

(A-3) Title I-D: Transition Strategies

As a pass-through entity for Federal education funds, the Maine Department of Education (Maine DOE) has prepared this guidance document to assist Federal program subrecipients in adhering to the statutory requirements for the Title I, Part D program.

The information provided in this document serves as general guidance being provided by the Maine DOE. Subrecipients under the Title I, Part D program should refer to the full text of the regulations which govern the use of these federal funds, which can be found at under the [Elementary and Secondary Education Act](#) and within the [Code of Federal Regulations](#).

Subrecipients of Federal funds are solely responsible for meeting all applicable Federal regulations.

Statutory Requirements:

Elementary and Secondary Education Act: [Sec 1418](#); [Sec 1423](#)

State Guidance:

Each School Administrative Unit (SAU) that receives Title I, Part D funds must demonstrate that their program provides transition services and/or strategies for students, which may include projects that facilitate the transition of children and youth to continued education, career and technical programs, employment, and/or additional counseling and services.

Relevant Documentation:

To demonstrate having met the statutory requirements outlined above, the SAU may provide the Maine DOE with the following type(s) of documentation:

- Contracts with transition service providers
- Transition plans
- Student work

Technical Assistance:

Please feel free to contact your [ESEA Regional Program Manager](#) at the Maine DOE if you have any questions relative to the contents of this document or the requirements for

leveraging these Federal funds.