150 | 117 | 672 |
| Two Rivers | 237 | 154 | 67 | 458 | 231 | 154 | 54 | 439 |
| Mid Coast | 328 | 141 | 100 | 569 | 251 | 141 | 88 | 480 |
| Opportunities | 221 | 112 | 82 | 415 | 214 | 112 | 74 | 400 |
| Project PEDS | 225 | 126 | 96 | 447 | 190 | 126 | 81 | 397 |
| Downeast | 134 | 86 | 62 | 282 | 129 | 86 | 52 | 267 |
| York | 313 | 173 | 120 | 606 | 323 | 173 | 123 | 619 |
| ***Total*** | 2,549 | 1,244 | 953 | 4,746 | 2,421 | 1,244 | 833 | 4,498 |

*(f) The number of children who received direct services in the prior year by regional site and in total for the Child Development Services System, categorized by primary disability*

**Children who Received Direct Services by Region and Disability – Calendar Year 2013**



*(g) For each primary disability category, the number of children who received, in the prior year, each primary type of therapy or service*

**Children who Received a Primary Type of Therapy or Service: By Disability – Calendar Year 2013**



*(h) The percentage of children who received direct services in the prior year who had MaineCare coverage for all or some of the services specified in their individualized education programs or individualized family service plans and the percentage of children who received direct services in the prior year who had private insurance coverage for all or some of the services specified in their individualized education programs or individualized family service plans*

**Children with Mainecare or Insurance Coverage for Some or All of the Services Specified in their IEP or IFSP – Calendar Year 2013**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Authorized Payment Source** | | | **Payment Source by Authorized Percentage** | | |
| **Total Children** | **CDS** | **MaineCare** | **Private Insurance** | **CDS** | **MaineCare** | **Private Insurance** |
| 5,203 | 4,588 | 2,684 | 679 | 88 % | 51 % | 13 % |

## APPENDIX C (4 a, b)

## Measures of Compliance –

## Federal and State Requirements

Summary of site specific indicator data for FFY 2010 and FFY 2012. Detailed information can be found in Annual Performance Reports located at <http://www.maine.gov/doe/specialed/support/spp/index.html>.

Part C- Early Intervention

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | FFY 2010 | | | | | | | | | FFY 2012 | | | | | | | | |
| Site | Target | Aroostook | Reach | First Step | Two Rivers | Midcoast Regional | Opprotunities | Project PEDS | DownEast | York | Aroostook | Reach | First Step | Two Rivers | Midcoast Regional | Opportunities | Project PEDS | DownEast | York |
| **C1 Timely Intervention** | 100 | 97 | 95 | 99 | 100 | 98 | 99 | 100 | 97 | 100 | 94 | 95 | 100 | 99 | 100 | 100 | 100 | 100 | 100 |
| **C2 Natural Environment** | 95 | 90 | 98.9 | 94.4 | 89.3 | 94.3 | 78.2 | 90.4 | 54.2 | 98.6 | 98 | 98 | 98 | 97 | 98 | 100 | 100 | 89 | 99 |
| **C3 Child Outcomes** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Summary Statement A1** | 53 | 39 | 46 | 41 | 44 | 46 | 41 | 0 | 18 | 0 | 25 | 0 | 25 | 100 | 0 | 50 | 50 | 0 | 0 |
| **Summary Statement A2** | 41 | 39 | 66 | 53 | 60 | 38 | 53 | 58 | 0 | 0 | 33 | 20 | 43 | 100 | 0 | 67 | 0 | 0 | 33 |
| **Summary Statement B1** | 60 | 40 | 40 | 61 | 49 | 62 | 48 | 66 | 46 | 67 | 17 | 25 | 67 | 100 | 33 | 40 | 0 | 100 | 0 |
| **Summary Statement B2** | 27 | 22 | 33 | 37 | 41 | 34 | 23 | 46 | 0 | 0 | 17 | 20 | 14 | 100 | 0 | 33 | 0 | 0 | 33 |
| **Summary Statement C1** | 53 | 67 | 65 | 56 | 62 | 58 | 45 | 54 | 27 | 100 | 33 | 50 | 67 | 100 | 33 | 40 | 0 | 0 | 67 |
| **Summary Statement C2** | 38 | 39 | 59 | 57 | 52 | 34 | 36 | 61 | 0 | 33 | 17 | 40 | 43 | 100 | 0 | 33 | 0 | 100 | 33 |
| **C4 Family Involvement** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **Know their rights** | 91 | NA | NA | 94 | NA | 94 | NA | 91 | 90 | 86 | 100 | 96 | 97 | 100 | 95 | 92 | 96 | 100 | 100 |
| 1. **Effectively communicate child’s needs** | 91 | NA | NA | 78 | NA | 94 | NA | 87 | 91 | 100 | 92 | 100 | 95 | 100 | 100 | 92 | 92 | 100 | 100 |
| 1. **Help their child develop and learn** | 91 | NA | NA | 78 | NA | 94 | NA | 87 | 91 | 100 | 100 | 98 | 100 | 100 | 95 | 96 | 92 | 100 | 100 |
| **C5 Child Find 0-1** |  | 0.85 | 0.52 | 0.51 | 0.3 | 0.25 | 0.89 | 0.60 | 0.62 | 0.44 | 0.60 | 0.76 | 1.3 | 0.38 | 0.88 | 0.87 | 0.71 | 0.99 | 0.21 |
| **C6 Child Find 0-3** |  | 1.99 | 2.3 | 2.93 | 1.5 | 2.44 | 3.11 | 2.32 | 2.64 | 2.43 | 2.28 | 2.87 | 3.67 | 1.20 | 2.82 | 2.14 | 2.18 | 3.40 | 1.98 |
| **C7 Timely Evaluation** |  | 25 | 87.5 | 87.3 | 92.1 | 94.3 | 80.2 | 93.9 | 95.2 | 69 | 48 | 83 | 90 | 97 | 88 | 97 | 98 | 93 | 82 |
| **C8 Transition** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **Planning Steps and Services** |  | 100 | 94 | 84 | 84 | 72 | 92 | 83 | 84 | 92 | 100 | 99 | 100 | 98 | 99 | 100 | 98 | 100 | 99 |
| 1. **Notification** |  | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1. **Transition Conference** |  | 100 | 95 | 93 | 94 | 94 | 94 | 88 | 84 | 93 | 58 | 88 | 81 | 86 | 91 | 84 | 89 | 77 | 79 |

Part B 619- Early Childhood Special Education

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | FFY 2010 (%) | | | | | | | | | FFY 2012 (%) | | | | | | | | |
| Site | | Target (%) | Aroostook | Reach | First Step | Two Rivers | Midcoast Regional | Opportunities | Project PEDS | DownEast | York | Aroostook | Reach | First Step | Two Rivers | Midcoast Regional | Opportunities | Project PEDS | DownEast | York |
| **B6 Least Restrictive Environment** | **A** | 53 | Not Required to Report | | | | | | | | | 69 | 44 | 54 | 45 | 89 | 35 | 61 | 66 | 50 |
| **B** | 12.5 | 16 | 3 | 23 | 13 | 2 | 27 | 2 | 5 | 15 |
| **B7 Outcomes** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Summary Statement A1** | | 64 | 26 | 59 | 52 | 67 | 60 | 39 | 44 | 51 | 67 | 64 | 28 | 58 | 50 | 50 | 30 | 15 | 66 | 60 |
| **Summary Statement A2** | | 38 | 26 | 37 | 44 | 54 | 29 | 26 | 27 | 37 | 11 | 41 | 20 | 49 | 56 | 29 | 14 | 24 | 33 | 21 |
| **Summary Statement B1** | | 67 | 45 | 70 | 59 | 72 | 53 | 58 | 62 | 63 | 61 | 67 | 52 | 80 | 70 | 65 | 52 | 50 | 50 | 78 |
| **Summary Statement B2** | | 36 | 24 | 37 | 30 | 53 | 22 | 27 | 12 | 45 | 6 | 53 | 31 | 47 | 50 | 32 | 5 | 18 | 27 | 29 |
| **Summary Statement C1** | | 59 | 40 | 69 | 60 | 54 | 45 | 52 | 48 | 51 | 43 | 69 | 53 | 56 | 67 | 52 | 50 | 47 | 44 | 47 |
| **Summary Statement C2** | | 52 | 28 | 59 | 61 | 61 | 34 | 40 | 31 | 51 | 22 | 65 | 53 | 61 | 60 | 46 | 19 | 29 | 31 | 56 |
| **B8 Parent Involvement** | | 91 | NA | NA | 96 | NA | 89 | NA | 89 | 97 | 89 | 95 | 97 | 98 | 94 | 98 | 95 | 100 | 96 | 93 |
| **B11 Timely Evaluation** | | 100 | 63 | 73 | 61 | 76 | 79 | 47 | 78 | 77 | 60 | 76 | 88 | 74 | 97 | 89 | 67 | 98 | 86 | 76 |
| **B12 Transition IEP by 3** | | 100 | 100 | 94 | 84 | 100 | 100 | 103 | 90 | 93 | 84 | 100 | 100 | 98 | 100 | 100 | 100 | 100 | 100 | 100 |

NA= Data not available

CDS Part C State Data Summary

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SPP Indicator | **FFY2008**  ( %) | | | **FFY 2009**  (%) | | | **FFY 2010**  (%) | | | **FFY 2011**  (%) | | | **FFY2012**  (%) | | |
| **C1 Timely Intervention** | 91 | | | 92.9 | | | 99 | | | 97 | | | 99 | | |
| **C2 Natural Environments** | 90 | | | 85 | | | 90.6 | | | 93 | | | 98 | | |
| **C3 Child Outcomes (0-2)** | Not required to report | | | **A** | **B** | **C** | **A** | **B** | **C** | **A** | **B** | **C** | **A** | **B** | **C** |
| Summary Statement 1 | 43.5 | 53.5 | 54.7 | 42 | 52 | 56 | 40 | 39 | 51 | 24 | 37 | 48 |
| Summary Statement 2 | 42.1 | 26.8 | 38.6 | 52 | 33 | 48 | 50 | 26 | 43 | 37 | 23 | 34 |
| **C4 Family Involvement** | 88 | | | 92 | 92 | 76 | 82 | 82 | 90 | 92 | 92 | 88 | 88 | 94 | 97 |
| **C5 Child Find 0-1** | .52 | | | 0.64 | | | 0.52 | | | .63 | | | .70 | | |
| **C6 Child Find 0-3** | 2.29 | | | 2.29 | | | 2.37 | | | 2.49 | | | 2.42 | | |
| **C7 Timely Evaluation** | 70 | | | 64.9 | | | 84.5 | | | 88 | | | 89 | | |
| **C8 Transition** | 79 | 100 | 56 | 86.6 | 100 | 94.8 | 87 | 100 | 93 | 94 | 100 | 77 | 99 | 100 | 83 |

CDS Part B 619 Data Summary

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SPP Indicator | **FFY2008**  ( %) | **FFY 2009**  (%) | | | **FFY 2010**  (%) | | | **FFY 2011**  (%) | | | **FFY2012**  (%) | | | |
| **B6 Least Restrictive Environment** | Not required to report | | | | | | |  | | | 54 | | 11 | |
| **B7 Child Outcomes (3-5)** | Not reported | **A** | **B** | **C** | **A** | **B** | **C** | **A** | **B** | **C** | **A** | **B** | | **C** |
| Summary Statement 1 | 60.9 | 59.9 | 63.5 | 54 | 61 | 54 | 51 | 61 | 60 | 46 | 65 | | 57 |
| Summary Statement 2 | 37 | 31.3 | 53 | 36 | 33 | 48 | 40 | 36 | 57 | 33 | 35 | | 51 |
| **B8 Parent Involvement** | 91 | 91 | | | 90 | | | 91 | | | 96 | | | |
| **B11 Timely Evaluation** | Not available | Not available | | | 68 | | | 79 | | | 85 | | | |
| **B12 Transition IEP by 3** | 86.6 | 91.7 | | | 93 | | | 95 | | | 100 | | | |